In The Matter Of: ARKANSAS STATE BOARD OF EDUCATION
June 10, 2021
Sharon K. Hill, CCR (501) 680-0888
Original File BOE - 6-10-21.prn Min-U-Script® with Word Index

Page 3 Page 1 ARKANSAS DIVISION OF x: Act 1240 Digital Learning Apps & Waivers. . . . 62 ELEMENTARY AND SECONDARY EDUCATION (Arkansas River Consortium) STATE BOARD OF EDUCATION JUNE 10, 2021 White Hall School District 62 1) 10:00 A.M. 2) Sheridan School District 62 APPEARANCES Stuttgart School District 62 3) BOARD MEMBERS: MS. CHARISSE DEAN, Chairman XI: Act 1240 Digital Learning Apps & Waivers. . . 65, 79 MS. OUIDA NEWTON, Vice Chairman DR. FITZGERALD HILL (Dawson ESC Consortium) DR. SARAH MOORE Centerpoint School District 65, 80 MS. SUSAN CHAMBERS 1) MR. STEVE SUTTON DR. BETH ANNE RANKIN Bismarck School District 65, 80 2) MS. KATHY McFETRIDGE (via Zoom) Arkadelphia School District 65, 80 3) NON-VOTING PARTICIPANTS: XII: Act 1240 Digital Learning Apps & Waivers MR. JOHNNY KEY, Secretary of Education MR. JOEL LOOKADOO, Arkansas Teacher of the Year 1) DESE LEGAL COUNSEL: 2) MS. LORI FRENO General Counsel 3) Deer/Mt. Judea School District 66, 103 4) El Dorado School District 66 5) Brookland School District 66 LOCATION: ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION Elkins School District 66 6) Auditorium #4 Capitol Mall 106 Little Rock, AR 72201 Page 2 Page 4 INDEX PROCEEDINGS 1 Page 2 VI.1: STATE BOARD REVIEW OF PLSB 21-050 ETHICS HEARING VI.1: PLSB Review - Lisa Avance 4 **3** COMMITTEE RECOMMENDATION - LISA AVANCE VI.2: PLSB Nominated Members 11 CHAIRMAN DEAN: Now we are on to the Action 4 VI.3: Waiver Request - Atkins . . . 14 5 Agenda. The first item on the agenda is State Board VI.4: Waiver Request - Newport 16 6 Review of Ethics Hearing Committee Recommendation. VI.5: Waiver Request - Pulaski County 18 7 And Ms. Amy Douglas. VI.6: Final Standards for Accreditation Status 8 Oh, Ms. Lori. Report for Ark. Public Schools & Districts. . . 20 9 MS. FRENO: Thank you, Madam Chair. I'll start 2022-2024 Ark. Governor's School Site VI.7: Selection Committee Recommendation. 23 10 it off. Lori Freno --VII.1: Charter Amendments for Digital Learning Programs 11 CHAIRMAN DEAN: Thank you. Siloam Springs High School 42 12 MS. FRENO: -- Arkansas Department of Education. a) This is an appeal of a PLSB Ethics Hearing 13 b) Lincoln High School 45 14 Panel's recommendation that the teaching license of c) Harrison High School 47 Ms. Lisa Avance be revoked and that she be fined 15

(cont.)

IX:

d)

1)

2)

3)

4)

48

50

60

60

60 22

16

17

18

19

20

21

23

24

25

Mountain Home H.S. Career Academies

South Conway County School District . . . 60, 69

Riverside School District 60,

Kirby School District

East End School District.

Act 1240 Digital Learning Apps & Waivers. . . .

VIII: Jacksonville Lighthouse Charter

\$500. Ms. Avance is not here today, and the PLSB is

And if I may go over the procedure at this time

Well, Ms. Avance could've made a statement, but

she is not here today. And then Ms. Douglas if she

the Chair may grant additional time if there's -- at

wishes can make a statement of up to 10 minutes, and

represented, however, by Amy Douglas.

CHAIRMAN DEAN: Yes, please.

MS. FRENO: Thank you.

for this hearing?

June 10, 2021

and request State Board review. Ms. Avance was

first level, at the Ethics Subcommittee. She

the date of her evidentiary hearing she did not

she would not show up, that she just had been

recommended for permanent revocation on the very

rejected that, requested an evidentiary hearing. On

contact our office. We in fact contacted her at the

avoiding our emails because she just didn't want to

option to appear via Zoom, if she would like to ask

We put on evidence at the Evidentiary Hearing

that at one point she was propositioned for sex by a

student and that she admitted to telling that student

we'll see." She also admitted to sending the same

student the following message: "If my friend doesn't

come over tonight, will you come over? I want to get

"we'll see; let's wait till after you graduate and

deal with it. So at that time we gave her even the

the board for a different date; she declined to do

time of her hearing, and she declined, to say that

	Page 5		Page 7
1	the Chair's discretion. And then at any time during	1	some."
2	the proceedings questions can be asked to the	2	Ms. Avance has shown disregard for the
3	Educator or to the PLSB's attorney; also, could've	3	importance of this process or the importance of her
4	been asked of Ms. Avance or Avance's attorney if she	4	teaching license, as she is not even here today. The
5	had been here.	5	PLSB is asking you to uphold the recommendation and
6	And following the hearing this board must make	6	the sanction and permanently revoke her license.
7	three decisions, and it's best if you take these in	7	If there's any questions, I'll answer those now.
8	three separate motions. The first is whether you	8	CHAIRMAN DEAN: We'll start with Dr. Hill.
9	you need to make Findings of Fact, and what that	9	DR. HILL: No.
10	means is you need to determine whether you agree with	10	CHAIRMAN DEAN: Dr. Rankin?
11	the Ethics Hearing Subcommittee's findings with	11	DR. RANKIN: No questions.
12	concerning the facts of this case; second, if you	12	CHAIRMAN DEAN: Dr. Moore?
13	agree with the facts underlying the decision you must	13	DR. MOORE: Yes. So is it that she requested to
14	determine whether, based upon those facts, you agree	14	appeal to this today?
15	that Ms. Avance violated Standard 1, Standard 2, or	15	MS. DOUGLAS: Absolutely.
16	both, of the Code of Ethics; and finally, if you	16	DR. MOORE: Okay. So if she hadn't requested
17	determine that Ms. Avance violated Standard 1,	17	that appeal it would've gone through without our
18	Standard 2, or both, you then must decide whether you	18	approval?
19	agree with the penalty that was imposed in this case	19	MS. DOUGLAS: It would've gone on the Consent
20	with the sanction imposed in this case, which was,	20	Agenda.
21	again, revocation and a fine.	21	DR. MOORE: Okay. So, and did she indicate that
22	And if there are no questions, I will turn the	22	she was coming?
23	floor over to Amy Douglas.	23	MS. DOUGLAS: She does not respond to our
24	CHAIRMAN DEAN: Thank you, Ms. Freno.	24	messages other than to say she rejects the sanction,
25	Appreciate it.	25	which allows her to continue to stay in the classroom
	Page 6		Page 8
1	Morning.	1	
2	MS. DOUGLAS: Good morning.	2	DR. MOORE: Okay.
3	So under our rules an educator, once they a	3	MS. DOUGLAS: until a decision is made.
4	recommendation has been made through the Evidentiary	4	DR. MOORE: Okay.
5	Hearing Panel, they can reject that recommendation	5	MS. DOUGLAS: And so, because the State Board
1		1	

6

7

8

9

10

11

12

13

carries the final decision-making on that she has been able to remain in the classroom at this time. DR. MOORE: And she understood that this would

be the final --

MS. DOUGLAS: Yes, she did.

DR. MOORE: Okay. So, certainly a very sticky situation. But if she's not here we can't go into it then.

MS. DOUGLAS: Right.
 DR. MOORE: Thank you.
 CHAIRMAN DEAN: Ms. Newton?
 MS. NEWTON: (shaking head from side to side.)
 CHAIRMAN DEAN: Ms. McFetridge?
 MS. McFETRIDGE: No.

- 20 CHAIRMAN DEAN: Okay. Mr. Sutton?
- 21 MR. SUTTON: No questions.
 - CHAIRMAN DEAN: Ms. Chambers?
 - MS. CHAMBERS: No.
 - CHAIRMAN DEAN: Mr. Lookadoo?
- 25 MR. LOOKADOO: (shaking head from side to side.)

SO.

6

7

8

9

10 11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

22

23

24

1	CHAIRMAN DEAN: Okay. If there are no	1	And the final motion that we're looking for is
2	questions, then we are ready for a motion.	2	whether or not we agree with the penalty that is
3	Thank you, Ms. Douglas.	3	
4	(COURT REPORTER'S NOTE: Ms. Freno walks up to	4	
5	the podium.)	5	
6	CHAIRMAN DEAN: I'm sorry.	6	of the PLSB.
7	MS. FRENO: No. And again, Ms. Dean, I just	7	CHAIRMAN DEAN: We have a motion to accept the
8	wanted to point out that this	8	recommendation, by Mr. Sutton.
9	CHAIRMAN DEAN: Right.	9	Do we have a second?
10	MS. FRENO: is probably best taken as a three	10	DR. RANKIN: I'll second.
11		11	CHAIRMAN DEAN: Seconded by Dr. Rankin.
12	CHAIRMAN DEAN: As three, yes.	12	-
13	MS. FRENO: level motion situation, with the	13	No discussion.
14	first being the Finding, whether the Board concurs	14	All in favor say "aye."
15	with the Finding of Facts of the Ethics Hearing	15	(UNANIMOUS CHORUS OF AYES)
16	Subcommittee.	16	CHAIRMAN DEAN: Any opposed?
17	CHAIRMAN DEAN: Yes. Thank you for the	17	Seeing none, the motion passes.
18	reminder. I wrote it down.	18	Okay. Thank you, Ms. Douglas, on that one.
19	Let's take this in three parts. Let's start	19	
20	with the Findings. We will take a motion on whether		MEMBERS FOR THE PROFESSIONAL LICENSURE STANDARDS BOARD TO
21	or not we agree with the Finding of Facts from the		REPLACE MEMBERS WHOSE TERMS ARE VACANT OR EXPIRING JUNE 30,
22	PLSB.	22	2021
23	MR. SUTTON: Motion to accept the findings.	23	CHAIRMAN DEAN: So the next one that we have is
24	CHAIRMAN DEAN: We have a motion to accept the	24	Case Number 21-108. No, I'm sorry; excuse me. One
25	findings, from Mr. Sutton.	25	moment, please.
	Page 10		Page 12
1	Do we have a second?	1	8
2	DR. HILL: Second.	2	1 11
3	CHAIRMAN DEAN: Seconded by Dr. Hill.	3	1
4	Any discussion?	4	1 0
5	Okay. If no discussion, then all in favor say	5	MS. SARACINI: Good morning, Chair, Secretary
6	"aye."	6	Key, and Members of the Board.
7	(UNANIMOUS CHORUS OF AYES)	7	And we are going to miss you both, Ms. Chambers
8	CHAIRMAN DEAN: Any opposed?	8	and our wonderful Teacher of the Year, and you know
9	Seeing none, that motion passes.	9	that.
10	Okay. And then the second one is whether or not	10	0 11
11	we agree with the determination of the violation of	11	
12	Standard 1 or Standard 2, or both.	12	•
13	MS. NEWTON: I move that the educator violated	13	
14	Standard 1 and Standard 2.	14	, j
15	CHAIRMAN DEAN: Okay. We have a motion that	15	
16	determines that the educator violated Standards 1 and	16	
17	2, by Ms. Newton.	17	
18	MR. SUTTON: Second.	18	
19	CHAIRMAN DEAN: Seconded by Mr. Sutton.	19	side.)
20	Do we have any discussion?	20	MS. SARACINI: Okay. So the
21	If there's no discussion, then all in favor say	21	
22	"aye."	22	
23	(UNANIMOUS CHORUS OF AYES)	23	
			-
25	seeing none, mat motion passes.	25	wis. SAKACIINI: 10getner?
24 25	CHAIRMAN DEAN: Any opposed? Seeing none, that motion passes.	24 25	

Page 9

Page 11

	KANSAS STATE BOARD OF EDUCATION	June 10, 202		
	Page 13		Page 15	
1	CHAIRMAN DEAN: Yeah, that's fine.	1	District.	
2	MS. SARACINI: Okay. All right.	2	CHAIRMAN DEAN: Good morning.	
3	So the other one is Dr. Greg Murry was	3	DR. EDGIN: Good morning.	
4	representing our Superintendents for AAEA. And he is	4	CHAIRMAN DEAN: Thanks for being here.	
5	retiring from education this year, so of course he	5	Okay. So do we have we'll start with any	
6	retired from our board. And we are recommending	6	questions. We'll start with Mr. Lookadoo.	
7	Dr. Hernandez is recommending Dr. Harold Jeffcoat to	7	MR. LOOKADOO: No questions.	
8	take his place on the board.	8	CHAIRMAN DEAN: Okay. Ms. Chambers?	
9	CHAIRMAN DEAN: Okay.	9	MS. CHAMBERS: No.	
10	MS. SARACINI: And then we have one more: Dr.	10	CHAIRMAN DEAN: Mr. Sutton?	
11	Sheena Williamson, Assistant Superintendent of Searcy	11	MR. SUTTON: No.	
12	School District has been nominated for a second term	12	CHAIRMAN DEAN: Ms. McFetridge?	
13	for AAEA as well, for the Supervision and Curriculum	13	MS. McFETRIDGE: No questions.	
14	Development.	14	CHAIRMAN DEAN: Dr. Moore?	
15	CHAIRMAN DEAN: Okay. So we have Dr. Harold	15	DR. MOORE: No.	
16	Jeffcoat, Dr. Nita Bohannon, and Sheena Williamson?	16	MS. NEWTON: (shaking head from side to side.)	
17	MS. SARACINI: Yes.	17	CHAIRMAN DEAN: Dr. Rankin?	
18	CHAIRMAN DEAN: All right. Thank you.	18	DR. RANKIN: No questions.	
19	So we've heard the recommendations. What is the	19	DR. HILL: No.	
20	will of the Board?	20	CHAIRMAN DEAN: Okay. Do you have anything that	
21	DR. MOORE: Move to approve.	21	you wanted to add?	
22	CHAIRMAN DEAN: All right. We have a motion to	22	DR. EDGIN: I do not.	
23	approve, by Dr. Sarah Moore.	23	CHAIRMAN DEAN: Okay. All right.	
24	Do I have a second?	24	DR. EDGIN: Thank you.	
25	MS. CHAMBERS: Second.	25	CHAIRMAN DEAN: Then we'll look for a motion.	
	Page 14		Page 16	
1	, i i i i i i i i i i i i i i i i i i i	1	-	
1	CHAIRMAN DEAN: Seconded by Ms. Chambers.	1	DR. MOORE: I'll move to approve the waiver	
2	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion?	2	DR. MOORE: I'll move to approve the waiver request.	
2 3	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry.	2 3	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to	
2 3 4	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye."	2 3 4	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore.	
2 3 4 5	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES)	2 3 4 5	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second?	
2 3 4 5 6	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed?	2 3 4 5 6	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second.	
2 3 4 5 6 7	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes.	2 3 4 5 6 7	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin.	
2 3 4 5 6 7 8	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you	2 3 4 5 6 7 8	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion?	
2 3 4 5 6 7 8 9	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you.	2 3 4 5 6 7 8 9	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye."	
2 3 4 5 6 7 8 9 10	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini.	2 3 4 5 6 7 8 9	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES)	
2 3 4 5 6 7 8 9 10 11	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION	2 3 4 5 6 7 8 9 10 11	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed?	
2 3 4 5 6 7 8 9 10 11 12	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT	2 3 4 5 6 7 8 9 10 11 12	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes.	
2 3 4 5 6 7 8 9 10 11 12 13	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms.	2 3 4 5 6 7 8 9 10 11 12 13	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you.	
2 3 4 5 6 7 8 9 10 11 12 13 14	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for	2 3 4 5 6 7 8 9 10 11 12 13 14	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations,	
2 3 4 5 6 7 8 9 10 11 12 13 14 15	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School	2 3 4 5 6 7 8 9 10 11 12 13 14 15	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District.	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District.	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards for Accreditation.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport School District.	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards for Accreditation. The Atkins School District has submitted a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: consideration of one-year standards for accreditation WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport School District. MS. WEBB: Yes, ma'am.	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards for Accreditation. The Atkins School District has submitted a waiver request for a one-year Standards for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport School District. MS. WEBB: Yes, ma'am. The Newport School District is requesting a one-	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards for Accreditation. The Atkins School District has submitted a waiver request for a one-year Standards for Accreditation waiver for Teacher Licensure, for a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport School District. MS. WEBB: Yes, ma'am. The Newport School District is requesting a one- year Standards for Accreditation waiver for Standard	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards for Accreditation. The Atkins School District has submitted a waiver request for a one-year Standards for Accreditation waiver for Teacher Licensure, for a science teacher. And I think Ms. Edgin should be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport School District. MS. WEBB: Yes, ma'am. The Newport School District is requesting a one- year Standards for Accreditation waiver for Standard 3-A.6, Board Training Hours for the 2021 school year.	
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CHAIRMAN DEAN: Seconded by Ms. Chambers. Any discussion? Seeing none, the motion oh, sorry. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. Thank you MS. SARACINI: Thank you. CHAIRMAN DEAN: Ms. Saracini. VI.3: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - ATKINS SCHOOL DISTRICT CHAIRMAN DEAN: All right. Next we have Ms. Tracy Webb on Consideration of One-Year Standards for Accreditation Waiver Request for Atkins School District. Good morning. MS. WEBB: Good morning. Tracy Webb, Standards for Accreditation. The Atkins School District has submitted a waiver request for a one-year Standards for Accreditation waiver for Teacher Licensure, for a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	DR. MOORE: I'll move to approve the waiver request. CHAIRMAN DEAN: All right. We have a motion to approve the waiver request from Dr. Moore. Do I have a second? DR. RANKIN: I'll second. CHAIRMAN DEAN: Seconded by Dr. Rankin. Any discussion? Okay. All in favor say "aye." (UNANIMOUS CHORUS OF AYES) CHAIRMAN DEAN: Any opposed? Seeing none, motion passes. DR. EDGIN: Thank you. CHAIRMAN DEAN: Thank you. Congratulations, Atkins School District. VI.4: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION WAIVER REQUEST - NEWPORT SCHOOL DISTRICT CHAIRMAN DEAN: Okay. Now we have Newport School District. MS. WEBB: Yes, ma'am. The Newport School District is requesting a one- year Standards for Accreditation waiver for Standard	

CHAIRMAN DEAN: Okay.

Secretary --

SUPT. BUNCH: Good morning, Madam Chair, Mr.

CHAIRMAN DEAN: Good morning, Mr. Bunch.

SUPT. BUNCH: -- and Board Members. Thank you

CHAIRMAN DEAN: You're welcome. Thank you for

for allowing me to come before you this morning.

1

2

3

4

5

6 7

(5) Pages 17 - 20

CHAIRMAN DEAN: All right. Next.

25

7 CHAIRMAN DEAN: You re welcome. Thank you for	/	MS. DURGESS. Tes. Good morning, Doard.
8 joining us.	8	CHAIRMAN DEAN: Good morning, Ms. Burgess.
9 Okay. We'll start on this end. Do you have any	9	MS. BURGESS: Shawn Burgess from Pulaski County
10 questions, Dr. Hill?	10	Special School District.
DR. HILL: No.	11	CHAIRMAN DEAN: Thank you for joining us today.
12 CHAIRMAN DEAN: Dr. Rankin?	12	All right. Any questions?
13 DR. RANKIN: No.	13	Seeing none, okay, we'll look for a motion.
14 CHAIRMAN DEAN: Dr. Moore?	14	MS. McFETRIDGE: I'll make a motion to approve
15 DR. MOORE: No.	15	this waiver.
16 CHAIRMAN DEAN: Ms. Newton?	16	CHAIRMAN DEAN: Okay. We have a motion by Ms.
17 MS. NEWTON: No.	17	McFetridge to approve the waiver from Pulaski County
18 CHAIRMAN DEAN: Ms. McFetridge?	18	Special School District.
19 MS. McFETRIDGE: No.	19	Second?
20 CHAIRMAN DEAN: Okay. Mr. Sutton?	20	DR. RANKIN: I'll second.
21 MR. SUTTON: (shaking head from side to side.)	21	CHAIRMAN DEAN: Seconded by Dr. Rankin.
22 CHAIRMAN DEAN: Ms. Chambers?	22	Any discussion?
23 MS. CHAMBERS: No.	23	Okay. All in favor say "aye."
24 CHAIRMAN DEAN: Okay. Mr. Lookadoo?	24	(UNANIMOUS CHORUS OF AYES)
25 MR. LOOKADOO: No.	25	CHAIRMAN DEAN: Any opposed?
Page 18		Page 20
1 CHAIRMAN DEAN: Okay. So if we don't have any	1	Seeing none, motion passes.
2 questions, so we'll look for a motion concerning the	2	Thank you for joining us, Ms. Burgess, and
3 waiver.	3	congratulations.
4 MS. McFETRIDGE: I'll make the motion to approve	4	MS. BURGESS: Thank you. Thank you. Have a
5 this waiver	5	great day.
6 CHAIRMAN DEAN: Okay. Ms. McFetridge.	6	CHAIRMAN DEAN: You too.
7 MS. McFETRIDGE: for the Newport School	7	MS. WEBB: Ready for the next one?
8 District.	8	CHAIRMAN DEAN: Yes.
9 CHAIRMAN DEAN: Okay. We have a motion to	9	VI.6: CONSIDERATION OF THE 2020-2021 FINAL STANDARDS FOR
approve the waiver for Newport School District, from	10	ACCREDITATION STATUS REPORT FOR ARKANSAS PUBLIC SCHOOLS AND
11 Ms. McFetridge.	11	SCHOOL DISTRICTS
12 Do we have a second?	12	MS. WEBB: The next item is the approval of the
13 MR. SUTTON: Second.	13	Final Accreditation Standards for the 20-21 school
14 CHAIRMAN DEAN: Seconded by Mr. Sutton.	14	year. Our rules state that the State Board must
15 All in favor?	15	I'm sorry must review the recommendation for the
16 (UNANIMOUS CHORUS OF AYES)	16	final accreditation status from the Division.
17 CHAIRMAN DEAN: Any opposed?	17	Attached in your packet were the recommendations.
18 Seeing none, motion passes.	18	And the three statuses of the schools that you just
19 Congratulations, Mr. Bunch and Newport School	19	approved waivers for will be changed to Accredited.
20 District. Thank you for joining us today.	20	So of the 262 districts, 1,050 schools are all
21 SUPT. BUNCH: Thank y'all very much.	21	accredited.
22 CHAIRMAN DEAN: You're welcome.	22	CHAIRMAN DEAN: Okay. Thank you.
23 VI.5: CONSIDERATION OF ONE-YEAR STANDARDS FOR ACCREDITATION	23	Any questions?
24 WAIVER REQUEST - PULASKI COUNTY SPECIAL SCHOOL DISTRICT	24	MS. NEWTON: I don't have a question; I just
	1	

25

Sharon K. Hill, CCR

(501) 680-0888

have a comment.

Page 17

1

2

3

4

5

6

7

Zoom.

MS. WEBB: Okay. The Pulaski County Special

School District is requesting a one-year Standards

for Accreditation waiver for Standard 3-A.6., Board

Member Training Hours for the 2021 school year. And

I think Ms. Shawn Burgess is supposed to be on the

MS. BURGESS: Yes. Good morning, Board.

Page 19

			Julie 10, 2021
	Page 21		Page 23
1	CHAIRMAN DEAN: Okay.	1	job. And this there were times this year I didn't
2	MS. NEWTON: I want to compliment all the	2	think we'd get to this point, but we did. So thank
3	districts and the schools and the Department. During	3	you for acknowledging that.
4	this last you know, this is fantastic any year.	4	CHAIRMAN DEAN: Yes, thank you. Appreciate
5	But to do it under the circumstances that we had this	5	that. It's important to pause and take the time to
6	past year, to be able to keep school going and making	6	recognize great accomplishments, especially during
7	sure students were getting what they needed, and just	7	times like these.
8	being able to keep that high bar set and not lower	8	Okay. So with that is okay. So with that,
9	standards during this past year, it's amazing. And I	9	do we have any other questions or comments?
10	don't want to let the opportunity go by to compliment	10	Okay. Seeing none, do we have a motion?
11	districts and schools and teachers and administrators	11	DR. MOORE: I move to approve.
12	and all of your team here at the Department for the	12	CHAIRMAN DEAN: All right. We have a motion to
13	amount of work that went into go in to it, seeming	13	approve, by Dr. Moore.
14	like something that we're just passing over and	14	I'm trying.
15	saying, "Yes, you did it." But you did it.	15	Do we have a second?
16	Congratulations. It's a big deal. So thank you to	16	MS. CHAMBERS: Second.
17	all of you that worked so hard this past year.	17	CHAIRMAN DEAN: Seconded by Susan Chambers.
18	CHAIRMAN DEAN: Okay. Thank you.	18	Any more discussion?
19	SECRETARY KEY: Madam Chair, if I may add to	19	Okay. All in favor say "aye."
20	that, I'm glad you paused us for a moment so we could	20	(UNANIMOUS CHORUS OF AYES)
20	stop and reflect on that. You know, my team I	21	CHAIRMAN DEAN: Any opposed?
22	tell my team all the time we don't I'm not good at	22	Seeing none, the motion passes.
23	celebrating. You know, there's so much work; we		VI.7: 2022-2024 ARKANSAS GOVERNOR'S SCHOOL SITE SELECTION
24	don't do enough celebrating of our accomplishments.		COMMITTEE RECOMMENDATION
25	This one is a really big accomplishment. And I want	25	CHAIRMAN DEAN: All right. Now we are to
	This one is a rearry org accomptionment. This I want		
	Page 22		Page 24
1	to point to one of the things that I think made this	1	Arkansas Governor's School Site Selection Committee
2	so much easier this year is our I still call it	2	Recommendation. And do we have Ms. Krystal Nail?
3	"new" Standards for Accreditation system, and Ms.	3	MS. NAIL: Yes, ma'am.
4	Coffman and her team, Arijit Sarkar and his team	4	CHAIRMAN DEAN: Good morning and welcome.
5	developing this system and changing how we do this;	5	MS. NAIL: Good morning. Crystal Nail, Office
6	changing so that it's not wait till the end of the	6	of Gifted and Talented/Advanced Placement here at
7	year to see what turns red and, you know, and	7	DESE. And I'm here to share the recommendation for
8	everybody is scrambling to either get it fixed or to	8	the host site for Arkansas Governor's School for 2022
9	do overrides or, you know, to rush in here to get	9	through 2024.
10	waivers or you know, the waivers that we've had to	10	The rules governing Arkansas Governor's School
11	deal with are primarily, again, Covid related. And	11	Site Selection were utilized to guide our process to
12	but this system that we have now helps us identify	12	help determine what this committee's recommendation
13	as we go where the challenges are, where those	13	was that we're going to present to you today.
14	potential pitfalls are, and help districts fix them	14	Presidents and Chancellors of all four-year in-
15	as we go, not waiting until the very end. So, you	15	state Arkansas institutions were invited to submit
16	know, we didn't know we were going to deal with this	16	proposals to host Governor's School. We received
17	when we worked on creating this system. But, Ms.	17	proposals from three institutions: Hendrix College,
18	Coffman, aren't we glad we have this system now, how	18	Arkansas Tech University, and Arkansas State
19	much easier did it make this year to get us to where	19	University. The Site Selection Committee reviewed
20	we are today.	20	those proposals and conducted site visits to each of
21	MS. COFFMAN: (Nodding head up and down.)	21	those three sites. Included in the documents that
22	SECRETARY KEY: So, Ms. Newton, thank you for	22	you have with the meeting today are the proposals and
23	acknowledging that; thank you for acknowledging the	23	budgets from each of those sites, as well as a brief
24	schools and work that thay'ye done	24	description of the process that we used to arrive at

schools and work that they've done.

Tracy and Deb, Arijit, the whole team, great

24

25

24

25

description of the process that we used to arrive at

the committee's recommendation.

	NSAS STATE BOARD OF EDUCATION	1	June 10, 2021
	Page 25		Page 27
1	I'm here; also we have Sandra Johnson, who	1	present this to us and their vision was strong. And
2	served as the Site Selection Committee Chair, and	2	she especially kept commenting to the fact that they
3	Sandy Ragland, the Site Selection Committee Co-Chair.	3	hadn't met it yet; you know, they had goals and,
4	Also joining us for the meeting today are Dr. Robin	4	you know, last year's Covid kind of messed Governor's
5	Lacey, the ATS Director at the current location and	5	School up a little bit. They did a great job with
6	also the recommended location of Arkansas Tech; Dr.	6	that, by the way, but and so it was their goals
7	Jeff Woods, who served as Co-Director of the program	7	and where they wanted it to go and their vision, they
8	at Arkansas Tech; and Dr. Robin Bowen, president of	8	really shared that well with us. That was a strong
9	ATU is with us via Zoom, I believe.	9	piece.
10	So I'm pleased to present to you the Site	10	They also included an extra subject area in
11	Selection Committee's recommendation for the host	11	engineering. That was impressive to us, that we
12	site for Arkansas Governor's School of 2022 through	12	thought would kids would really benefit from.
13	2024 of Arkansas Tech University. So I'm presenting	13	Their campus was very situated in a way that
14	that to you for your approval.	14	the kids could traverse the campus well, and so that
15	CHAIRMAN DEAN: Thank you.	15	was a positive thing to us. It felt safe. They had
16	Okay. Do we have any questions or comments?	16	security that was actually with the local police
17	Let's start with Dr. Hill.	17	force that worked on the campus with them. That was
18	And thank you all for joining us today;	18	a strength to us that there was some extra security
19	appreciate you being here.	19	there.
20	DR. HILL: Nothing.	20	Do you want to add some things?
21	CHAIRMAN DEAN: All right. I'm sorry.	21	This is Sandy Ragland.
22	Dr. Rankin?	22	CHAIRMAN DEAN: Good morning, Ms. Ragland.
23	DR. RANKIN: No questions.	23	Welcome.
24	CHAIRMAN DEAN: Okay. Dr. Moore?	24	MS. RAGLAND: Good morning.
25	DR. MOORE: Yes. I would like for you all to	25	Some of the things that I just heard comments
	Page 26		Page 28
1	share some of the highlights of the application and	1	from from the Committee was one thing is that
2	maybe what stood out in that selection process.	2	their RA's that are in the buildings with students
3	MS. NAIL: Okay. I think that's probably going	3	are former Governor's School students. So they have
4	to be something that's more appropriate for our Site	4	had those experiences and are able to share those
5	Selection committee members.	5	with the kids who are there.
6	DR. MOORE: Okay.	6	Another thing that really impressed me
7	MS. NAIL: So, Sandra and Sandy. You'll want to	7	personally was they had gotten an email or phone call
8	come up to the microphone.	8	I'm not sure which from a parent; they were a
9	CHAIRMAN DEAN: Good morning and welcome.	9	little concerned about the wording in the dress code
10	MS. JOHNSON: Good morning. Thank you. I'm	10	that was so gender specific. And instead of just
11	Sandra Johnson and I'm glad to be here this morning.	11	saying, "Oh, we're going to change this and this is
12	And your question was what were some of the	12	what we're going to do," they're going to pull in a
13	highlights?	13	group of students when they get to Governor's School
14	DR. MOORE: Yes.	14	and have those students have input and actually
15	MS. JOHNSON: I would say one of the things that	15	rewrite that policy. So that really stood out to me
16	our committee talked about the most was that we just	16	as something.
17	couldn't go wrong. It's that's a pretty good	17	And it was just those types of things when we
18	problem to have is to have such good applications.	18	were on their campus that really made them stand out,
19	So I'll start by saying that we had good	19	I think.
20	applications. And I think are you asking for what	20	MS. JOHNSON: One other positive that I noted
	the highlights of Tech		

MS. JOHNSON: One other positive that I noted was they extended Governor's School from just a fourweek time period, where you check-in and you checkout, but they actually make connections with their kids prior to that and they allow great communication after they leave. And so they kind of extend that

the highlights of Tech --

DR. MOORE: Yes.

MS. JOHNSON: Okay. So one of the first things

for me, and I think the committee at large, was the

vision of the Director. They worked together to

21

22

23

24

25

21

22

23

24

25

			June 10, 2021
	Page 29		Page 31
1	community beyond just that four-week of time on	1	all new programs and did programming for this that
2	campus, which I thought was a positive for those	2	they donated to AGS and will be there regardless of
3	students to have relationships with each other long-	3	where it goes.
4	term.	4	I think one of the sort of the central ethos
5	DR. MOORE: Thank you. And thank you for	5	that we sort of followed as directors is that, you
6	sharing.	6	know, we love this at Arkansas Tech but we're really
7	CHAIRMAN DEAN: Thank you.	7	in this for Governor's School and that's why we serve
8	Ms. Newton?	8	in these roles. And so anything that we could do to
9	MS. NEWTON: I would like to hear from the	9	help with any future transitions or making Governor's
10	representatives from Arkansas Tech, maybe tell us	10	School generally better that's what we are doing.
11	about lessons learned. I think that you've learned	11	One of the things that we learned with the
12	through the process I know Covid made it difficult	12	online transition is this extension of contact time
13	this past year, but maybe some things that as far as	13	with the students. And so we discovered that if we
14	your vision that you've adjusted and then what your	14	created we have this thing called Web-X, and Web-X
15	plans are	15	is just basically your it's like Zoom, but it has
16	MR. WOODS: Sure.	16	other tools so that we can put students in groups and
17	MS. NEWTON: for these coming years.	17	they can communicate with each other through direct
18	MR. WOODS: Yeah. So I'm Jeff Woods; I'm the	18	messaging, also share documents; they can also do
19	Co-Director for Arkansas Governor's School currently	19	video conferencing with each other. And we
20	and hopefully in the future. I'm also a history	20	discovered in our online version of AGS that if we
21	professor at ATU.	21	put that in our face-to-face version we give them
22	CHAIRMAN DEAN: Welcome.	22	that ability to communicate with each other a couple
23	MS. LACEY: I'm Robin Lacey; I'm the Director of	23	of weeks before and then any time after, it really
24	Arkansas Governor's School. So, thank you.	24	extends the life of AGS and that connection with
25	CHAIRMAN DEAN: Thank you for being here.	25	those students. So we do that with each of our
	Page 30		Page 32
1	MR. WOODS: So it's been learning from day-one.	1	classes; they also do it with these community groups
2	We had the first transition in the history of	2	that they're in. So they have this vast network of

-		-
1	MR. WOODS: So it's been learning from day-one.	1
2	We had the first transition in the history of	2
3	Governor's School to a new institution; so learning	3
4	about that transition itself I think was big.	4
5	MS. NAIL: Stand a little closer.	5
6	MR. WOODS: Sure, yeah. I'm sorry.	6
7	I think from the start we wanted to broaden our	7
8	base of students, try to reach out to areas of the	8
9	state that we haven't reached out to before and	9
10	didn't have a good tradition of sending students to	10
11	AGS. So that's been very important to us from the	11
12	beginning. And so we've created recruiting protocols	12
13	and things like that that would allow us to do that,	13
14	and we've had some success. We're still not done	14
15	yet. But we've had some movement in that,	15
16	particularly north central Arkansas, a little bit in	16
17	southeast, southwest, and the Delta, but we hope to	17
18	really push those. Central Arkansas and northwest	18
19	Arkansas are the key bases, and we always get those.	19
20	I think also we've created both through	20
21	having to do it online last year, and actually before	21
22	that, we've created new systems for AGS for	22
23	registration and for selection that honestly worked	23
24	much more fluidly in an online environment than they	24
25	had before. Our Information Services team created	25
1		1

y groups that they're in. So they have this vast network of people that we sort of give them the tools to be able to use both before and after. So that's been a big lesson over time.

I think, you know, curriculum is constantly changing. I think there are some great traditions at Governor's School. There are things -- like our Area 2 curriculum is -- it's held pretty much to the 40year tradition of Governor's School. We're still using some of the same things that we used 40 years ago. But we also want to push it; we want to have some innovation, and so we used technology last time as kind of a focus. It's a byte thread; it's not the central thing for any of the classes by any means, but it does connect them together. It gives us a common theme to discuss. In this next cycle we're going to do community and community development, but we're still going to play on the technological infrastructure that Arkansas Tech has to do that. So engineering was a good example of that. We're going to do something called Development Engineering, and it's basically engineering for governmental/nongovernmental big community development projects. So it's mainly things like food and energy. You know,

			June 10, 2021
	Page 33		Page 35
1	if you're in a community that has problems with	1	CHAIRMAN DEAN: a few years back and she
2	water, for instance, can you develop new ways to make	2	still has those connections with people that she met
3	wells or to do water distribution, things like that.	3	through AGS today. I know that was probably three or
4	So we're still taking advantage of the	4	four years ago. So I think that's a great
5	technology but we're getting more into the other	5	opportunity for them to
6	aspects of Arkansas Tech that I think are really	6	MR. WOODS: We need RA's, tell her that.
			CHAIRMAN DEAN: I'll let her know.
7	valuable, which is civic engagement we've made	7	
8	that part of our mission at the university and	8	MR. WOODS: She's right in that age group, too
9	then interdisciplinary work. And so it's the	9	
10	integration of all this stuff that's really important	10	CHAIRMAN DEAN: Right.
11	to us.	11	MR. WOODS: where it works really well.
12	MS. LACEY: The only other thing I'd add is I'm	12	CHAIRMAN DEAN: Yeah. But it was an amazing
13	not originally from Arkansas, so I wasn't familiar	13	experience for her and she has continued those
14	with Governor's School beforehand. And so it's been	14	friendships. So thank you for what you're doing.
15	amazing to me to see this large amount of wonderfully	15	MR. WOODS: Thank you.
16	intelligent students that come together and what they	16	CHAIRMAN DEAN: And thank you for the impact
17	can accomplish when you get them together and allow	17	that you'll have on students' lives for the rest of
18	them to work together. So that's been really fun for	18	their lives.
19	me to kind of see that.	19	MR. WOODS: It's been an honor for both of us
20	Trying to bring in from all areas of the state,	20	really.
21	as he said, that's one of my biggest goals; you know,	21	CHAIRMAN DEAN: You're welcome. Thank you.
22	making sure that everybody has access and not just	22	Okay. All right. Do we have any more
23	ones that have money.	23	questions?
24	MS. NEWTON: Right.	24	Ms. McFetridge, questions or comments?
25	MS. LACEY: You know, so everybody has that	25	MS. McFETRIDGE: I just agree with what you
	Page 34		Page 36
1	ability.	1	said. I love the fact that they're going to make
2	And so that's, you know, some of the things that	2	those connections with the students before and after
3	I've been kind of focused on as we go through and	3	the program. Wonderful idea.
4	that I've learned through Governor's School.	4	CHAIRMAN DEAN: Yes, definitely. Thank you.
5	CHAIRMAN DEAN: Thank you so much.	5	All right. Mr. Sutton?
6	MS. NEWTON: Thank you. I love hearing that	6	MR. SUTTON: Yes. Did I understand this coming
7	you know, we've talked about this with other	7	year you'll be doing it virtual and face-to-face?
8	initiatives that we are doing, you know, making sure	8	MR. WOODS: Yes. So we are encouraging the
	that everyone has access and trying to work harder to		students to come face-to-face. It actually works
9 10	reach out to all parts of the state. So I love that.	9 10	much better as a residential program.
11	But I think the you know, and I love all the	11	MR. SUTTON: Right.
12	different activities that you're talking about. But	12	MR. WOODS: The online experiment was fantastic,
13	I think the one thing that stood out to me is what	13	we learned a lot. It was necessary, we didn't want
14	you said, "We want to do what's best; you know, I	14	to skip a year, but it's not ideal. You know, the
15	don't care who gets the credit, but let's do what's	15	students' interactions with each other day-to-day,
16	best." And, you know, I think that kind of sums up	16	between classes, walking across campus is honestly as
17	what we are as a board; we want to do what's best for	17	valuable as anything that they're getting in the
18	kids. And so I really appreciate that perspective.	18	classroom.
19	CHAIRMAN DEAN: I have to say my favorite part	19	MR. SUTTON: Absolutely.
20	that I heard you say today was the opportunity for	20	MR. WOODS: So we very much believe in that and
21	students to expand that community, that sense of	21	we're desperate to get back to residential. But we
22	community before they get there and to have that	22	also understood that students were going to have
23	opportunity to continue it after. My daughter my	23	various health and home-life situations that might
		1	
24	oldest daughter had the opportunity to go	24	prevent them from being there. If they were
24 25	oldest daughter had the opportunity to go MR. WOODS: Well, good.	24 25	prevent them from being there. If they were accepted, we didn't want to you know, we didn't

AKKA	INSAS STATE BOARD OF EDUCATION		June 10, 2021
	Page 37		Page 39
1	want to tell them "you can't be here just because,	1	MS. CHAMBERS: No.
2	you know, your health is not well" or "you can't"	2	CHAIRMAN DEAN: No. Mr. Lookadoo?
3	and so, we're doing a completely hybrid environment.	3	MR. LOOKADOO: I just want to say thank you for
4	And so everything that we do face-to-face will be	4	the work that you're doing with this. I have a
5	streamed live to students and recorded for them if	5	former student who's attending this year. And, you
6	they can't make it at the time, as well. So it's a	6	know, when you talk about accessibility, both
7	completely hybrid environment.	7	geographically and economically, that's a it's a
8	MR. SUTTON: And how many students do you hope	8	big deal, knowing for those students coming, like
9	to host?	9	it's a big deal to them to be there. And knowing
10	MR. WOODS: So I think we have	10	that you're doing that and making that impact on so
11	375, is that right?	11	many students each year, it's incredible. And I just
12	MS. LACEY: We have yeah, we have a total of	12	thank you for your service.
13	374 students that are attending this summer, and we	13	MR. WOODS: Thank you.
14	have one that has chosen the virtual option so far	14	MS. LACEY: Thank you.
15	this summer. And then we also want to make sure that	15	CHAIRMAN DEAN: Thank you so much.
16	if there are any health issues that happen during the	16	I just also wanted to just touch on one more
17 18	session we then it's also they can go home but still have ability to participate. So there's a	17 18	thing that I loved hearing, is that you got information and feedback from your stakeholders, you
18 19	chance of more virtual after the session that is		got information and feedback from your stakeholders, you
20		19 20	so you're also having your student stakeholders help
20 21	accepted. MR. SUTTON: Is it capped every year at 375?	20 21	to solve that issue. And I love that. I love that
22	MS. LACEY: No, it's capped at 400.	21	you're not only involving your stakeholders but
23	MR. SUTTON: Okay.	23	you're engaging them and allowing them to be a part
24	MS. LACEY: We and we accepted 400, plus an	24	of the process and the solution. So thank you so
25	alternate.	25	much for what you're doing. Appreciate you.
	Page 38		Page 40
1	MR. SUTTON: Okay.	1	Okay. Well, with that, if we have no further
2	MS. LACEY: But we haven't had not everybody	2	discussion then we are ready for a motion concerning
3	has chosen to attend. There was with Covid and	3	their recommendation.
4	the pandemic there's you know, as everything, you	4	MR. SUTTON: Motion to approve their
5	know, I think our we were happy with our	5	recommendation of Arkansas Tech.
б	applications, but again there was a lot of	6	CHAIRMAN DEAN: All right. We have a motion
7	uncertainty when they were applying. So, you know,	7	from Mr. Sutton to approve the recommendation for
8	in terms of numbers we'd like more, you know, to	8	Arkansas Tech to be the host site.
9	apply. And then, it's summer; it's getting harder	9	Do we have a second?
10	and harder for students to take the time because they	10	MS. CHAMBERS: Second.
11	have so many demands on their time as well.	11	CHAIRMAN DEAN: Seconded by Ms. Chambers.
12	MR. SUTTON: Yeah.	12	Okay. Do we have any further discussion on the
13	MS. LACEY: So I think that's part of our issue	13	motion?
14	as well.	14	If not, then all in favor say "aye."
15	MR. SUTTON: Okay. Thank you.	15	(UNANIMOUS CHORUS OF AYES)
16 17	MS. LACEY: Uh-huh. MR. WOODS: Just to give you the deadlines	16	CHAIRMAN DEAN: Any opposed? Seeing none, motion passes.
17 18	were in January. So if you can put yourself your	17	Ms. Smith, do you want to say something?
18 19	mindset back in January	18 19	MS. SMITH: When something looks seamless it's
20	MS. LACEY: Yeah.	20	because there was months of hard work.
20 21	MR. WOODS: about deciding on these things,	20 21	CHAIRMAN DEAN: Uh-huh.
21 22	that's what we're dealing with.	21	MS. SMITH: And you guys don't know this lady
22	MS. LACEY: Yeah.	23	that well, Krystal Nail and she's done an
23 24	MR. SUTTON: All right. Thanks.	24	outstanding job.
25	CHAIRMAN DEAN: Ms. Chambers?	25	MS. NAIL: Thank you.
			······································

(11) Pages 41 - 44

would wait till the 1:00 time.	23 24	MS. MCFETRIDGE: (snaking head from side to
MS. WEBB: They're on Zoom.	24 25	side.) CHAIRMAN DEAN: No questions. Okay.
Page 42		Page 44
SECRETARY KEY: Okay.	1	Mr. Sutton?
CHAIRMAN DEAN: Okay. All rightee. Then we	2	MR. SUTTON: No.
will move forward with the 1:00 agenda.	3	CHAIRMAN DEAN: Ms. Chambers?
VII.1: CONSIDERATION OF CHARTER AMENDMENTS FOR DIGITAL	4	MS. CHAMBERS: No.
LEARNING PROGRAMS	5	CHAIRMAN DEAN: Mr. Lookadoo?
a) SILOAM SPRINGS HIGH SCHOOL	6	MR. LOOKADOO: No.
CHAIRMAN DEAN: And first up is Consideration of	7	CHAIRMAN DEAN: Okay. All rightee, then. Well,
Charter Amendments for Digital Learning Programs.	8	if no questions, then we will look for a motion to
Don Benton and Kiffany Pride.	9	approve or I'm sorry review or not review for
MS. WEBB: And Tracy Webb.	10	Siloam Springs High School.
SECRETARY KEY: And Tracy.	11	MS. McFETRIDGE: I'll make the motion not to
CHAIRMAN DEAN: And Tracy Webb. Sorry.	12	review Siloam Springs.
MS. WEBB: Several months ago	13	CHAIRMAN DEAN: Okay. We have a motion to not
CHAIRMAN DEAN: I got distracted.	14	review by Ms. McFetridge.
MS. WEBB: the leadership team presented the	15	Do we have a second?
same digital learning presentation that was presented	16	MS. NEWTON: Second.
to the State Board several months ago. In May, the	17	CHAIRMAN DEAN: Seconded by Ms. Newton.
CAP approved several digital learning applications.	18	Any further discussion?
The first one was for Siloam Springs High School.	19	Okay. All in favor say "aye."
Their amendment request was for a 9-12 program, which	20	(UNANIMOUS CHORUS OF AYES)
is their charter school. They will offer	21	CHAIRMAN DEAN: Any opposed?
asynchronous and synchronous instruction, with	22	Seeing none, motion passes.
virtual and blended options through the use of an	23	Ms. Webb, thank you.
approved digital provider and licensed district	24	Thank you, Mr. Wiggins, for joining us today.
staff. The application has also been reviewed by the	25	Congratulations.

Sharon K. Hill, CCR

(501) 680-0888

Page 41		Page 43
MS. SMITH: I'm super proud of her in this	1	DESE team. And their amendment would expire at the
process.	2	end of their charter, which would be 2024-25.
CHAIRMAN DEAN: Thank you.	3	So the decision for the State Board today is to
MS. NAIL: Thank you.	4	review or not review the Charter Panel's decision.
CHAIRMAN DEAN: Thank you so much for your work.	5	And we have Superintendent Jody Wiggins on Zoom, if
MS. NAIL: That is true; it has been months and	6	you have any questions.
months.	7	CHAIRMAN DEAN: Thank you.
CHAIRMAN DEAN: You make it look easy. Thank	8	Jody Wiggins, thank you so much I don't see
you so much.	9	him.
MS. NAIL: It was a lot of teamwork. I'm glad	10	SUPT. WIGGINS: I'm here.
to be able to be part of it. So, thank you.	11	CHAIRMAN DEAN: There we go. Thank you so much,
CHAIRMAN DEAN: Thank you.	12	Mr. Wiggins, for joining us.
MR. WOODS: We thank y'all.	13	All right. Do we have any questions? Let's
CHAIRMAN DEAN: Okay. Let's see.	14	start with Dr. Hill.
(A FEW MOMENTS OF SILENCE)	15	DR. HILL: No.
CHAIRMAN DEAN: One moment. Bear with us for a	16	CHAIRMAN DEAN: Dr. Rankin?
second.	17	DR. RANKIN: No questions.
SECRETARY KEY: Yeah. So, Tracy, the next items	18	CHAIRMAN DEAN: Dr. Moore?
are under the 1:00 agenda. And if we have anybody	19	DR. MOORE: No.
that's if they're on Zoom now, then we could	20	CHAIRMAN DEAN: Ms. Newton?
probably catch a few more of them.	21	MS. NEWTON: No.
CHAIRMAN DEAN: Okay.	22	CHAIRMAN DEAN: Ms. McFetridge?
SECRETARY KEY: But if they're not, then we	23	MS. McFETRIDGE: (shaking head from side to
would wait till the 1:00 time.	24	side.)
MS. WEBB: They're on Zoom.	25	CHAIRMAN DEAN: No questions. Okay.

	Page 45		Page 47
1	b) LINCOLN HIGH SCHOOL	1	(UNANIMOUS CHORUS OF AYES)
2	MS. WEBB: The next digital learning application	2	CHAIRMAN DEAN: Any opposed?
3	approved by the Charter Authorizing Panel was for	3	Seeing none, the motion passes.
4	Lincoln High School. Their charter is a 9-12 and	4	Thank you, Ms. Claybrook, and congratulations.
5	they will offer asynchronous and synchronous	5	Have a great day.
6	instruction, with a virtual option through the use of	6	MS. CLAYBROOK: Thank you.
7	an approved digital provider. The application has	7	CHAIRMAN DEAN: You're welcome.
8	also been reviewed by the DESE team. This would	8	All right.
9	expire at the end of their charter, at the end of the	9	c) HARRISON HIGH SCHOOL
10	21-22 school year. And we have Jana Claybrook on	10	MS. WEBB: The next charter or next amendment
11	Zoom.	11	approved by the Charter Authorizing Panel was for
12	CHAIRMAN DEAN: All right. Good morning,	12	Harrison High School. They also have a 9-12 charter
13	Lincoln High School. I'm sorry; what was the last	13	that will offer asynchronous and synchronous
14	name?	14	instruction, with a virtual option through the use of
15	MS. NEWTON: Claybrook.	15	an approved digital provider and licensed staff. The
16	MS. CLAYBROOK: Jana Claybrook, yes	16	application has been reviewed by the DESE team.
17	CHAIRMAN DEAN: Thank you, Ms. Claybrook.	17	Their charter will expire at the end of the 24-25
18	MS. CLAYBROOK: from Lincoln.	18	school year. And from the district we have Dr.
19	CHAIRMAN DEAN: Thank you. Good morning.	19	Stewart Pratt.
20	MS. CLAYBROOK: Good morning.	20	CHAIRMAN DEAN: All right. Dr. Kraft [sic],
21	CHAIRMAN DEAN: All right. We'll see if we have	21	thank you for joining
22	any questions. Mr. Lookadoo?	22	SUPT. PRATT: Thank you.
23	MR. LOOKADOO: No.	23	CHAIRMAN DEAN: us today. Pratt?
24	CHAIRMAN DEAN: Ms. Chambers?	24	SUPT. PRATT: Good morning. Thank you. Uh-huh.
25	MS. CHAMBERS: No.	25	CHAIRMAN DEAN: Okay. Do we have any questions
	Page 46		Page 48
1	CHAIRMAN DEAN: Mr. Sutton?	1	for Harrison High School?
2	MR. SUTTON: No, ma'am.	2	None, none, none.
3	CHAIRMAN DEAN: Ms. McFetridge?	3	MR. SUTTON: No.
4	MS. McFETRIDGE: No.	4	CHAIRMAN DEAN: Okay. Ms. McFetridge?
5	CHAIRMAN DEAN: Okay. Ms. Newton?	5	MS. McFETRIDGE: No questions.
6	MS. NEWTON: (Shaking head from side to side.)	6	CHAIRMAN DEAN: Okay. All right. So we are
1 -		l –	1. 1 Company the second

MS. NEWTON: (Shaking head from side to side.)	6
CHAIRMAN DEAN: Dr. Moore?	7
DR. MOORE: No.	8
CHAIRMAN DEAN: Dr. Rankin?	9
DR. RANKIN: No.	10
CHAIRMAN DEAN: Dr. Hill?	11
DR. HILL: No.	12

10	DR. RANKIN: No.	10	MS. NEWTON: Move not to review.
11	CHAIRMAN DEAN: Dr. Hill?	11	CHAIRMAN DEAN: We have a motion to not review,
12	DR. HILL: No.	12	by Ms. Newton.
13	CHAIRMAN DEAN: Okay. No questions, Ms.	13	Second?
14	Claybrook. Okay.	14	MS. CHAMBERS: Second.
15	MS. CLAYBROOK: Thank you.	15	CHAIRMAN DEAN: Seconded by Ms. Chambers.
16	CHAIRMAN DEAN: So we are ready for a motion to	16	Any discussion?
17	either review or not review the application for	17	If not, then all in favor say "aye."
18	Lincoln High School.	18	(UNANIMOUS CHORUS OF AYES)
19	MR. SUTTON: Motion not to review.	19	CHAIRMAN DEAN: Any opposed?
20	CHAIRMAN DEAN: We have a motion to not review,	20	Seeing none, motion passes.
21	by Mr. Sutton.	21	Congratulations, Mr. Pratt. Thank you for
22	DR. RANKIN: I'll second.	22	joining us today. Have a good one.
23	CHAIRMAN DEAN: Seconded by Dr. Rankin.	23	d) MOUNTAIN HOME HIGH SCHOOL CAREER ACADEMIES
24	Any further discussion?	24	MS. WEBB: The last amendment approved by the
25	Okay. All in favor say "aye."	25	Charter Authorizing Panel in May was for the Mountain

looking for a motion to review or not review for

request.

Harrison High School's application -- amendment

7

8

9

ANNA	INSAS STATE BOARD OF EDUCATION		June 10, 2021
	Page 49		Page 51
1	Home High School Career Academies; it's grades 9-12.	1	change the name to the Arkansas Lighthouse Academies
2	They will offer asynchronous and synchronous	2	and to request additional waivers. Ms. LaShawnDa
3	instruction, with a virtual option through a digital	3	Noel is on the Zoom, if you have any questions. And
4	learning provider and licensed staff. The	4	your decision again is to approve review or not
5	application has been reviewed by the DESE team.	5	review the Charter Panel's decision.
6	Their charter will expire in 2024-25. And Dr. Jake	6	CHAIRMAN DEAN: Okay. Thank you, Ms. Webb.
7	Long is on Zoom from the District.	7	Welcome, Ms. Noel. How are you doing?
8	CHAIRMAN DEAN: Okay. Good morning, Mr. Long.	8	MS. NOEL: Good morning.
9	Thank you for joining us.	9	CHAIRMAN DEAN: Good morning. Glad to have you.
10	SUPT. LONG: Thank you.	10	MS. NOEL: Thank you.
11	CHAIRMAN DEAN: Okay. Do we have any questions	11	CHAIRMAN DEAN: All right. Let's see. Do we
12	for Mountain Home/Mr. Long?	12	have any questions? Start on Mr. Lookadoo's side.
13	No, no, no, no questions.	13	MR. LOOKADOO: No.
14	Ms. McFetridge?	14	CHAIRMAN DEAN: No questions. Ms. Chambers?
15	MS. McFETRIDGE: Yes. I was just curious, I	15	MS. CHAMBERS: No.
16	haven't seen the term "digital instructional	16	CHAIRMAN DEAN: Mr. Sutton?
17	designers" before. Who is that? Is that a local	17	MR. SUTTON: No, ma'am.
18	staff in your district or outside the district?	18	CHAIRMAN DEAN: Ms. McFetridge, any questions?
19	SUPT. LONG: Yes, they are they're staff that	19	MS. McFETRIDGE: I do. Maybe you can talk just
20	received the stipend this past year that worked	20	a little bit about how you're going to consolidate
21	initially to really implement our learning platform.	21	Pine Bluff into your district or your charter? I
22	But that was a local thing that we put forward last	22	know you're going from 190 students or 190 student
23	year that seemed to be very, very helpful this past	23	days to 178. How do you think that will affect your
24	year.	24	students?
25	MS. McFETRIDGE: Okay. Thank you.	25	MS. NOEL: We've surveyed our parents and our
	Page 50		Page 52
1	CHAIRMAN DEAN: Okay. If there's no other	1	school communities. Our parents had requested that
2	questions, then we'll look for a motion to review or	2	we look at our days. Some of our families are in two
3	to not review for Mountain Home.	3	separate districts; they're in our district, as well
4	MS. McFETRIDGE: I'll make the motion not to	4	as the local Pine Bluff School District. And so
5	review.	5	we're trying to assist them with some of their issues
		1	

		5	we re trying to assist them with some of them issues
	6 CHAIRMAN DEAN: Motion by Ms. McFetridge to not	6	around having students in school longer than the
	7 review.	7	traditional school district. But we also are going
	8 Second?	8	to assist our students with continuous learning
	9 DR. MOORE: Second.	9	through our summer program that we plan to offer. So
1	0 CHAIRMAN DEAN: Seconded by Dr. Moore.	10	they won't really miss those days because we will
1	1 Any discussion?	11	offer them the opportunity to be a part of our summer
1	2 All in favor say "aye."	12	program moving forward.
1	3 (UNANIMOUS CHORUS OF AYES)	13	MS. McFETRIDGE: Will the summer program involve
1	4 CHAIRMAN DEAN: Any opposed?	14	all the schools?
1	5 Seeing none, the motion passes.	15	MS. NOEL: Yes. All of our Arkansas Lighthouse
1	6 Congratulations, Mr. Long and Mountain Home.	16	schools will lift a summer program moving forward.
1	7 Thank you for joining us today.	17	MS. McFETRIDGE: Okay. Great. Thank you for
1	8 VIII: CONSIDERATION OF CHARTER AMENDMENT REQUEST -	18	that.
1	9 JACKSONVILLE LIGHTHOUSE CHARTER	19	MS. NOEL: Thank you.
2	0 CHAIRMAN DEAN: All right. Ms. Webb.	20	CHAIRMAN DEAN: Any other questions? Ms.
2	1 MS. WEBB: And the next item approved by the	21	Newton?
2	2 Charter Authorizing Panel in May was for an amendment	22	MS. NEWTON: I would just like to hear I know
2	3 request for the Jacksonville Lighthouse Charter to	23	we're not reviewing today, but I still would like to
2	absorb the Capital City Lighthouse and Pine Bluff	24	hear just a little bit about what your plans are for
2	5 Lighthouse into the Jacksonville charter and to	25	two of the ones that you're absorbing, how difficult

	D 50		June 10, 2021
	Page 53		Page 55
1	it is academically, and students having problems in	1	for the Jacksonville Lighthouse we were making a
2	literacy and math and other areas. What are your	2	transition to another person for Charter, and so I
3	plans as you absorb them to help students, other than	3	think in that process it was accidentally left off.
4	and I like the idea of your summer school for all	4	But I will email it to you as soon as I get back to
5	of them. But what other types of things are you	5	my computer.
6	going to do to address those problems?	6	MS. NEWTON: Okay. Thank you.
7	MS. NOEL: I'm going to we're all here	7	CHAIRMAN DEAN: Okay. Dr. Moore?
8	together. Even though you don't see us, we're all	8	DR. MOORE: No.
9	sitting around one computer. So I'm going to shift	9	CHAIRMAN DEAN: No questions. Dr. Rankin?
10	over to Mr. Isaiah Cosio who serves as our academic	10	DR. RANKIN: No questions.
11	lead.	11	CHAIRMAN DEAN: Dr. Hill?
12	CHAIRMAN DEAN: Good morning, Mr. Cosio.	12	DR. HILL: No.
13	MR. COSIO: Good afternoon. Thank you very much	13	CHAIRMAN DEAN: No questions. Okay. Well, with
14	for that question. Ralph Isaiah Cosio, Vice	14	that, let's see, we are ready for oh, hold on.
15	President of Academics.	15	MS. COFFMAN: Deborah Coffman, Public School
16	So one of the things that we are looking at and	16	Accountability.
17	we are going to be doing is two-fold: one, by	17	Just for clarification, because I think we left
18	consolidating it allows all of our schools to have	18	the Charter Panel meeting a little muddy on this and
19	access to to be access to better professional	19	we have since cleaned this up, this Jacksonville
20	development as we're able to bring all of our monies	20	Lighthouse charter is taking on three schools under
21	together. That's one thing. You know, right now, we	21	one charter. So that new charter, Arkansas
22	kind of have to make a decision who gets what and	22	Lighthouse Academies, will be the name of the
23	that kind of thing. The same thing is true for our	23	charter. And then they will have three separate
24	curriculum in general. So by combining we're able to	24	campuses that will maintain their separate LEAs, just
25	get steeper discounts, which helps us just there.	25	like a school; so they'll be like a district with
	Page 54		Page 56
_		-	Ĵ
1	The other part of it is as we get on the same	1	three schools. So we've all come to an agreement,
2	The other part of it is as we get on the same schedules, we're on the same calendars we're able to	2	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on
2 3	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same	2 3	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you.
2 3 4	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional	2 3 4	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman.
2 3 4 5	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers	2 3 4 5	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have.
2 3 4 5 6	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best	2 3 4 5 6	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick
2 3 4 5 6 7	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital	2 3 4 5 6 7	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to
2 3 4 5 6 7 8	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City.	2 3 4 5 6 7 8	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person.
2 3 4 5 6 7 8 9	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all	2 3 4 5 6 7 8 9	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do.
2 3 4 5 6 7 8 9 10	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this	2 3 4 5 6 7 8 9 10	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay.
2 3 4 5 6 7 8 9 10 11	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools	2 3 4 5 6 7 8 9 10 11	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms.
2 3 4 5 7 8 9 10 11 12	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot	2 3 4 5 6 7 8 9 10 11 12	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman.
2 3 4 5 7 8 9 10 11 12 13	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate	2 3 4 5 6 7 8 9 10 11 12 13	three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel.
2 3 4 5 6 7 8 9 10 11 12 13 14	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts.	2 3 4 5 6 7 8 9 10 11 12 13 14	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging
2 3 4 5 6 7 8 9 10 11 12 13 14 15	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than normal. But just I miss the voting sheet that we	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are ready for a motion to either review or not review the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than normal. But just I miss the voting sheet that we normally have with that, that tells how they voted	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are ready for a motion to either review or not review the request amendment request for the Arkansas
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than normal. But just I miss the voting sheet that we normally have with that, that tells how they voted and maybe some reasoning behind that. And so that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are ready for a motion to either review or not review the request amendment request for the Arkansas Lighthouse Academies.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than normal. But just I miss the voting sheet that we normally have with that, that tells how they voted and maybe some reasoning behind that. And so that these were not difficult decisions but sometimes they	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are ready for a motion to either review or not review the request amendment request for the Arkansas Lighthouse Academies. MR. SUTTON: Motion to not review.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than normal. But just I miss the voting sheet that we normally have with that, that tells how they voted and maybe some reasoning behind that. And so that these were not difficult decisions but sometimes they are, and that is very helpful.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are ready for a motion to either review or not review the request amendment request for the Arkansas Lighthouse Academies. MR. SUTTON: Motion to not review. CHAIRMAN DEAN: We have a motion to not review
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	The other part of it is as we get on the same schedules, we're on the same calendars we're able to offer the same not only just offer the same professional development, but the Professional Learning Communities. Some of our stronger teachers that are in Jacksonville are able to share those best practices with our teachers in Pine Bluff and Capital City. And so it just increases the synergy between all three districts, allowing for us to have this increased overall efficacy of all of our schools because we're able to work together; just a whole lot easier than we are currently as three separate districts. MS. NEWTON: Okay. Thank you. Very good. Ms. Webb, I just had a comment for y'all. I know in the past these waivers today are not or charter applications today were different than normal. But just I miss the voting sheet that we normally have with that, that tells how they voted and maybe some reasoning behind that. And so that these were not difficult decisions but sometimes they	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 three schools. So we've all come to an agreement, and she can acknowledge that just so we have that on the record. Thank you. CHAIRMAN DEAN: Thank you, Ms. Coffman. MS. NOEL: Yes, we have. SECRETARY KEY: Ms. Coffman, could you stick around after the vote? I would like for you to introduce our new charter person. MS. COFFMAN: Will do. SECRETARY KEY: Okay. CHAIRMAN DEAN: All right. Thank you, Ms. Coffman. You can go ahead, Ms. Noel. MS. NOEL: Yes, ma'am. I was just acknowledging that that is what we were requesting. CHAIRMAN DEAN: Okay. Thank you. We have that on record. All right. Well, with that information we are ready for a motion to either review or not review the request amendment request for the Arkansas Lighthouse Academies. MR. SUTTON: Motion to not review.

			June 10, 2021
	Page 57		Page 59
1	CHAIRMAN DEAN: Seconded by Dr. Hill.	1	are stepping up in roles and filling those roles very
2	Any further discussion?	2	capably. So I just want to make sure that as some of
3	Seeing none, all in favor say "aye."	3	the faces and names change that we try to keep y'all
4	(UNANIMOUS CHORUS OF AYES)	4	apprised of the different people you will see doing
5	CHAIRMAN DEAN: Any opposed?	5	different things now.
6	Seeing none, the motion passes.	6	So thanks, Tim, for saying yes.
7	Congratulations, Ms. Noel.	7	CHAIRMAN DEAN: Thank you.
8	MS. NOEL: Thank you.	8	All right. Let's see. We have a couple
9	CHAIRMAN DEAN: Thank you. Have a good one.	9	SECRETARY KEY: We can break for lunch.
10	Thank you all for joining us. The ones that we	10	CHAIRMAN DEAN: Huh?
11	can't see, good to see y'all but not see y'all.	11	SECRETARY KEY: We can break for lunch.
12	Okay. All right. Ms. Coffman.	12	CHAIRMAN DEAN: Okay. Great.
13	MS. COFFMAN: Ms. Dean and Board Members, it's	13	SECRETARY KEY: It's here.
14	my great pleasure to introduce Tim Johnston. Tim has	14	CHAIRMAN DEAN: Okay. All right. Lunch is
15	been in our Standards and Systems Support team and he	15	here. So what we're going to do is take a break, and
16	has accepted the position to be our new Charter	16	we'll come back at 1:00 to continue the rest of the
17	Director.	17	agenda.
18	CHAIRMAN DEAN: All right.	18	So thank you so much. And we are adjourned for
19	MS. COFFMAN: He'll do a fabulous job.	19	lunch.
20	CHAIRMAN DEAN: Welcome, Mr. Johnston.	20	(LUNCH BREAK: 11:56 A.M 1:00 P.M.)
21	MR. JOHNSTON: Thank you.	21	CHAIRMAN DEAN: All right. We're going to get
22	CHAIRMAN DEAN: We're glad to have you.	22	started again and we're going to go to our 1:00
23	[APPLAUSE]	23	agenda. We got started on it, started on it part-way
24	CHAIRMAN DEAN: Would you like to say a few	24	earlier. Welcome back, everyone. Thank you for
25	words?	25	joining us.
	Page 58		Page 60
1		1 IX.	Page 60 ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12
1 2	MR. JOHNSTON: I just appreciate the opportunity		
			ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12
2	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So	2 G	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES)
2 3	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much.	2 G 3	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have
2 3 4	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you.	2 G 3 4	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning
2 3 4 5	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we	2 G 3 4 5	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to
2 3 4 5 6	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just	2 G 3 4 5 6	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon.
2 3 4 5 6 7	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim	2 G 3 4 5 6 7	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in
2 3 4 5 6 7 8	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my	2 G 3 4 5 6 7 8 9 10	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you
2 3 4 5 6 7 8 9 10 11	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and	2 G 3 4 5 6 7 8 9 10 11	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today,
2 3 4 5 6 7 8 9 10 11 12	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter.	2 G 3 4 5 6 7 8 9 10 11 12	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works.
2 3 4 5 6 7 8 9 10 11 12 13	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on	2 G 3 4 5 6 7 8 9 10 11 12 13	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present
2 3 4 5 6 7 8 9 10 11 12 13 14	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have	2 G 3 4 5 6 7 8 9 10 11 12 13 14	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board.	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance.	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some fantastic talent. Cindy Smith has left the Agency	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If not, we'll just keep moving it through.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some fantastic talent. Cindy Smith has left the Agency and taken a position at Mountain View School	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If not, we'll just keep moving it through. 1) SOUTH CONWAY COUNTY SCHOOL DISTRICT
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some fantastic talent. Cindy Smith has left the Agency and taken a position at Mountain View School District; so, you know, that will be a much shorter	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If not, we'll just keep moving it through. 1) SOUTH CONWAY COUNTY SCHOOL DISTRICT 2) RIVERSIDE SCHOOL DISTRICT
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some fantastic talent. Cindy Smith has left the Agency and taken a position at Mountain View School District; so, you know, that will be a much shorter drive for her from Dennard, the suburbs of Dennard to	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If not, we'll just keep moving it through. 1) SOUTH CONWAY COUNTY SCHOOL DISTRICT 2) RIVERSIDE SCHOOL DISTRICT 3) KIRBY SCHOOL DISTRICT
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some fantastic talent. Cindy Smith has left the Agency and taken a position at Mountain View School District; so, you know, that will be a much shorter drive for her from Dennard, the suburbs of Dennard to Mountain View versus driving down here on Highway 65	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If not, we'll just keep moving it through. 1) SOUTH CONWAY COUNTY SCHOOL DISTRICT 2) RIVERSIDE SCHOOL DISTRICT 4) EAST END SCHOOL DISTRICT
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. JOHNSTON: I just appreciate the opportunity and I look forward to getting to know all of you. So thank you very much. CHAIRMAN DEAN: Thank you. SECRETARY KEY: Yeah. That was you know, we talked earlier about talent. Tim had been before transformation was at CTE and now, you know, with it's amazing the talent we have and how they can just step into roles. And I'm confident you know, Tim is I worked with Tim before he became part of my team, now working with him as part of the team and part of Ms. Coffman's team, and now with Charter. I'm looking forward to what he's going to build on with the previous Charter Director; so glad to have him on-board. The reason that he's on-board, Tracy is moving into a different role within the Agency, in Finance. So we'll have an opportunity again to utilize some fantastic talent. Cindy Smith has left the Agency and taken a position at Mountain View School District; so, you know, that will be a much shorter drive for her from Dennard, the suburbs of Dennard to	2 G 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (7-12 RADES) CHAIRMAN DEAN: We are to we have transitioned over to our digital learning applications and waivers. And then we're going to have Ms. Smith. MS. SMITH: Good afternoon. Stacy Smith. CHAIRMAN DEAN: Good afternoon. MS. SMITH: Okay. So we have these bundled in four groups, and so I'm going to kind of walk you through how I think we're going to attempt it today, okay, and see how this one works. So the thought is I'm going to kind of present the bundle to you. If there is a school or something you want to pull out and go further into, I'll pull it to the side and we'll do that at the end. Okay? And we'll kind of and if you are good with who else is on there, we'll go ahead and do the vote. If not, we'll just keep moving it through. 1) SOUTH CONWAY COUNTY SCHOOL DISTRICT 2) RIVERSIDE SCHOOL DISTRICT 3) KIRBY SCHOOL DISTRICT

	Page 61		Page 63
	-		-
1	12th grade; it's South Conway County, Riverside,	1	okay, so this one actually these three schools are
2	Kirby, and East End.	2	working with Arkansas River, so the cooperative; it's
3	I will note that two of these school districts	3	White Hall, Sheridan, and Stuttgart.
4	still their application says five years, but again	4	So are there questions for the Consortium or any
5	the Board can always amend that in your action.	5	of those three schools?
6	So is there any of those schools that you would	6	MS. NEWTON: I just wanted to say thank you for
7	like to ask more questions about and for me to pull?	7	the extra information. I would've had questions
8	MS. NEWTON: Riverside.	8	without it, and so that was very helpful. So I
9	MS. SMITH: Riverside?	9	appreciate the Department gathering all that
10	MS. NEWTON: Yes.	10	information.
11	MS. SMITH: Okay. Anyone else?	11	MS. SMITH: Thank you. We've got some smart
12	DR. MOORE: Riverside.	12	people back there working hard. So, appreciate that.
13	MS. SMITH: Riverside for you.	13	CHAIRMAN DEAN: Okay. So we don't
14	MR. ZIEGLER: Yes, ma'am.	14	MR. SUTTON: Is I'm sorry.
15	MS. McFETRIDGE: I have a question for Southside	15	CHAIRMAN DEAN: Go ahead.
16	[sic]. I'm sorry.	16	MR. SUTTON: Is Sheridan, are they requesting
17	MS. SMITH: Okay, so I'll pull Southside.	17	five years?
18	MS. NEWTON: South Conway, maybe?	18	MS. SMITH: So they all amended their
19	MS. SMITH: So we've got South Conway County and	19	applications to reflect three years.
20	Riverside we're both going to ask questions to in	20	MR. SUTTON: Okay.
21	just a second.	21	CHAIRMAN DEAN: All right. If we don't have any
22	Are we good with Kirby and East End?	22	questions or need any of those to be pulled, then
23	Are you wanting to amend Kirby's application to	23	we're ready for a motion.
24	three years? Is that probably going to be what Okay. So at this time we'd ask that you would	24	MS. NEWTON: Was White Hall not two years? MS. SMITH: I noted on there a note that they
25	Okay. So at this time we'd ask that you would	25	MS. SWITH. Tholed on there a note that they
	Page 62		Page 64
1	make a motion for Kirby and East End for an approval	1	were three years, but let me check.
2	for three years.	2	MR. BENTON: I have three years on my list.
3	CHAIRMAN DEAN: Okay. Do we have any discussion	3	MS. NEWTON: Okay.
4	on that?	4	MS. SMITH: You have three on yours.
5	No. So I'm looking for a motion.	5	MS. NEWTON: All right. I thought I saw two
6	MS. NEWTON: Move to approve Kirby and East End	6	years.
7	for three years.	7	MS. SMITH: Okay.
8	CHAIRMAN DEAN: Okay. We have a motion by Ms.	8	MS. NEWTON: Okay.
9	Newton to approve Kirby and East End for three years.	9	CHAIRMAN DEAN: Okay. We just need a motion, if
10	Do we have a second?	10	there's none to be pulled from this batch.
11	DR. RANKIN: I'll second.	11	MR. SUTTON: Motion to approve White Hall and
12	CHAIRMAN DEAN: Seconded by Dr. Rankin.	12	CHAIRMAN DEAN: Sheridan and Stuttgart.
13	All in favor say "aye."	13	MR. SUTTON: Sheridan and Stuttgart.
14	(UNANIMOUS CHORUS OF AYES)	14	MS. SMITH: For three years?
15	CHAIRMAN DEAN: Any opposed?	15	CHAIRMAN DEAN: For three years?
16	Seeing none, motion passes.	16	MR. SUTTON: Three-year application.
17	Thank you.	17	CHAIRMAN DEAN: Okay. We have a motion to
18	MS. SMITH: Well, that was an expedited process.	18	approve White Hall, Sheridan, and Stuttgart for three
19	That was good.	19	years, by Mr. Sutton.
	ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS	20	Do we have a second?
20 X. A			
20 X. A 21 (AF	RKANSAS RIVER CONSORTIUM)	21	MS. McFETRIDGE: I'll second that.
20 X. A 21 (AF 22	1) WHITE HALL SCHOOL DISTRICT	22	CHAIRMAN DEAN: We have a second by Ms.
20 X. A 21 (AF 22 23	 WHITE HALL SCHOOL DISTRICT SHERIDAN SCHOOL DISTRICT 	22 23	CHAIRMAN DEAN: We have a second by Ms. McFetridge.
20 X. A 21 (AF 22 23	1) WHITE HALL SCHOOL DISTRICT	22	CHAIRMAN DEAN: We have a second by Ms.

			June 10, 2021
	Page 65		Page 67
1	(UNANIMOUS CHORUS OF AYES)	1	MS. SMITH: Northwest Arkansas Co-op?
2	CHAIRMAN DEAN: Any opposed?	2	DR. MOORE: Consortium.
3	Seeing none, motion passes.	3	MS. SMITH: Yes. And I did not catch that they
4	XI. ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS (DAWSON	4	were on there as a consortium. Sorry.
	ESC CONSORTIUM)	5	DR. MOORE: No, that's okay. I just didn't
6	1) CENTERPOINT SCHOOL DISTRICT	6	know. I don't have any questions. I just didn't
7	2) BISMARCK SCHOOL DISTRICT	7	know if we'd talked to them at all before.
8	3) ARKADELPHIA SCHOOL DISTRICT	8	MS. SMITH: They've been a part of the Zooms,
9	MS. SMITH: The next bundle we have for you is	9	but they have not presented like Guy Fenter has.
10	another consortium with Dawson Educational	10	DR. MOORE: Okay.
11	Cooperation; that's Centerpoint School District,	11	MS. SMITH: Any other questions about any of the
12	Bismarck, and Arkadelphia. Each are asking for three	12	other districts?
13	years.	13	I want to give you time to look, because I know
14	Is there anyone that has a question on those?	14	there's several there.
15	DR. MOORE: Quick was Dawson the one we saw	15	MS. NEWTON: Did you say Bald Knob or not?
16	last month?	16	DR. MOORE: No, I didn't, but I probably
17	MS. SMITH: No.	17	MS. SMITH: Would you like me to pull Bald Knob
18	DR. MOORE: Have we had	18	and ask them questions there?
19	MS. SMITH: That was Guy Fenter.	19	MS. NEWTON: Yeah.
20	DR. MOORE: Guy Fenter, okay. I do have some	20	MS. SMITH: Okay.
21	questions of Dawson.	21	MS. NEWTON: I think they answered my questions,
22	MS. SMITH: Okay. So I'm just going to pull	22	but I just
23	that bundle, the whole do you want me to pull the	23	MS. SMITH: That's okay.
24	whole bundle, Dr. Moore?	24	MS. NEWTON: have some okay.
25	DR. MOORE: I don't know. It shouldn't be too	25	MS. SMITH: Okay. So we've pulled Alma, Bald
	Page 66		Page 68
1	long of questions. But, yes, I guess so.	1	Knob, and Deer/Mt. Judea.
1	long of questions. But, yes, I guess so. MS. SMITH: Okay.	1 2	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there
	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece,	2 3	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was
2	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6.	2 3 4	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins
2 3	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay.	2 3	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years.
2 3 4 5 6	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. 	2 3 4 5 6	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say
2 3 4 5 6 7	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. 	2 3 4 5 6 7	Knob, and Deer/Mt. Judea.And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years.So if we were to do a motion you can just say "as cited in their application," "number of years as
2 3 4 5 6 7 8	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS	2 3 4 5 6 7 8	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application."
2 3 4 5 6 7 8 9	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT	2 3 4 5 6 7 8 9	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion
2 3 4 5 6 7 8 9	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT	2 3 4 5 6 7 8 9 10	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El
2 3 4 5 6 7 8 9 10 11	long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT	2 3 4 5 6 7 8 9 10 11	Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins
2 3 4 5 7 8 9 10 11	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 	2 3 4 5 6 7 8 9 10 11 12	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins.
2 3 4 5 6 7 8 9 10 11 12 13	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 	2 3 4 5 6 7 8 9 10 11 12 13	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District.
2 3 4 5 6 7 8 9 10 11 12 13 14	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT 	2 3 4 5 6 7 8 9 10 11 12 13 14	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT MS. SMITH: All right. And then the last group 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT MS. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT MS. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT 7) MS. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, Brookland, and Elkins. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT ms. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, Brookland, and Elkins. Is there any questions or concerns or any of 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed. CHAIRMAN DEAN: Okay. Thank you.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT main and the state of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed. CHAIRMAN DEAN: Okay. Thank you. We have a motion by Ms. McFetridge to approve El
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT MS. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, Brookland, and Elkins. Is there any questions or concerns or any of those you'd like me to pull? DR. MOORE: I would like to I would like to 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed. CHAIRMAN DEAN: Okay. Thank you. We have a motion by Ms. McFetridge to approve El Dorado, Brookland, and Elkins for the number of years
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT ms. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, Brookland, and Elkins. Is there any questions or concerns or any of those you'd like me to pull? DR. MOORE: I would like to I would like to talk to Alma, Deer/Mt and Deer/Mt. Judea. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed. CHAIRMAN DEAN: Okay. Thank you. We have a motion by Ms. McFetridge to approve El Dorado, Brookland, and Elkins for the number of years as cited in the application.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT ms. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, Brookland, and Elkins. Is there any questions or concerns or any of those you'd like me to pull? DR. MOORE: I would like to I would like to talk to Alma, Deer/Mt and Deer/Mt. Judea. MS. SMITH: Alma and Deer/Mt. Judea. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed. CHAIRMAN DEAN: Okay. Thank you. We have a motion by Ms. McFetridge to approve El Dorado, Brookland, and Elkins for the number of years as cited in the application.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 long of questions. But, yes, I guess so. MS. SMITH: Okay. DR. MOORE: My questions are on their K-6 piece, and it looks like the whole bundle has K-6. MS. SMITH: Okay. DR. MOORE: So, yes. MS. SMITH: So we'll pull that. XII: ACT 1240 DIGITAL LEARNING APPLICATIONS AND WAIVERS 1) ALMA SCHOOL DISTRICT 2) BALD KNOB SCHOOL DISTRICT 3) DEER/MT. JUDEA SCHOOL DISTRICT 4) EL DORADO SCHOOL DISTRICT 5) BROOKLAND SCHOOL DISTRICT 6) ELKINS SCHOOL DISTRICT ms. SMITH: All right. And then the last group was these were kind of odds-and-ends folks. So we had Alma, Bald Knob, Deer/Mt. Judea, El Dorado, Brookland, and Elkins. Is there any questions or concerns or any of those you'd like me to pull? DR. MOORE: I would like to I would like to talk to Alma, Deer/Mt and Deer/Mt. Judea. MS. SMITH: Alma and Deer/Mt. Judea. DR. MOORE: And then, is this our first time to 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Knob, and Deer/Mt. Judea. And so the three remaining that we have on there are El Dorado, Brookland, and Elkins. El Dorado was for three years, Brookland was for two, and Elkins was for three years. So if we were to do a motion you can just say "as cited in their application," "number of years as within their application." CHAIRMAN DEAN: Okay. We're ready for a motion whenever anyone is ready for let's see El Dorado, Brookland Brookland and Elkins MS. SMITH: Elkins. CHAIRMAN DEAN: Elkins School District. MS. McFETRIDGE: I'll make the motion to approve El Dorado, Brookland, and Elkins. CHAIRMAN DEAN: As cited MS. McFETRIDGE: As their applications for the years needed. CHAIRMAN DEAN: Okay. Thank you. We have a motion by Ms. McFetridge to approve El Dorado, Brookland, and Elkins for the number of years as cited in the application.

		June 10, 2021	
	Page 69		Page 71
1	If there's no further discussion, then all in	1	MS. McFETRIDGE: Okay. All right. That's the
2	favor say "aye."	2	only question I had.
3	(UNANIMOUS CHORUS OF AYES)	3	CHAIRMAN DEAN: Okay. We'll start with Dr.
4	CHAIRMAN DEAN: Any opposed?	4	Hill?
5	Seeing none, the motion passes.	5	DR. HILL: No.
6	CHAIRMAN DEAN: So what we have what I have	6	CHAIRMAN DEAN: Dr. Rankin?
7	is Riverside, South Conway, Dawson, Alma, Deer/Mt.	7	DR. RANKIN: No.
8	Judea, and Bald Knob.	8	CHAIRMAN DEAN: Dr. Moore?
9	MS. SMITH: Yes, ma'am.	9	DR. MOORE: No.
10	CHAIRMAN DEAN: Okay.	10	CHAIRMAN DEAN: Ms. Newton?
11	IX.1. SOUTH CONWAY COUNTY SCHOOL DISTRICT	11	MS. NEWTON: No.
12	CHAIRMAN DEAN: All right. So let's start with	12	CHAIRMAN DEAN: Mr
13	I believe South Conway County.	13	MR. SUTTON: No.
14	MS. SMITH: Yeah. So, on your agenda South	14	CHAIRMAN DEAN: Ms. Chambers?
15	Conway County	15	MS. CHAMBERS: (shaking head from side to side.)
16	CHAIRMAN DEAN: Yes.	16	CHAIRMAN DEAN: Okay. All right. So we have no
17	MS. SMITH: would be the first one. And I	17	further questions.
18	believe there's somebody from the school district on	18	So if there are no further questions or
19	the Zoom.	19	discussion, then we are ready for a motion for South
20	CHAIRMAN DEAN: Okay.	20	Conway.
21	MS. McFETRIDGE: Yes. I was just curious as to	21	MS. SMITH: I will note that South Conway's
22	how the tele-therapies will work. You've got listed	22	application indicated five years. So you need to
23	for dyslexia, speech, and OP/PTN, special ed., and	23	CHAIRMAN DEAN: Okay.
24	ESL services. Can you talk to us a little bit about	24	MS. SMITH: if you wanted that to be three.
25	how that will work?	25	CHAIRMAN DEAN: All right. So we have the
	Page 70		Page 72
1	MS. HENDRIX: Well, we have staff that are	1	waiver request for South Conway County School
2	trained to provide those therapies, either in person	2	District for five years.
3	or via tele-therapy, and they did do that during the	3	Do we have a motion?
4	school year. You know, we send the manipulatives if	4	MS. NEWTON: Move to approve South Conway School
5	it's something like Connections. We have kits that	5	District waiver for three years.
6	are at home, so they're doing it at the same time	6	CHAIRMAN DEAN: Okay. We have a motion from
7	through a Zoom link or a Google Meets link. If it's	7	Ouida Newton for the approval of the South Conway
8	dyslexia therapy, we have a fulltime ELL coordinator	8	County School District for three years.
9	that provides support and services that can do that	9	Do we have a second?
10	remotely.	10	MR. SUTTON: Second.
11	And what were some of your other concerns for	11	MS. McFETRIDGE: I'll second that.
12	the tele-therapies?	12	CHAIRMAN DEAN: Okay. I think I heard Mr.
13	MS. McFETRIDGE: That was all. I just didn't	13	Sutton first. Mr. Sutton seconded.
14	know how they worked, if they were in person or	14	Okay. Do we have any discussion on the motion?
15	onsite. But I imagine that depends on students'	15	Okay. Then all in favor say "aye."
16	needs?	16	(UNANIMOUS CHORUS OF AYES)
17	MS. HENDRIX: Yes, ma'am. And we make it	17	CHAIRMAN DEAN: Any opposed?
18	available. If they prefer to do that in	18	Seeing none, motion passes for South Conway.
19	person/onsite just for part of the day we're going to	19	Ms. Hendrix, thank you for joining us and
20	work with them and let them do that face-to-face. Or	20	congratulations.
21	provide that tele-therapy option as well.	21	MS. HENDRIX: Thank you.
22	MS. McFETRIDGE: Okay. And then apparently you	22	MS. McFETRIDGE: Thank you.
23	also work with your parents and let them know how	23	CHAIRMAN DEAN: Have a good one.
24	that works?	24	IX.2. RIVERSIDE SCHOOL DISTRICT
25	MS. HENDRIX: Yes, ma'am.	25	CHAIRMAN DEAN: Okay.

	Page 73		Page 75
1	MS. SMITH: All right. River so, Riverside?	1	Google Classroom. And so, it's minimal as far as
2	CHAIRMAN DEAN: Riverside. Uh-huh.	2	what it's added to our teachers. In fact, a lot of
3	MS. SMITH: Okay. So Riverside, right now we	3	our teachers have really enjoyed having the swivel
4	have their number of years was one.	4	device; that this helps for absences, as well as our
5	CHAIRMAN DEAN: Okay.	5	virtual students.
6	MS. SMITH: And there should be someone on the	6	MS. NEWTON: Okay. What about planning time for
7	Zoom for Riverside.	7	teachers to be able to make sure that their virtual
8	CHAIRMAN DEAN: All right. Who do we have with	8	students are getting what they need as far as
9	us from Riverside?	9	supplemental, extra help, are they on task? Are the
10	MR. ZIEGLER: My name is Matt Ziegler. I'm the	10	teachers getting any extra planning time for that?
11	high school principal.	11	MR. ZIEGLER: They get the same amount of
12	CHAIRMAN DEAN: Mr. Ziegler, thank you so much	12	planning time. However, we have other dedicated
13	for joining us today.	13	staff to facilitate with the students as far as
14	All right. Let's start	14	getting anything extra things that they needed.
15	MR. ZIEGLER: Yes, ma'am. Go ahead.	15	It's the way we've operated while under the pandemic
16	CHAIRMAN DEAN: No questions. No questions. No	16	all year this year, and it's worked pretty flawlessly
17	questions.	17	for the kids that virtual learning is good for.
18	Ms. McFetridge?	18	MS. NEWTON: About how many students are you
19	MS. McFETRIDGE: No questions. Thank you.	19	looking at to place in this virtual program next
20	CHAIRMAN DEAN: Ms. Newton?	20	year?
21	MS. NEWTON: I know I've asked several questions	21	MR. ZIEGLER: As of right now, at our building
22	of you already, and I appreciate your responses; that	22	that holds almost 400 kids we have eight applicants.
23	was very helpful. And from what I'm understanding	23	MS. NEWTON: Eight? Is that what you said,
24	from the correspondence is that your core classes,	24	eight?
25	main classes will be teacher created, where your	25	MR. ZIEGLER: Eight. Yes, ma'am. Eight.
	Page 74		Page 76
-	teachers are going to be in a dual role in the	1	MS. NEWTON: Okay.
1	classroom and then also doing the online; that	1 2	MR. ZIEGLER: Single digits.
2	Virtual Arkansas is just going to supplement for some		MR. ZIEOLEK. Shigle dights. MS. NEWTON: Okay. All right. I had one other
3	classes that you cannot offer there on campus. Is	3	question; it flew out of my mind.
4 5	that correct?	4 5	MR. ZIEGLER: We've already had we did have
	MR. ZIEGLER: Yes, ma'am, that is correct. Our	6	well, we've had a parent meeting, and it's been
6 7	district has invested in these swivel devices that	7	successful so far. And we're really looking forward
	make it much easier for our teachers to serve in that		to doing it again next year.
8 9	dual role. And then, we will only be using Virtual	8 9	MS. NEWTON: Okay. And
	Arkansas supplementally as we do with our in-person	9 10	MR. ZIEGLER: I apologize if my internet
10			
11	kids on a regular basis. MS. NEWTON: Okay. So talk to me a little bit	11 12	connection is spotty. I'm actually in Wyoming right
12	about this dual role that teachers are going to be		now. MS. NEWTON: Well, congratulations for a good
13	serving. Are they going to have set times during the	13	vacation.
14	day that they will be teaching virtual students? Are	14	
15 16	there going to be any synchronous times that these	15 16	MR. ZIEGLER: Yeah. I'm at my sister's house in Wyoming.
16 17	teachers are going to be available? How is that	17	MS. NEWTON: Well, what has been the response
			-
18	going to work?	18	from your teachers and your input from your teachers? MR. ZIEGLER: We have surveyed teachers, as well
19 20	MR. ZIEGLER: They are going to be teaching	19 20	
20	simultaneously with the swivel device. It's an iPad	20	as parents, as well as students. Obviously, digital
21 22	that sits on it's in every teacher's classroom, a	21	learning is not going to fit the mold for every
22	device called a Swivel. And the teacher wears a	22	child. And so what we have tried to do is to take
23 24	microphone around their neck and basically the swivel	23	the information that we have learned this year and
24	device keeps the iPad on the teacher, and within	24	really let it help the kids that really do thrive
25	three clicks they can have that uploaded to the	25	under the digital learning atmosphere. The teachers

well. And all three of those districts were for

	ů		Ũ	
1	have really liked it, as well as the students. As	1	if we need to amend that to say asynchronous and	
2	far as the you know, obviously it's had its	2	synchronous, that's no problem at all.	
3	pitfalls whenever we just allowed anybody to do it.	3	MS. McFETRIDGE: All right. Thank you.	
4	5 it now and having these parent meetings, I think it		Ms. Smith, is that something we need to do?	
5			CHAIRMAN DEAN: You have a question for Ms.	
6	will go much, much smoother even more smoothly	6	Smith, Ms. McFetridge?	
7	next year.	7	MS. McFETRIDGE: Yes.	
8	MS. NEWTON: Okay. All right. Thank you.	8	MS. SMITH: So	
9	MR. ZIEGLER: Yes, ma'am.	9	MS. McFETRIDGE: I didn't know if this	
10	CHAIRMAN DEAN: Okay. Dr. Moore?	10	application needed to say asynchronous and	
11	DR. MOORE: Yes. You covered most of my	11	synchronous, being that they're using Virtual	
12	questions. But I do want to ask, as far as your	12	Arkansas. Virtual Arkansas does mean synchronous.	
13	policy because you're doing it this way it seems	13	MS. SMITH: Yeah. And I had Ms. Harp, Tally	
14	like it might be more seamless for a student to	14	Harp, who is working with us on this, she just looked	
15	transition in and out of virtual, which might be a	15	up the application. In the Interaction section, it	
16	good thing or might also be harmful if you're having	16	does say synchronous and asynchronous; so they do	
17	students move. Are you going to have them commit to	17	indicate that in their application, that it's both.	
18	a year or a semester, or what do your policies look	18	MS. McFETRIDGE: All right. All right. Thank	
19	like around that?	19	you.	
20	MR. ZIEGLER: Students can apply semester.	20	CHAIRMAN DEAN: Okay. All right. If there's no	
21	DR. MOORE: Okay.	21	further questions or discussion, then we are ready	
22	MR. ZIEGLER: They if they do not live up to	22	for a motion for Riverside School District for the	
23	the expectations of the program, they can return at	23	application for one year.	
24	quarters, quarterly.	24	MR. SUTTON: Motion to approve.	
25	DR. MOORE: Okay. Thank you.	25	CHAIRMAN DEAN: We have a motion to approve from	
_	Page 78		Page 80	
1	MR. ZIEGLER: But they can only change once	1	Mr. Sutton for Riverside School District for one	
2	throughout the school year.	2	year.	
3	DR. MOORE: Okay.	3	Do we have a second?	
4	MR. ZIEGLER: Yes, ma'am.	4	MS. CHAMBERS: Second.	
5	DR. MOORE: Thank you.	5	CHAIRMAN DEAN: Seconded by Ms. Chambers.	
6	CHAIRMAN DEAN: Okay. Thank you, Dr. Moore.	6	All in favor say "aye."	
7	Were those all your questions?	7	(UNANIMOUS CHORUS OF AYES)	
8	DR. MOORE: Yes.	8	CHAIRMAN DEAN: Any opposed?	
9	CHAIRMAN DEAN: Okay. Dr. Rankin?	9	Seeing none, motion passes.	
10	DR. RANKIN: No questions.	10	Congratulations, Mr. Ziegler. Thank you for	
11	CHAIRMAN DEAN: Dr. Hill?	11	being with us today.	
12	DR. HILL: No.	12	MR. ZIEGLER: Yes, ma'am. I appreciate y'all.	
13	CHAIRMAN DEAN: No questions. Okay. All right.	13	CHAIRMAN DEAN: You're welcome. Have a good	
14	MS. McFETRIDGE: I do have another I do have	14	one.	
15	a question, Ms. Dean. I'm sorry.	15	XI: DAWSON ESC CONSORTIUM	
16	CHAIRMAN DEAN: No problem.	16	CHAIRMAN DEAN: All right. Ms. Smith.	
17	MS. McFETRIDGE: I noticed your application only	17	MS. SMITH: So the next bundle was the Dawson	
18	said asynchronous but yet, if you're working with	18	Educational Service Cooperative. And	
19	Virtual Arkansas it would be also synchronous. Does	19	CHAIRMAN DEAN: Yes.	
20	that need to be adjusted on the waiver form?	20	MS. SMITH: And I'm going to go ahead and just	
21	MR. ZIEGLER: We could we could adjust it.	21	do all three schools at the same time: Centerpoint,	
22	It will only affect that very small number of	22	Bismarck, and Arkadelphia. And I know I saw Mr.	
23	students. Our Virtual Arkansas, as we said earlier,	23	Beckwith on here with the Co-op. So if you wanted to	
24	most kids will be taking classes with our teachers.	24	start with the Co-op themselves, they are on here as	
25	They make have one class with Virtual Arkansas And	25	well And all three of those districts were for	

Page 77

25

They make have one class with Virtual Arkansas. And **25**

June 10, 2021

Page 79

MS. NEWTON: Beckwith.

MS. SMITH: Beckwith.

CHAIRMAN DEAN: Okay. Thank you. Good morning, Mr. Bismarck [sic].

CHAIRMAN DEAN: Beckwith. I'm sorry.

CHAIRMAN DEAN: Good morning -- or good

three years.

1

2

3 4

5

6

7

8	6 6		
•	afternoon.	8	accommodate.
9	Okay. Let's see. Let's start with Mr.	9	MS. McFETRIDGE: Okay. Thank you for that.
10	Lookadoo.	10	And what district are you from? I'm sorry.
11	MR. LOOKADOO: No questions.	11	(A MOMENT OF SILENCE)
12	CHAIRMAN DEAN: No questions.	12	MS. McFETRIDGE: What district are you from?
13	MS. CHAMBERS: (shaking head from side to side.)	13	SUPT. KISSIRE: I'm sorry. Bismarck.
14	CHAIRMAN DEAN: Mr. Sutton?	14	MS. McFETRIDGE: Bismarck.
15	MR. SUTTON: No, Ma'am.	15	SUPT. KISSIRE: I'm sorry.
16	CHAIRMAN DEAN: Ms. McFetridge?	16	MS. McFETRIDGE: Okay. Thank you.
17	MS. McFETRIDGE: One question and I think it's	17	SUPT. KISSIRE: Bismarck.
18	for several of them. I noticed you're going to do	18	MS. McFETRIDGE: Thank you.
19	the dyslexia screening virtually. Maybe talk to us a	19	SUPT. KISSIRE: Yes, ma'am.
20	little bit about that. I haven't really seen that	20	CHAIRMAN DEAN: Okay. All right. Ms. Newton?
21	from other districts. I'm a little bit concerned	21	MS. NEWTON: No.
22	about doing a test virtually for a kindergarten	22	CHAIRMAN DEAN: Dr. Moore?
23	through second grader.	23	DR. MOORE: Yes. And this is for the Co-op.
24	(A MOMENT OF SILENCE)	24	For the K-6 I like that it looks like you'll be
25	MS. McFETRIDGE: Somebody? Bismarck was doing	25	doing daily reading, Zoom/face-to-face, with
	Page 82		Page 84
		_	
1	theirs virtually, along with Arkadelphia. They're	1	students. But I do have a concern about class sizes.
2	dyslexia screening virtually, unless I misunderstood?	2	Can you speak as to why y'all chose to band the
3	CHAIRMAN DEAN: Okay. Do we have anyone on	3	grades together and do larger class sizes?
4	there?	4	(A FEW MOMENTS OF SILENCE)
5	SUPT. KISSIRE: We will use and, of course,		
-		5	MS. NEWTON: I don't know if anybody is on from
6	it's just like I believe it was South Conway	6	the Co-op.
7	County that said we will give parents an option. Of	6 7	the Co-op. DR. MOORE: Yes. And this would be certainly
7 8	County that said we will give parents an option. Of course, it's always best to do everything in person,	6 7 8	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding,
7 8 9	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring	6 7 8 9	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op.
7 8 9 10	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's	6 7 8 9 10	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the
7 8 9 10 11	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location	6 7 8 9 10 11	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op?
7 8 9 10 11 12	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the	6 7 8 9 10 11 12	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on
7 8 9 10 11 12 13	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can	6 7 8 9 10 11 12 13	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier.
7 8 9 10 11 12 13 14	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that	6 7 8 9 10 11 12 13 14	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-
7 8 9 10 11 12 13 14 15	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is	6 7 8 9 10 11 12 13 14 15	 the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-op?
7 8 9 10 11 12 13 14 15 16	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is always going to be for the best. But, you know, just	6 7 8 9 10 11 12 13 14 15 16	the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co- op? SUPT. KISSIRE: I saw Darin and Candiss both on
7 8 9 10 11 12 13 14 15 16 17	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is always going to be for the best. But, you know, just like some of the assessments and stuff, you're always	6 7 8 9 10 11 12 13 14 15 16 17	 the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-op? SUPT. KISSIRE: I saw Darin and Candiss both on here just a few minutes ago.
7 8 9 10 11 12 13 14 15 16 17 18	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is always going to be for the best. But, you know, just like some of the assessments and stuff, you're always going to have some parents that are just not	6 7 8 9 10 11 12 13 14 15 16 17 18	 the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-op? SUPT. KISSIRE: I saw Darin and Candiss both on here just a few minutes ago. MS. SMITH: Yeah. They've been on here most of
7 8 9 10 11 12 13 14 15 16 17 18 19	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is always going to be for the best. But, you know, just like some of the assessments and stuff, you're always going to have some parents that are just not comfortable with that, and we're not going to have	6 7 8 9 10 11 12 13 14 15 16 17 18 19	 the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-op? SUPT. KISSIRE: I saw Darin and Candiss both on here just a few minutes ago. MS. SMITH: Yeah. They've been on here most of the morning, and then they were on after lunch.
7 8 9 10 11 12 13 14 15 16 17 18 19 20	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is always going to be for the best. But, you know, just like some of the assessments and stuff, you're always going to have some parents that are just not comfortable with that, and we're not going to have any choice but to provide some of those services and	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-op? SUPT. KISSIRE: I saw Darin and Candiss both on here just a few minutes ago. MS. SMITH: Yeah. They've been on here most of the morning, and then they were on after lunch. SUPT. KISSIRE: They have.
7 8 9 10 11 12 13 14 15 16 17 18 19	County that said we will give parents an option. Of course, it's always best to do everything in person, if we can, so we will try to get our parents to bring the students onsite. And we have a safe room that's right off the backside of our campus, so a location that we can take students to that will not be in the mainstream of all the buildings. So hopefully we can you know, for all of our services, anything that we can get parents to bring our students to onsite is always going to be for the best. But, you know, just like some of the assessments and stuff, you're always going to have some parents that are just not comfortable with that, and we're not going to have	6 7 8 9 10 11 12 13 14 15 16 17 18 19	 the Co-op. DR. MOORE: Yes. And this would be certainly for the Co-op as those teachers, in my understanding, will be employed by the Co-op. CHAIRMAN DEAN: Do we have anyone on from the Co-op? MS. SMITH: I definitely saw Mr. Beckwith on there earlier. Is there anybody on the Zoom from the Dawson Co-op? SUPT. KISSIRE: I saw Darin and Candiss both on here just a few minutes ago. MS. SMITH: Yeah. They've been on here most of the morning, and then they were on after lunch.

Page 81

1

2

3

4

5

6

7

MS. NEWTON: Here he is. the case, then we'll just monitor and adjust and do 22 what we need to do to, you know, to handle our 23 MS. SMITH: Oh, there he is. There they are. assessments and the other things the best we can CHAIRMAN DEAN: All right. Welcome, Mr. 24 virtually. It's better to do something virtually 25 Beckwith.

23

24

25

June 10, 2021

than to not have it done at all. So best-case

scenario, if they're willing to work with us we can

child in the mainstream and interacting with other

But, you know, if they're not comfortable with that,

provide that space that is not going to have their

students, if they still have those Covid concerns.

then we will absolutely do whatever we can to

Page 83

ARKA	INSAS STATE BOARD OF EDUCATION		June 10, 2021
	Page 85		Page 87
1	MR. BECKWITH: Sorry about that. We're	1	DR. MOORE: Okay. So you and you already
2	preparing to get one of our districts over here, of	2	have employees. So I mean a 2nd to 4th grade teacher
3	course in the space she sits in. I mean the minute	3	doing 66 students is a lot. That person is
4	you guys came to us the connection went out, so	4	comfortable with that number and feels that they're
5	MS. BENNETT: So we're on Mr. Beckwith's cell	5	going to be able to give as much as necessary to all
6	phone right now, on his cell data, because our	6	students?
7	internet is completely shutdown.	7	MS. BENNETT: I believe, yes I'm so sorry.
8	CHAIRMAN DEAN: Thank you for joining us.	8	We're on his cell phone and it's really hard to hear
9	MS. BENNETT: We can't can you hear us?	9	you. I guess you guys can hear us, but we're having
10	CHAIRMAN DEAN: Okay. Did you want to repeat	10	a tough time hearing you.
11	that question?	11	We do feel I heard about the 66 students in
12	SUPT. KISSIRE: Yes. Did you hear that	12	2nd, 3rd, and then part of the 4th grade. And really
13	question?	13	we are not we have less than 100 students right
14	MS. BENNETT: I can't can you I'm sorry, I	14	now. We do not think we'll even get to the 179. And
15	cannot hear you.	15	we do we do feel confident that, based on our
16	DR. MOORE: Can you hear?	16	schedule and the number of Zooms that we set up for
17	MS. BENNETT: Barely. Go ahead.	17	literacy and math, that the teachers will be able to
18	DR. MOORE: Okay. Our my question revolved	18	be with all of those students every day. They're
19	around the class sizes at the elementary levels. It	19	going to be Zooming at all times. All of our staff
20	looks like you're going to band together grades. Why	20	is trained in Capturing Kids' Hearts, so we have the
21	did you choose to do that and have larger class	21	social/emotional piece. And we feel confident that
22	sizes?	22	they'll be able to keep in contact with those
23	MS. BENNETT: Okay. I think let's see. Hang	23	students and stay on top of them, that they can learn
24	on; make sure I can hear. Let's see. We're having a	24	and accomplish all the standards and things that they
25	tough time hearing you. I think, Dr. Moore, that you	25	need.
	Page 86		Page 88
1	mentioned about class size?	1	DR. MOORE: Okay. Thank you.
2	DR. MOORE: Yes.	2	CHAIRMAN DEAN: All right.
3	MS. BENNETT: So what we did is our districts,	3	SUPT. KISSIRE: I don't know about the other
4	they purchased seats; so we had a max of 179. And	4	districts but just speaking for Bismarck, I also have
5	then we took the 179 and just kind of looked to see	5	facilitators that are on my campus to also, you know,
6	what our teachers could handle. So we sat down and	6	work with those students to make sure from a
7	we developed like a schedule. I believe we have 47	7	district standpoint that we're making sure that those
8	it's around 45, 47 for K-1. And we developed	8	kiddos are being taken care of, that they're staying
9	where they can Zoom five days a week with each grade	9	on top of everything; that they that that
10	band, and also they can Zoom three days a week. And	10	facilitator for each campus will be working with, you
11	we still have room for individual Zooms where there's	11	know, the Dawson person and so-forth to make sure
12	plenty of time. All the teachers will have a prep	12	that that communication and that collaboration was
13	period every day, and they of course have their	13	going both directions so that, you know, we still
14	lunch. And we banded the grades together because our	14	have that, you know, that piece from the district to
15	majority of our focus will be on math and literacy	15	the co-op and so-forth.
16	with Edgenuity kind of as a supplement. And then	16	DR. MOORE: Okay. Thank you.
17	Edgenuity will be the core curriculum for science and	17	CHAIRMAN DEAN: All right. Dr. Rankin?
18	social studies.	18	DR. RANKIN: No questions.
19	So we feel confident that they can handle that.	19	CHAIRMAN DEAN: Okay. Dr. Hill?
		1	

So we feel confident that they can handle that.
And, of course, if, you know, need be -- if we needed
to revisit and hire more staff, we would -- you know,
we would do that.
And I had to put the phone up to my ear so I can
ear. I'm sorry.

CHAIRMAN DEAN: No problem.

20

21

22

23

24

25

DR. HILL: No.

all at once -- or are we going to --

CHAIRMAN DEAN: Okay. All right. So I think we

-- those are all the questions and comments we have

for the consortium. So I think we can just take this

MS. SMITH: Yes. So it would -- Centerpoint,

25

1	Bismarck, and Arkadelphia are the three schools,	1	MR. SUTTON: No.
2	asking for three years.	2	CHAIRMAN DEAN: Ms. McFetridge? Did you have
3	CHAIRMAN DEAN: Okay. All right. So we're	3	any questions, Ms. McFetridge?
4	ready for a motion for Centerpoint, Bismarck, and	4	MS. McFETRIDGE: (shaking head from side to
			-
5	Arkadelphia, for however many years and they asked	5	side.)
6	for three.	6	CHAIRMAN DEAN: No. Okay.
7	MS. NEWTON: Move to approve for three years.	7	Ms. Newton?
8	CHAIRMAN DEAN: All right. We have a motion	8	MS. NEWTON: No questions.
9	from Ms. Newton to approve Dawson Centerpoint,	9	CHAIRMAN DEAN: No. Okay.
10	Bismarck, and Arkadelphia for three years.	10	Dr. Moore?
11	Do we have a second?	11	DR. MOORE: Yes. Thank y'all for being here
12	DR. RANKIN: I'll second.	12	today.
13	CHAIRMAN DEAN: Seconded by Dr. Rankin.	13	I notice on the application, one thing that
14	If there's no further discussion, all in favor	14	stood out I haven't seen before is it said that
15	say "aye."	15	students couldn't do AP or pre-AP virtually, they
16	(UNANIMOUS CHORUS OF AYES)	16	would have to come to campus. Why did y'all choose
17	CHAIRMAN DEAN: Any opposed?	17	to do it that way?
			-
18	Seeing none, motion passes.	18	SUPT. WOOLLY: I'm going to let someone else
19	Congratulations, Mr. Beckwith, Ms is it Ms.	19	answer that question for you. This is Ms. Pam
20	Kissire?	20	Treece, our Assistant Superintendent for Curriculum
21	MS. NEWTON: Kissire.	21	and Instruction.
22	CHAIRMAN DEAN: Kissire.	22	DR. MOORE: Okay.
23	SUPT. KISSIRE: Kissire.	23	MS. TREECE: Good afternoon.
24	CHAIRMAN DEAN: Kissire. And the rest of your	24	We as the secondary team decided that it was in
	-		•
25	team. Thank you so much for joining us today, and	25	our students' best interest to be face-to-face if at
	Page 90		Page 92
1	congratulations.	1	all possible. And we wanted to take any applications
2	SUPT. KISSIRE: Thank y'all very much. Have a		
3	~	2	for virtual opportunity in consideration if students
5	great day	2	for virtual opportunity in consideration if students
	great day.	3	felt like they could not attend face-to-face, that we
4	CHAIRMAN DEAN: You're welcome. You too.	3 4	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for
	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT	3	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of
4	CHAIRMAN DEAN: You're welcome. You too.	3 4	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for
4 5	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT	3 4 5	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So
4 5 6 7	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the	3 4 5 6 7	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it.
4 5 6 7 8	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma.	3 4 5 6 7 8	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for
4 5 7 8 9	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh.	3 4 5 6 7 8 9	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class.
4 5 7 8 9 10	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District.	3 4 5 6 7 8 9 10	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be
4 5 7 8 9 10 11	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma?	3 4 5 7 8 9 10 11	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need.
4 5 7 8 9 10	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent.	3 4 5 6 7 8 9 10	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take
4 5 7 8 9 10 11	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma?	3 4 5 7 8 9 10 11	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need.
4 5 7 8 9 10 11 12	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent.	3 4 5 6 7 8 9 10 11 12	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take
4 5 7 8 9 10 11 12 13 14	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again?	3 4 5 6 7 8 9 10 11 12 13 14	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a
4 5 7 8 9 10 11 12 13 14 15	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again? SUPT. WOOLLY: David Woolly.	3 4 5 6 7 8 9 10 11 12 13 14 15	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a separate class period to do that virtual instruction?
4 5 7 8 9 10 11 12 13 14 15 16	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again? SUPT. WOOLLY: David Woolly. MS. SMITH: David Woolly.	3 4 5 6 7 8 9 10 11 12 13 14 15 16	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a separate class period to do that virtual instruction? MS. TREECE: It will be facilitated by teachers
4 5 7 8 9 10 11 12 13 14 15 16 17	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again? SUPT. WOOLLY: David Woolly. MS. SMITH: David Woolly. MS. SMITH: David Woolly. CHAIRMAN DEAN: David Woolly. Okay. Thank you	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a separate class period to do that virtual instruction? MS. TREECE: It will be facilitated by teachers who are designated as the virtual teacher
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again? SUPT. WOOLLY: David Woolly. MS. SMITH: David Woolly. MS. SMITH: David Woolly. CHAIRMAN DEAN: David Woolly. Okay. Thank you so much. Welcome, glad to have you here today.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a separate class period to do that virtual instruction? MS. TREECE: It will be facilitated by teachers who are designated as the virtual teacher DR. MOORE: Okay.
4 5 7 8 9 10 11 12 13 14 15 16 17	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again? SUPT. WOOLLY: David Woolly. MS. SMITH: David Woolly. MS. SMITH: David Woolly. CHAIRMAN DEAN: David Woolly. Okay. Thank you	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a separate class period to do that virtual instruction? MS. TREECE: It will be facilitated by teachers who are designated as the virtual teacher
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	CHAIRMAN DEAN: You're welcome. You too. XII.1. ALMA SCHOOL DISTRICT CHAIRMAN DEAN: All right. Ms. Smith. MS. SMITH: The next district I'm showing on the list would be Alma. CHAIRMAN DEAN: Uh-huh. MS. SMITH: Okay. So, Alma School District. Is there somebody on the Zoom from Alma? SUPT. WOOLLY: David Woolly, Superintendent. CHAIRMAN DEAN: I'm sorry. Could you say the name again? SUPT. WOOLLY: David Woolly. MS. SMITH: David Woolly. MS. SMITH: David Woolly. CHAIRMAN DEAN: David Woolly. Okay. Thank you so much. Welcome, glad to have you here today.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	felt like they could not attend face-to-face, that we would possibly set up an alternative classroom for that and schedule them in a different way instead of impeding into the their regular classroom. So that's the way we decided to approach it. At this point we don't have any applications for virtual in the secondary level, so on an AP class. So we're pretty confident that that's not going to be a need. DR. MOORE: Okay. So students who will take regular courses at the secondary level, will those teachers be doing a dual role or will they have a separate class period to do that virtual instruction? MS. TREECE: It will be facilitated by teachers who are designated as the virtual teacher DR. MOORE: Okay.

Page 89

DR. MOORE: Okay.

MS. TREECE: So there will not be -- there will not be a mix of virtual and face-to-face in a classroom.

DR. MOORE: Okay. Why did you all choose to do

Lookadoo.

MR. LOOKADOO: No questions.

MS. CHAMBERS: No questions.

CHAIRMAN DEAN: Ms. Chambers?

CHAIRMAN DEAN: Mr. Dawson [sic]?

21

22

23

24

25

21

22

23

24

25

Page 91

A

MS. TREECE: No.

whatever they chose to do.

DR. MOORE: It wasn't?

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

22 23

24 25

> 1 2

3

4 5

6

7

8 9

10

11

12

13

14 15

16

17 18 19

20

21

22 23 24

25

,	currently for elementary, K-5?	17	DR. HILL: No.
	MS. TREECE: Zero.	18	CHAIRMAN DEAN: Dr. Rankin?
)	DR. MOORE: Okay.	19	DR. RANKIN: No.
)	MS. TREECE: Yes. And we do have the component	20	CHAIRMAN DEAN: Dr. Moore?
	built-in from our Gifted and Talented program to	21	DR. MOORE: Yes. Thank y'all for being here
	address the needs, you know, of that population,	22	today.
	which is just the flip-side for those secondary	23	So can you speak to me for your K-6 you'll be
	students who might choose to do an AP.	24	using Pearson Connects, why y'all chose to go that
;	DR. MOORE: Okay. Okay. Thank you.	25	route? And what supports will local teachers or the
	Page 94		Page 9
•	MS. TREECE: Thank you.	1	school provide to those students?
	CHAIRMAN DEAN: Dr. Rankin?	2	MS. DUGGER: We chose to go that route because
	DR. RANKIN: No questions.	3	we didn't want to have the mixed dual role for our
	CHAIRMAN DEAN: Dr. Hill?	4	teachers this year. It was just a big it was just
;	DR. HILL: No.	5	hard on everybody. And so as far as them having
;	CHAIRMAN DEAN: Okay. All right. Thank you so	6	direct contact with our teachers, there's not going
,	much for answering those questions for us.	7	to be as much as that. I am the point of contact. I
	So we are looking for a motion for Alma, to	8	will be checking in weekly on attendance and I will
)	approve for how many years? Three years. So we	9	be checking in on grades and checking in with the
)	just need a motion.	10	Pearson, whoever is put in charge to be in contact
	MR. SUTTON: Motion to approve the Alma	11	with our school. If they need an intervention, I'll
	application for three years.	12	reach out to the parents. And then if it becomes to
	CHAIRMAN DEAN: Okay. We have a motion to	13	where they're failing, then they will be brought back
	approve the Alma application for three years, by Mr.	14	to onsite.
;	Sutton.	15	DR. MOORE: Okay. And will that be I guess
	Do we have a second?	16	I'm trying to understand too the role of your co-op.
,	(A FEW MOMENTS OF SILENCE)	17	Do they are do they have a role in the K-6 or
	MS. NEWTON: Second. I'm sorry.	18	middle school, or what?
)	CHAIRMAN DEAN: Seconded by Ms. Newton.	19	MS. DUGGER: The Co-op is on here.
)	All in favor say "aye."	20	MR. MOORE: Hi. This is Brad Moore. I'm the
	(UNANIMOUS CHORUS OF AYES)	21	Director of Wilbur Mills Cooperative. Can you hear
	CHAIRMAN DEAN: Any opposed?	22	me?
	Seeing none, motion passes.	23	DR. MOORE: Yes.
	Thank y'all so much for joining us, Mr. Woolly	24	MR. MOORE: Okay. You know, Leasha Hayes, ou
i	and your team. Congratulations, and y'all have a	25	Assistant Director, is here with us as part of our

Page 93

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

great day.

today.

XII.2. BALD KNOB SCHOOL DISTRICT

Gibson on the Zoom for Bald Knob.

that actually drew up the plan.

MS. DUGGER: Thank you.

CHAIRMAN DEAN: Okay. Next we have --

CHAIRMAN DEAN: All right. Ms. Gibson.

MS. DUGGER: Melissa is on, but it's Marcy

Dugger, the Federal Programs Director. I'm the one

CHAIRMAN DEAN: Welcome, Ms. Dugger.

CHAIRMAN DEAN: Thank you for being with us

MS. SMITH: Okay. So, Marcy Dugger.

Okay. We'll start on this end. Mr. Hill?

School District. And I believe we have Melissa

MS. SMITH: So I have Bald Knob, so Bald Knob

RKANSAS	STATE BOARD OF EDUCATION	

it that way? Was it staffing constraints or --

MS. TREECE: No, it wasn't. It was preference

of teachers and just being able to segregate their

to-face students. And we just felt like we could

have that personal conversation with parents and

So that's really our starting point. And at

this time -- which we're early in the game in the

scheduling part. But at this point we're not seeing

DR. MOORE: How many students do you have

any interest in it, so we think we've made a good

decision. The numbers may dictate otherwise.

students and direct them to meet their needs,

job requirements in meeting the needs of their face-

Page 96

Page 95

Sharon K. Hill, CCR (501) 680-0888

			June 10, 202
	Page 97		Page 99
1	team. Our role, we looked at options and gave our	1	district, and the hotspots, yeah, the Wi-Fi all
2	districts three different options of vendors to go	2	that will still be provided.
3	with and we kind of landed on Pearson. And we went,	3	DR. MOORE: Okay. And the per-pupil, what does
4	you know, using teacher and content because we've	4	the contract with Pearson look like?
5	seen kind of a downward trend in the numbers. And we	5	MS. HAYES: It's a per-pupil expenditure and an
6	set a deadline and our numbers were pretty high	6	all-inclusive price, and so it's I mean that is
7	[audio distortion] from digital. As I said, and as	7	one of the reasons we chose it as well, because it is
8	you've seen with other locations, we saw a downward	8	an all-inclusive service. So they will ship to the
9	trend. And so we settled on Pearson after looking at	9	home of the student any materials that are needed for
10	all of the options.	10	the course.
10	MS. HAYES: That's true. And one of the reasons	11	DR. MOORE: Okay.
12	we did select Pearson, we did comparison studies with	12	MS. DUGGER: And I'll tell you, Dr. Moore, at
13	several vendors. Beyond the fact that the Pearson	13	this time I have sent out we've done a Google
14	teachers are Arkansas certified teachers, we like the	14	Forms survey. We've sent it out on social media.
15	fact that we can insure that they are either Science	15	And I also personally sent out letters to the
16	of Reading trained or involved in the Science of	16	families of those who were virtual this year. And
17	Reading training currently, just like our, you know,	17	also at this point we have zero responses for virtual
18	regular classroom teachers are in Arkansas. We	18	interest next year, at this point.
19	really like the fact that Pearson takes very	19	DR. MOORE: Okay. Okay. Thank y'all.
20	seriously the school role with the children. We	20	That's all the questions for me.
21	wanted to make sure that we set up a situation where	21	CHAIRMAN DEAN: Thank you.
22	folks like Ms. Marcy could be very, very connected to	22	MS. NEWTON: When I first read your application,
23	those students. So their dashboard is phenomenal,	23	you know, I had some concerns because of the vendor
24	and Ms. Marcy and the parent can look at that at any	24	avenue being out-of-state and, you know wasn't
25	time, every day, and detect any issues.	25	sure about the touch, especially for K-2. And I
	Page 98		Page 100
1	Also, when we were working with Pearson we had a	1	appreciate the adjustments that y'all have made in
2	very collegial relationship. And to be perfectly	2	your application as far as K-2, making sure that they
3	honest with you, we have asked them to up their game	3	had that, the daily homeroom and the Science of
4	in some areas, and they have done so to meet the	4	Reading instruction. And so I want to say thank you
5	needs especially of our lower elementary learners.	5	for doing that because I think it will have a
6	So we're very pleased with their response to what	6	positive impact on students.
7	folks like Ms. Marcy see as needs for the students in	7	One thing that I do still have a little bit of
8	our districts.	8	concern about is the touch at the local district, not
9	DR. MOORE: For the K-6, how many students will	9	just checking attendance and checking assignments but
10	your co-op have currently enrolled?	10	just checking on students and having that connection
-• 11	MR. MOORE: We still are we still don't have	11	with the district itself, seeing for needs and
12	final numbers on that, Ms. Moore Dr. Moore. We	12	checking for needs. And so what are you going to do
13	started out with pretty high numbers and it caused us	13	to address at the district level the needs of
14	some concern. But as I stated, we had a downward	14	students of those particular students?
15	trend and that number is still declining. So we're	15	MS. DUGGER: Yes, ma'am. We will I mean I
16	still trying to fill that out and see how many we'll	16	plan on not only just checking the dashboard stuff,
10 17	have. But it'll I mean, just guessing, I'm	17	but reaching out and trying to be that connect
18	expecting far below what we initially started with.	18	between our school with the families. I think I
10 19	DR. MOORE: Okay.	19	maybe I thought it was in our plan every week
19 20	MS. HAYES: Some of our districts have reported	20	or two that I will personally reach out through email
20 21	to us that even as a K-6 they have as low as three to	20 21	or phone call to these parents just to do some
∠⊥ วว	five students that they anticipate	22	checking And honestly these kids that we know

22 five students that they anticipate. 22 23 DR. MOORE: Okay. Devices and internet, is that 23 provided by Pearson or by the local district? 24 24 MS. HAYES: That will be provided by the local 25 25

Min-U-Script®

checking. And, honestly, these kids that we know have needs already. Our counselors will be on-hand for us for -- you know, to make sure we're doublechecking on these kids. They're very important to

			June 10, 2021
	Page 101		Page 103
1	us. We want them in school. But I know there's just	1	MS. DUGGER: You too.
2	the fact that some of them can't come, for whatever	2	XII. DEER/MT. JUDEA SCHOOL DISTRICT
3	reason, and we still want them to be a part of Bald	3	MS. SMITH: So the last one we have is Deer/Mt.
4	Knob school system. We don't want to push them off	4	Judea. And let me see if they are on. I got a text
5	on anybody else. So I mean, we are a Capturing Kids'	5	message saying that they had gotten their that
6	Hearts school as well and have been for three or	6	their internet went down, and so I sent them the
7	fours years now. And so we will be in touch with	7	phone number to call in. But I'm not sure if anybody
8	these families and these kids on a weekly, if not	8	is on there from Deer/Mt. Judea.
9	biweekly basis, and make sure that their needs are	9	CHAIRMAN DEAN: Okay. Anyone from Deer/Mt.
10	being met and that sort they're getting the food	10	Judea?
11	and the things that they need. We'll make sure that	11	MS. SMITH: Oh, she said they are on.
12	that is taken care of. Yes, ma'am.	12	So, Brenda there she is, right there. I see
13	MS. NEWTON: Okay. Thank you.	13	her. So Deer/Mt. Judea is on.
14	CHAIRMAN DEAN: Ms. McFetridge, did you have a	14	CHAIRMAN DEAN: Okay. Brenda Napier?
15	question?	15	MS. SMITH: Uh-huh. Brenda, can you hear us?
16	MS. McFETRIDGE: I have no further questions.	16	(MOMENT OF SILENCE)
17	CHAIRMAN DEAN: Okay.	17	MS. SMITH: Brenda, can you hear us? You're on
18	MS. McFETRIDGE: Thank you.	18	mute, if you're talking.
19	CHAIRMAN DEAN: Mr. Sutton?	19	CHAIRMAN DEAN: Yeah. We can't see or hear you.
20	MR. SUTTON: No, ma'am.	20	(MOMENT OF SILENCE)
21	CHAIRMAN DEAN: Ms. Chambers?	21	CHAIRMAN DEAN: And if the Zoom is not working,
22	MS. CHAMBERS: No.	22	then feel free to move over to the phone if you have
23	CHAIRMAN DEAN: Mr. Lookadoo?	23	to.
24	MR. LOOKADOO: No.	24	MS. SMITH: And if we want to if we need to
25	CHAIRMAN DEAN: No. Okay. Great.	25	move on with the agenda items and either come back to
	Page 102		Page 104
1	All right. Well, we are on Bald Knob School	1	this one, or we can move into the next.
2	District and they have asked for	2	That was the last one.
3	MS. SMITH: Bald Knob was three years.	3	CHAIRMAN DEAN: Yeah.
4	CHAIRMAN DEAN: Three years.	4	MS. SMITH: And no one is slowing us down today,
5	So we are ready for a motion for Bald Knob who	5	Ladies and Gentlemen.
6	have requested a waiver for three years.	6	DR. MOORE: I know they can't hear us, but I'm
7	DR. RANKIN: I move to approve the three-year	7	just saying my questions were all around the
8	waiver for Bald Knob.	8	synchronous teaching at the K-3 level. But I'm okay
9	CHAIRMAN DEAN: Okay. We have a motion by Dr.	9	to
10	Rankin.	10	MS. SMITH: Are you okay approving it or moving
11	DR. HILL: Second.	11	forward?
1		1	

12 CHAIRMAN DEAN: And seconded by Dr. Hill for 12 13 three years for Bald Knob. 13 14 So if there's no further questions, then all in 14 favor say "aye." 15 15 (UNANIMOUS CHORUS OF AYES) 16 16 17 CHAIRMAN DEAN: Any opposed? 17 Seeing none, motion passes for Bald Knob School 18 18 19 District. 19 20 Thank you so much for joining us. 20 Congratulations. Thank you, Ms. Dugger. 21 21 MS. DUGGER: Thank you so much for y'all's time. 22 22 23 We appreciate y'all at Wilbur Mills. 23 CHAIRMAN DEAN: Thank you all, as well. Have a 24 24 25 good one. 25

DR. MOORE: I'm okay moving forward. Yes. MS. SMITH: Okay.

CHAIRMAN DEAN: All right, then.

MS. SMITH: So theirs was for one year.

CHAIRMAN DEAN: One year. Okay.

MS. SMITH: Uh-huh. CHAIRMAN DEAN: So we are ready for a motion for

Deer/Mt. Judea for their waiver for one year.

MS. NEWTON: I move to approve for one year.

CHAIRMAN DEAN: All right. We have a motion from Ms. Newton to approve Deer/Mt. Judea for one year.

Do we have a second?

MR. SUTTON: Second.

	Page 105
1	CHAIRMAN DEAN: Seconded by Mr. Sutton.
2	If there's no discussion, then all in favor say
3	"aye."
4	(UNANIMOUS CHORUS OF AYES)
5	CHAIRMAN DEAN: Any opposed?
6	Seeing none, motion passes.
7	Congratulations, Deer/Mt. Judea.
8	All right. So that was the last of our digital
9	waiver requests. Thank you so much, Ms. Smith and
10	DESE team. I know this seems just so smooth, but I
11	know it's a lot of work that goes into it. So thank
12	y'all so much for your work. And thank you all for
13	joining us today, those that were able to join us.
14	
15	
16	(The Action Agenda was concluded at 1:50 p.m.)
17	
18	
19	
20	
21	
22	
23	
24	
25	
	Page 106
	CERTIFICATE
	STATE OF ARKANSAS)) ss.
	COUNTY OF SALINE) I, SHARON K. HILL, CCR, a Certified Stenomask Reporter and
	Notary Public before whom the foregoing proceedings was taken, do hereby certify that the same is a true and correct transcription before the Arkansas Division of Elementary and Secondary Education, State Board of Education, in Little Rock, Arkansas, on June 10, 2021, that the said proceedings was reduced to typewritten form by me or under my direction and supervision; and that the foregoing pages constitute a true and correct transcription of all proceedings had in said matter.
	I FURTHER CERTIFY that I am neither counsel for, related to, nor employed by any of the parties to this action.
	I FURTHER CERTIFY that I have no contract with any parties within this action that affects or has a substantial tendency to affect impartiality, that requires me to relinquish control of an original transcript or copies of the transcript before it is certified and delivered to the custodial agency, or that requires me to provide any service not made available to all parties to the action.
	WITNESS, MY HAND AND SEAL, THIS DATE: June 17, 2021.

WITNESS, MY HAND AND SEAL, THIS DATE: June 17, 2021.

SHARON K. HILL, CCR Certified Court Reporter Certificate No. 670

		1	T	June 10, 2021
	21:24;23:6	58:17,19	anticipate (1)	27:10;32:8
	Accountability (1)	Agenda (10)	98:22	areas (4)
\$	55:16	4:5,5;7:20;41:19;	AP (3)	30:8;33:20;53:2;
	ACCREDITATION (12)	42:3;59:17,23;69:14;	91:15;92:9;93:24	98:4
\$500 (2)	14:11,15,19,22;	103:25;105:16	apologize (1)	Arijit (2)
4:16;11:4	-16:16,22;18:23;19:3;	ago (5)	76:10	22:4,25
r	20:10,13,16;22:3	32:12;35:4;42:13,	apparently (1)	ARKADELPHIA (7)
L	Accredited (2)	17;84:17	70:22	65:8,12;80:22;82:1;
	20:19,21	agree (8)	appeal (3)	89:1,5,10
[APPLAUSE] (1)	acknowledge (1)	5:10,13,14,19;9:21;	4:13;7:14,17	Arkansas (42)
57:23	56:2	10:11;11:2;35:25	appear (1)	4:12;20:10;23:23;
[audio (1)	acknowledging (4)	agreement (1)	6:16	24:1,8,10,15,18,18;
97:7	22:23,23;23:3;	56:1	applicants (1)	25:6,8,12,13;29:10,19,
[sic] (4)	56:14	AGS (6)	75:22	24;30:16,18,19;31:6;
47:20;61:16;81:3;	across (1)	30:11,22;31:2,20,	application (25)	32:20;33:6,13;40:5,8;
90:25	36:16	24;35:3	26:1;42:25;45:2,7;	51:1;52:15;55:21;
Α	ACT (4)	ahead (6)	46:17;47:16;48:8;	56:20;62:21;63:2;
A	60:1;62:20;65:4;	56:13;60:18;63:15;	49:5;61:4,23;64:16;	66:25;67:1;74:3,10;
AAEA (2)	66:8	73:15;80:20;85:17	68:7,8,22;71:22;	78:19,23,25;79:12,12;
13:4,13	Action (3)	all-inclusive (2)	78:17;79:10,15,17,23;	97:14,18
ability (3)	4:4;61:5;105:16	99:6,8	91:13;94:12,14;99:22;	around (8)
31:22;34:1;37:18	activities (1)	allow (3)	100:2	52:6;53:9;56:7;
able (17)	34:12	28:24;30:13;33:17	applications (15)	74:23;77:19;85:19;
8:7;21:6,8;28:4;	actually (8)	allowed (1)	26:18,20;38:6;	86:8;104:7
32:3;41:11;53:20,24;	27:16;28:14,23;	77:3	42:18;54:18,25;60:1,	arrive (1)
54:2,6,12;75:7;87:5,	30:21;36:9;63:1;	allowing (3)	5;62:20;63:19;65:4;	24:24
17,22;93:5;105:13	76:11;95:10	17:6;39:23;54:10	66:8;68:17;92:1,8	aspects (1)
absences (1)	add (4)	allows (2)	application-type (1)	33:6
75:4	15:21;21:19;27:20;	7:25;53:18	77:4	assessing (1)
Absolutely (3)	33:12	ALMA (13)	apply (2)	82:21
7:15;36:19;83:7	added (1)	66:9,17,22,23;	38:9;77:20	assessments (2)
absorb (2)	75:2	67:25;69:7;90:5,8,10,	applying (1)	82:17,24
50:24;53:3	additional (2)	11;94:8,11,14	38:7	assignments (1)
absorbing (1)	4:25;51:2 address (3)	almost (1) 75:22	Appreciate (12)	100:9
52:25	53:6;93:22;100:13	along (1)	5:25;23:4;25:19; 34:18;39:25;58:1;	assist (2) 52:5,8
academic (1)	adjourned (1)	82:1	63:9,12;73:22;80:12;	Assistant (3)
53:10	59:18	alternate (1)	100:1;102:23	13:11;91:20;96:25
academically (1)	adjust (2)	37:25	apprised (1)	asynchronous (8)
53:1	78:21;82:22	alternative (1)	59:4	42:22;45:5;47:13;
Academics (1)	adjusted (2)	92:4	approach (1)	49:2;78:18;79:1,10,16
53:15 ACADEMIES (5)	29:14;78:20	always (5)	92:7	ATKINS (5)
48:23;49:1;51:1;	adjustments (1)	30:19;61:5;82:8,16,	appropriate (1)	14:12,15,20,25;
55:22;56:21	100:1	17	26:4	16:15
accept (4)	administrators (1)	amazing (4)	approval (8)	atmosphere (1)
9:23,24;11:5,7	21:11	21:9;33:15;35:12;	7:18;11:19;12:2,10;	76:25
accepted (4)	admitted (2)	58:8	20:12;25:14;62:1;	ATS (1)
36:25;37:20,24;	6:21,23	amend (3)	72:7	25:5
57:16	advantage (1)	61:5,23;79:1	approve (31)	Attached (1)
access (4)	33:4	amended (1)	13:21,23;16:1,4;	20:17
33:22;34:9;53:19,	affect (2)	63:18	18:4,10;19:14,17;	attempt (1)
19	51:23;78:22	amendment (8)	23:11,13;40:4,7;44:9;	60:11
accessibility (1)	afternoon (5)	42:20;43:1;47:10;	51:4;62:6,9;64:11,18;	attend (2)
39:6	53:13;60:7,8;81:8; 91:23	48:8,24;50:18,22; 56:20	68:14,20;72:4;79:24,	38:3;92:3
accidentally (1)			25;89:7,9;94:9,11,14;	attendance (2)
55:3	again (10) 5:21;9:7;22:11;	AMENDMENTS (2) 42:4,8	102:7;104:20,22 approved (9)	96:8;100:9 attending (2)
accommodate (1)	38:6;51:4;58:18;	42:4,8 amount (3)	20:19;42:18,24;	37:13;39:5
83:8	59:22;61:4;76:8;	21:13;33:15;75:11	45:3,7;47:11,15;	attorney (2)
accomplish (2)	90:14	Amy (3)	48:24;50:21	5:3,4
33:17;87:24	age (1)	4:7,17;5:23	approving (1)	ATU (2)
accomplishment (1) 21:25	35:8	answered (1)	104:10	25:9;29:21
accomplishments (2)	Agency (2)	67:21	area (2)	Authorizing (4)
accomplishments (2)				8 \ /

	1		1	5 u ite 10, 2021
45:3;47:11;48:25;	Bear (1)	57:13;61:5	85:4	CHAIRMAN (326)
50:22	41:16	Bohannon (2)	campus (11)	4:4,11,20;5:24;7:8,
available (2)	became (1)	12:15;13:16	27:13,14,17;28:18;	10,12;8:16,18,20,22,
70:18;74:17	58:10	both (12)	29:2;36:16;74:4;	24;9:1,6,9,12,17,24;
AVANCE (9)	Beckwith (8)	5:16,18;10:12;12:7;	82:11;88:5,10;91:16	10:3,8,15,19,24;11:7,
4:3,15,16,22;5:4,15,	80:23;81:4,5,6;	30:20;32:4;35:19;	campuses (1)	11,16,23;12:18,21,23;
17;6:6;7:2	84:12,25;85:1;89:19	39:6;61:20;79:17;	55:24	13:1,9,15,18,22;14:1,
Avance's (1)	Beckwith's (1)	84:16;88:13	can (53)	6,10,13;15:2,4,8,10,
5:4	85:5	Bowen (1)	4:24;5:2;6:5;12:22,	12,14,17,20,23,25;
avenue (1)	becomes (1)	25:8	23;31:16,17,18;33:2,	16:3,7,11,14,18;17:1,
99:24	96:12	Brad (1)	17;37:17;38:18;	4,7,12,14,16,18,20,22,
avoiding (1)	beforehand (1)	96:20	51:19;56:2,13;58:8;	24;18:1,6,9,14,17,22,
6:14	33:14	break (4)	59:9,11;61:5;68:6;	25;19:8,11,16,21,25;
aye (22)	beginning (1)	59:9,11,15,20	69:24;70:9;74:25;	20:6,8,22;21:1,18;
10:6,22;11:14;14:4;	30:12	Brenda (4)	77:20,23;78:1;82:9,	23:4,12,17,21,25;
16:9;19:23;23:19;	behind (1)	103:12,14,15,17	12,13,15,24;83:2,7;	24:4;25:15,21,24;
40:14;44:19;46:25;	54:21	Brett (1)	84:2,21;85:9,14,16,	26:9;27:22;29:7,22,
48:17;50:12;57:3;	below (1)	16:24	24;86:9,10,19,23;	25;34:5,19;35:1,7,10,
62:13;64:25;69:2;	98:18	brief (1)	87:9,23;88:23;95:23;	12,16,21;36:4;38:25;
72:15;80:6;89:15;	benefit (1)	24:23	96:21;97:15,24;	39:2,15;40:6,11,16,
94:20;102:15;105:3	27:12	bring (4)	103:15,17;104:1	21;41:3,5,8,12,14,16,
AYES (23)	BENNETT (7)	33:20;53:20;82:9,	Candiss (1)	22;42:2,7,12,14;43:7,
10:7,23;11:15;14:5;	85:5,9,14,17,23;	15	84:16	11,16,18,20,22,25;
16:10;18:16;19:24;	86:3;87:7	broaden (1)	CAP (1)	44:3,5,7,13,17,21;
23:20;40:15;44:20;	Benton (2)	30:7	42:18	44.5,5,7,15,17,21, 45:12,17,19,21,24;
47:1;48:18;50:13;	42:9;64:2	BROOKLAND (8)	42.18 capably (1)	46:1,3,5,7,9,11,13,16,
47.1,48.18,50.15, 57:4;62:14;65:1;69:3;	42.9,04.2 best (10)	66:13,18;68:3,4,11,	59:2	20,23;47:2,7,20,23,25;
72:16;80:7;89:16;	5:7;9:10;34:14,16,	11,15,21	Capital (2)	48:4,6,11,15,19;49:8,
94:21;102:16;105:4	17;54:6;82:8,16,24;		50:24;54:7	
94:21;102:16;103:4	91:25	brought (2) 12:13;96:13		11;50:1,6,10,14,20;
В			capped (2) 37:21,22	51:6,9,11,14,16,18;
B	best-case (1) 83:1	budgets (1) 24:23		52:20;53:12;55:7,9,
$h_{\alpha} d_{\alpha} (10)$			Capturing (2) 87.20.101.5	11,13;56:4,11,16,23;
back (10)	better (4)	build (1) 58:13	87:20;101:5	57:1,5,9,18,20,22,24;
12:13;35:1;36:21;	31:10;36:10;53:19;		care (3)	58:4;59:7,10,12,14,
38:19;55:4;59:16,24;	82:25	building (1) 75:21	34:15;88:8;101:12	21;60:3,8;62:3,8,12,
63:12;96:13;103:25	beyond (2)		CAREER (2)	15;63:13,15,21;64:9,
backside (1)	29:1;97:13	buildings (2)	48:23;49:1	12,15,17,22;65:2;
82:11 BALD (17)	big (8) 21:16,25;30:4;32:4,	28:2;82:13	carries (1) 8:6	68:9,13,16,19,25;69:4,
BALD (17)		built-in (1)		6,10,12,16,20;71:3,6,
66:10,17;67:15,17,	24;39:8,9;96:4	93:21 Base als (C)	case (5)	8,10,12,14,16,23,25;
25;69:8;95:2,4,4,6;	biggest (1)	Bunch (6) $16(24)17(24)5(4)$	5:12,19,20;11:24;	72:6,12,17,23,25;73:2,
101:3;102:1,3,5,8,13,	33:21 DISMA DCV (12)	16:24;17:2,4,5;	82:22	5,8,12,16,20;77:10;
18 hand (2)	BISMARCK (12)	18:19,21	$\operatorname{catch}(2)$	78:6,9,11,13,16;79:5,
band (3)	65:7,12;80:22;81:3,	bundle (8)	41:21;67:3	20,25;80:5,8,13,16,19;
84:2;85:20;86:10	25;83:13,14,17;88:4;	60:14;62:25,25;	caused (1)	81:2,5,7,12,14,16;
banded (1)	89:1,4,10	65:9,23,24;66:4;80:17	98:13	82:3;83:20,22;84:10,
86:14	bit (9)	bundled (1)	celebrating (2)	24;85:8,10;86:25;
bar (1)	27:5;30:16;51:20;	60:9 Burnager (7)	21:23,24	88:2,17,19,21;89:3,8,
21:8 Barrely (1)	52:24;69:24;74:12;	Burgess (7)	cell (3)	13,17,22,24;90:4,6,9,
Barely (1)	81:20,21;100:7	19:5,7,8,9,9;20:2,4	85:5,6;87:8	13,17,20,23,25;91:2,6,
85:17	biweekly (1)	byte (1)	CENTERPOINT (6)	9;94:2,4,6,13,19,22;
base (1)	101:9	32:14	65:6,11;80:21;	95:3,7,12,14,18,20;
30:8	blended (1)	C	88:25;89:4,9	99:21;101:14,17,19,
based (2)	42:23	С	central (4)	21,23,25;102:4,9,12,
5:14;87:15	Bluff (4)	l (1)	30:16,18;31:4;	17,24;103:9,14,19,21;
bases (1)	50:24;51:21;52:4;	calendars (1)	32:15	104:3,14,16,18,21;
30:19	54:7	54:2	certainly (2)	105:1,5
basically (3)	BOARD (24)	call (4)	8:11;84:7	Chair's (1)
31:15;32:23;74:23	4:2,5;5:6;6:6,17;	22:2;28:7;100:21;	certified (1)	5:1
basis (2)	8:5;9:14;11:20;12:3,6,	103:7	97:14	challenges (1)
74:11;101:9	11;13:6,8,20;16:23;	called (3)	Chair (6)	22:13
batch (1)	17:5;19:3,7;20:14;	31:14;32:22;74:22	4:9,25;12:5;17:2;	Chambers (32)
64:10	34:17;42:17;43:3;	came (1)	21:19;25:2	8:22,23;12:7;13:25;
	L	1		L

14:1;15:8,9;17:22,23; 23:16,17;38:25;39:1; 40:10,11:44:3,4; 45:24,25;48:14,15; 51:14,15;71:14,15; 80:4,5;81:13;90:23, 24;101:21,22 chance (1) 37:19 Chancellors (1) 24:14 change (5) 28:11;51:1;58:25; 59:3:78:1 changed (1) 20:19 changing (3) 22:5,6;32:7 charge (1) 96:10 CHARTER (32) 42:4.8.21:43:2.4: 45:3,4,9;47:10,11,12, 17;48:25;49:6;50:18, 19,22,23,25;51:5,21; 54:18;55:2,18,20,21, 21,23;56:8;57:16; 58:12,14 check (1) 64:1 check-(1) 28:22 check-in (1) 28:22 checking (10) 96:8,9,9;100:9,9,10, 12,16,22,25 child (2) 76:22;83:4 children (1) 97:20 choice (1) 82:20 choose (4) 85:21;91:16;92:25; 93:24 CHORUS (23) 10:7,23;11:15;14:5; 16:10;18:16;19:24; 23:20;40:15;44:20; 47:1:48:18:50:13: 57:4;62:14;65:1;69:3; 72:16:80:7:89:16: 94:21;102:16;105:4 chose (5) 84:2;93:10;95:24; 96:2;99:7 chosen (2) 37:14;38:3 Cindy (1) 58:19 circumstances (1) 21:5

cited (3) 68:7.16.22 City (2) 50:24:54:8 civic (1) 33:7 clarification (1) 55:17 class (8) 78:25:84:1.3:85:19. 21;86:1;92:9,15 classes (8) 32:1.15:36:16: 73:24,25;74:4;78:24; 92:20 classroom (10) 7:25;8:7;36:18; 74:2,21;75:1;92:4,6, 24;97:18 Claybrook (11) 45:10,15,16,16,17, 18,20;46:14,15;47:4.6 cleaned (1) 55:19 clicks (1) 74:25 closer (1) 30:5 Co- (1) 84:14 Co-Chair (1) 25:3 Code (2) 5:16:28:9 **Co-Director** (2) 25:7;29:19 Coffman (12) 22:4.18.21:55:15. 15;56:4,6,9,12;57:12, 13.19 Coffman's (1) 58:12 collaboration (1) 88:12 College (1) 24:17 collegial (1) 98:2 combining (1) 53:24 comfortable (3) 82:19;83:6;87:4 coming (4) 7:22;29:17;36:6; 39:8 comment (2) 20:25;54:16 commenting (1) 27:2 comments (5) 23:9;25:16;27:25; 35:24;88:22 commit (1)

77:17 **COMMITTEE (11)** 4:3,6:23:24:24:1, 19:25:2.3:26:5.16.24: 28:1committee's (3) 24:12,25;25:11 common (1) 32:17 communicate (2) 31:17,22 communication (2) 28:24;88:12 communities (2) 52:1;54:5 community (8) 29:1;32:1,18,18,24; 33:1;34:21,22 comparison (1) 97:12 completely (3) 37:3.7:85:7 compliment (2) 21:2,10 component (1) 93:20 computer (2) 53:9:55:5 concern (3) 84:1:98:14:100:8 concerned (2) 28:9:81:21 concerning (3) 5:12:18:2:40:2 concerns (4) 66:19;70:11;83:5; 99:23 concluded (1) 105:16 concurs (1) 9:14 conducted (1) 24:20 conferencing (1) 31:19 confident (5) 58:9;86:19;87:15, 21;92:10 **Congratulations (17)** 16:14;18:19;20:3; 21:16:44:25:47:4: 48:21;50:16;57:7; 72:20;76:13;80:10; 89:19;90:1;94:25; 102:21;105:7 connect (2) 32:16;100:17 connected (1) 97:22 connection (4) 31:24:76:11:85:4: 100:10connections (4)

28:23:35:2:36:2: 70:5 **Connects** (1) 95:24 Consent (1) 7:19 **CONSIDERATION (11)** 11:19:12:1:14:11, 14;16:16;18:23;20:9; 42:4,7;50:18;92:2 consolidate (1) 51:20 consolidating (1) 53:18 **CONSORTIUM (8)** 62:21;63:4;65:5,10; 67:2,4;80:15;88:23 constantly (1) 32:6 constraints (1) 93:1 contact (6) 6:11;31:12;87:22; 96:6.7.10 contacted (1) 6:11 content (1) 97:4 continue (3) 7:25:34:23:59:16 continued (1) 35:13 continuous (1) 52:8 contract (1) 99:4 conversation (1) 93:8 CONWAY (14) 60:20;61:1,18,19; 69:7,11,13,15;71:20; 72:1,4,7,18;82:6 Conway's (1) 71:21 **Co-op** (13) 66:25;67:1;80:23, 24;83:23;84:6,8,9,11; 88:15;96:16,19;98:10 **Cooperation** (1) 65:11 cooperative (3) 63:2:80:18:96:21 coordinator (1) 70:8 core (2) 73:24;86:17 correspondence (1) 73:24 Cosio (4) 53:10,12,13,14 counselors (1) 100:23 COUNTY (13)

June 10, 2021

18:24:19:1,9,17; 60:20:61:1.19:69:11. 13,15;72:1,8;82:7 couple (2) 31:22;59:8 course (7) 13:5;82:5,8;85:3; 86:13,20:99:10 courses (1) 92:13 COURT (1) 9:4 covered (1) 77:11 Covid (5) 22:11;27:4;29:12; 38:3;83:5 created (6) 30:12,20,22,25; 31:14;73:25 creating (1) 22:17 credit (1) 34:15 Crystal (1) 24:5 **CTE** (1) 58:7 curious (2) 49:15:69:21 current (1) 25:5 currently (6) 12:12:29:19:54:13: 93:17:97:17:98:10 Curriculum (6) 13:13;32:6,9;53:24; 86:17;91:20 cycle (1) 32:17

D

daily (2) 83:25;100:3 Darin (1) 84:16 dashboard (2) 97:23;100:16 data (1) 85:6 date (2) 6:10.17 daughter (2) 34:23,24 David (4) 90:12,15,16,17 **DAWSON (11)** 65:4,10,15,21;69:7; 80:15,17;84:14;88:11; 89:9;90:25 day (10) 20:5;47:5;58:24;

70:19;74:15;86:13; 87:18;90:3;95:1; 97:25 day-one (1) 30:1 days (5) 51:23;52:2,10;86:9, 10 day-to-day (1) 36:15 deadline (1) 97:6 deadlines (1) D 38:17 deal (6) D 6:15;21:16;22:11, 16;39:8,9 d dealing (1) 38:22 **DEAN (330)** d 4:4,11,20;5:24;7:8, 10,12;8:16,18,20,22, de 24;9:1,6,7,9,12,17,24; 10:3,8,15,19,24;11:7, de 11,16,23;12:17,18,21, 23;13:1,9,15,18,22; de 14:1,6,10,13;15:2,4,8, 10,12,14,17,20,23,25; 16:3,7,11,14,18;17:1, de 4,7,12,14,16,18,20,22, 24:18:1,6,9,14,17,22, d 25;19:8,11,16,21,25; 20:6.8.22;21:1.18; d 23:4,12,17,21,25; d 24:4;25:15,21,24; 26:9;27:22;29:7,22, D 25;34:5,19;35:1,7,10, 12,16,21;36:4;38:25; 39:2,15;40:6,11,16, 21;41:3,5,8,12,14,16, de 22;42:2,7,12,14;43:7, 11,16,18,20,22,25; 44:3,5,7,13,17,21; D 45:12,17,19,21,24; de 46:1,3,5,7,9,11,13,16, 20,23;47:2,7,20,23,25; D 48:4,6,11,15,19;49:8, 11;50:1,6,10,14,20; D 51:6,9,11,14,16,18; 52:20;53:12;55:7,9, 11,13;56:4,11,16,23; de 57:1,5,9,13,18,20,22, 24;58:4;59:7,10,12, de 14,21;60:3,8;62:3,8, D 12,15;63:13,15,21; 64:9,12,15,17,22; 65:2;68:9,13,16,19, 25;69:4,6,10,12,16,20; d 71:3,6,8,10,12,14,16, 23,25;72:6,12,17,23, d 25;73:2,5,8,12,16,20; 77:10;78:6,9,11,13,15, d 16;79:5,20,25;80:5,8,

13,16,19;81:2,5,7,12,	det
14,16;82:3;83:20,22; 84:10,24;85:8,10;	9 det
86:25;88:2,17,19,21;	1
89:3,8,13,17,22,24; 90:4,6,9,13,17,20,23,	det
25;91:2,6,9;94:2,4,6,	det
13,19,22;95:3,7,12,14,	1 dev
18,20;99:21;101:14, 17,19,21,23,25;102:4,	3
9,12,17,24;103:9,14,	dev
19,21;104:3,14,16,18, 21;105:1,5	8 dev
Deb (1)	2
22:25 Deborah (1)	Dev 1
55:15	5
lecide (1) 5:18	dev 7
ecided (2)	dev
91:24;92:7 leciding (1)	7 dict
38:21	9
lecision (8) 5:13;8:3;43:3,4;	diff 6
51:4,5;53:22;93:15	5
ecision-making (1)	9
8:6 lecisions (2)	diff 2
5:7;54:22	DIC
leclined (2) 6:12,17	4
leclining (1)	5
98:15 ledicated (1)	6
75:12	digi
DEER/MT (15) 66:11,17,22,22,23;	7 dire
68:1;69:7;103:2,3,8,9,	3
13;104:19,22;105:7 lefinitely (2)	dire 8
36:4;84:12	Dir
Delta (1) 30:17	25
emands (1)	9
38:11 Dennard (2)	diro 3
58:22,22	disc
Department (4) 4:12;21:3,12;63:9	5 disc
lepends (1)	3
70:15 lescription (1)	disc 5
24:24	disc
DESE (6) 24:7;43:1;45:8;	3 disc
47:16;49:5;105:10	1
lesignated (1) 92:17	1 2
lesigners (1)	4
49:17	5 7
esperate (1) 36:21	8

ect (1) 97:25 termination (1) 0:11termine (4) 5:10,14,17;24:12 termines (1) 0:16 velop (1) 33:2 veloped (2) 86:7.8 veloping (1) 22:5 velopment (6) 3:14;32:18,22,24; 53:20;54:4 vice (4) 74:20,22,24;75:4 vices (2) 74:7;98:23 tate (1) 93:15 ferent (8) 5:17;34:12;54:18; 58:17;59:4,5;92:5; 97:2 ficult (3) 29:12;52:25;54:22 GITAL (20) 42:4,8,16,18,24; 45:2.7:47:15:49:3.16: 54:25;60:1,4;62:20; 65:4;66:8;76:20,25; 97:7:105:8 gits (1) 76:2 rect (3) 31:17;93:9;96:6 ections (1) 88:13 ector (8) 25:5;26:25;29:23; 57:17;58:14;95:9; 96:21,25 ectors (1) 31:5 counts (1) 53:25 covered (2) 31:13,20 cretion (1) 5:1 cuss (1) 32:17 cussion (25) 0:4,5,20,21;11:12, 3;14:2;16:8;19:22; 23:18;40:2,12;44:18; 46:24:48:16:50:11; 57:2;62:3;64:24;69:1; 71:19;72:14;79:21; 89:14;105:2

disregard (1) 7:2 distortion] (1) 97:7 distracted (1) 42:14 distribution (1) 33:3 District (71) 13:12:14:12,16,20; 15:1;16:15,17,19,21; 18:8,10,20,24;19:2,10, 18;42:24;47:18;49:7, 18,18;51:21;52:3,4,7; 55:25;58:21;60:20,21, 22,23;62:22,23,24; 65:6,7,8,11;66:9,10, 11,12,13,14;68:13; 69:11,18;72:2,5,8,24; 74:7;79:22;80:1; 83:10,12;88:7,14; 90:5,7,10;95:2,5; 98:24;99:1;100:8,11, 13;102:2,19;103:2 **DISTRICTS (18)** 20:11,20;21:3,11; 22:14;52:3;54:10,14; 61:3;67:12;80:25; 81:21;85:2;86:3;88:4; 97:2;98:8,20 **Division** (1) 20:16documents (2) 24:21:31:18 **Don** (1) 42:9 donated (1) 31:2 done (6) 22:24;30:14;40:23; 83:1:98:4:99:13 **DORADO**(7) 66:12,17;68:3,3,11, 15,21 double- (1) 100:24 **Douglas** (14) 4:7,17,23;5:23;6:2; 7:15,19,23;8:3,5,10, 14;9:3;11:18 down (6) 9:18;22:21;58:23; 86:6;103:6;104:4 downward (3) 97:5,8;98:14 Dr (177) 7:8,9,10,11,12,13, 16,21;8:2,4,8,11,15; 10:2,3;11:10,11; 12:15;13:3,7,7,10,15, 16,21,23;14:25,25; 15:3,14,15,17,18,19, 22,24;16:1,4,6,7,13;

June 10, 2021

17:10,11,12,13,14,15; 19:20.21:23:11.13: 25:4,6,8,17,20,22,23, 24,25;26:6,14,22; 29:5;43:14,15,16,17, 18,19;46:7,8,9,10,11, 12,22,23;47:18,20; 49:6:50:9.10:55:7.8.9. 10,11,12;56:25;57:1; 61:12:62:11,12:65:15, 18,20,24,25;66:3,6,21, 24;67:2,5,10,16;71:3, 5,6,7,8,9;77:10,11,21, 25;78:3,5,6,8,9,10,11, 12;83:22,23;84:7; 85:16,18,25;86:2; 87:1;88:1,16,17,18,19, 20;89:12,13;91:10,11, 22;92:12,18,21,25; 93:3,16,19,25;94:2,3, 4,5;95:17,18,19,20,21; 96:15,23;98:9,12,19, 23;99:3,11,12,19; 102:7,9,11,12;104:6, 12 dress (1) 28:9 drew (1) 95:10 drive (1) 58:22 driving (1) 58:23 dual (5) 74:1,9,13;92:14; 96:3 DUGGER (12) 95:8,9,11,12,13; 96:2,19;99:12;100:15; 102:21,22;103:1 during (7) 5:1;21:3,9;23:6; 37:16;70:3;74:14 dyslexia (4) 69:23;70:8;81:19; 82:2

Ε

ear (2) 86:23,24 earlier (4) 58:6;59:24;78:23; 84:13 early (1) 93:12 easier (4) 22:2,19;54:13;74:8 EAST (6) 60:23;61:2,22;62:1, 6,9 easy (1) 41:8

economically (1) 39:7 ed (3) 12:16:69:23:92:19 Edgenuity (2) 86:16.17 Edgin (7) 14:23,25,25;15:3, 22,24;16:13 Education (2) 4:12;13:5 **Educational** (2) 65:10:80:18 Educator (4) 5:3;6:3;10:13,16 efficacy (1) 54:11 eight (5) 75:22,23,24,25,25 either (6) 22:8:46:17:56:19: 70:2;97:15;103:25 EL (7) 66:12,17;68:3,3,10, 15,20 elementary (3) 85:19;93:17;98:5 ELKINS (9) 66:14,18;68:3,4,11, 12,13,15,21 **ELL (1)** 70:8 else (4) 60:18;61:11;91:18; 101:5 email (3) 28:7;55:4;100:20 emails (1) 6:14 employed (1) 84:9 employees (1) 87:2 encouraging (1) 36:8 end (15) 17:9;22:6,15;43:2; 45:9,9;47:17;60:16, 23;61:2,22;62:1,6,9; 95:16 energy (1) 32:25 engagement (1) 33:7 engaging (1) 39:23 engineering (4) 27:11;32:21,22,23 enjoyed (1) 75:3 enough (1) 21:24 enrolled (1)

98:10 environment (3) 30:24;37:3,7 **ESC** (2) 65:5;80:15 **ESL** (1) 69:24 especially (4) 23:6;27:2;98:5; 99:25 ETHICS (7) 4:2,6,13;5:11,16; 6:8:9:15 ethos (1) 31:4 even (6) 6:15;7:4;53:8;77:6; 87:14;98:21 everybody (5) 22:8;33:22,25;38:2; 96:5 everyone (2) 34:9;59:24 evidence (1) 6:19 **Evidentiary** (4) 6:4,9,10,19 example (1) 32:21 excuse (1) 11:24 expand (1) 34:21 expectations (1) 77:23 expecting (1) 98:18 expedited (1) 62:18 expenditure (1) 99:5 experience (1) 35:13 experiences (1) 28:4 experiment (1) 36:12 expire (4) 43:1;45:9;47:17; 49:6 **EXPIRING (2)** 11:21:12:4 extend (1) 28:25 extended (1) 28:21 extends (1) 31:24 extension (1) 31:12 extra (6) 27:10,18:63:7:75:9. 10.14

F fabulous (1) 57:19 face- (1) 93:6 faces (1) 59:3 face-to-face (8) 31:21;36:7,9;37:4; 70:20;91:25;92:3,23 facilitate (1) 75:13 facilitated (1) 92:16 facilitator (1) 88:10 facilitators (1) 88:5 Fact (9) 5:9:6:11:27:2:36:1: 75:2;97:13,15,19; 101:2 facts (5) 5:12,13,14;9:15,21 failing (1) 96:13 familiar (1) 33:13 families (4) 52:2;99:16;100:18; 101:8 fantastic (3) 21:4;36:12;58:19 far (11) 29:13;37:14;75:1,8, 13;76:7;77:2,12;96:5; 98:18;100:2 favor (23) 10:5.21:11:14:14:4: 16:9;18:15:19:23; 23:19;40:14;44:19; 46:25;48:17;50:12; 57:3;62:13;64:25; 69:2;72:15;80:6; 89:14;94:20;102:15; 105:2 favorite (1) 34:19 Federal (1) 95:9 feedback (2) 39:18,19 feel (5) 86:19:87:11.15.21; 103:22 feels (1) 87:4 felt (3) 27:15;92:3;93:7 Fenter (3) 65:19,20;67:9

few (7) 35:1:41:15.21: 57:24;84:4,17;94:17 fill (1) 98:16 filling (1) 59:1 final (7) 8:6,9;11:1;20:9,13, 16;98:12 finally (1) 5:16 Finance (1) 58:17 Finding (3) 9:14,15,21 Findings (5) 5:9,11;9:20,23,25 fine (4) 5:21;11:4;12:23; 13:1 fined (1) 4:15 finish (1) 12:13 first (13) 4:5;5:8;6:8;9:14; 26:23;30:2;42:7,19; 60:24;66:24;69:17; 72:13:99:22 fit (1) 76:21 five (6) 61:4;63:17;71:22; 72:2;86:9;98:22 fix (1) 22:14 fixed (1) 22:8 flawlessly (1) 75:16 flew (1) 76:4 flip-side (1) 93:23 floor (1) 5:23 fluidly (1) 30:24 focus (2) 32:14:86:15 focused (1) 34:3 folks (3) 66:16:97:22:98:7 followed (1) 31:5 following (2) 5:6;6:24 food (2)32:25;101:10 force (1) 27:17

June 10, 2021

form (1) 78:20 former (2) 28:3;39:5 Forms (1) 99:14 forward (9) 42:3:49:22:52:12, 16;58:2,13;76:7; 104:11,12 four (3) 35:4;60:10,25 four- (1) 28:21 fours (1) 101:7 four-week (1) 29:1 four-year (1) 24:14 free (1) 103:22 FRENO (9) 4:9,10,12,21;5:24; 9:4,7,10,13 friend (1) 6:24 friendships (1) 35:14 fulltime (1) 70:8 fun (1) 33:18 further (13) 40:1,12;44:18; 46:24;57:2;60:15; 69:1:71:17,18:79:21; 89:14;101:16;102:14 future (2) 29:20;31:9

G

game (2) 93:12;98:3 gathering (1) 63:9 gave (2) 6:15;97:1 gender (1) 28:10 general (2) 53:24;92:19 generally (1) 31:10 Gentlemen (1) 104:5 geographically (1) 39:7 gets (2) 34:15;53:22 Gibson (2) 95:6,7

Min-U-Script®

				June 10, 2021
Gifted (2)	31:16;32:1;60:10	held (1)	29:20;82:13	initially (2)
24:6;93:21	guess (3)	32:9	host (5)	49:21;98:18
gives (1)	66:1;87:9;96:15	help (7)	24:8,16;25:11;37:9;	initiatives (1)
32:16	guessing (1)	22:14;24:12;31:9;	40:8	34:8
glad (8)	98:17	39:20;53:3;75:9;	hotspots (1)	innovation (1)
21:20;22:18;26:11;	guide (1)	76:24	99:1	32:13
41:10;51:9;57:22;	24:11	helpful (4)	Hours (2)	in-person (1)
58:14;90:18	Guy (3)	49:23;54:23;63:8;	16:23;19:4	74:10
goals (3)	65:19,20;67:9	73:23	house (1)	input (2)
27:3,6;33:21	guys (3)	helps (3)	76:15	28:14;76:18
goes (2)	40:22;85:4;87:9	22:12;53:25;75:4	Huh (1)	instance (1)
31:3;105:11		Hendrix (6)	59:10	33:2
Good (52)	H	24:17;70:1,17,25;	hybrid (2)	instead (2)
6:2;12:5;14:17,18;		72:19,21	37:3,7	28:10;92:5
15:2,3;17:2,4;19:7,8;	HALL (5)	Hernandez (1)	T	institution (1)
21:22;24:4,5;26:9,10,	62:22;63:3,24;	13:7	I	30:3
17,18,19;27:22,24;	64:11,18	Hi (2)		institutions (3)
30:10;32:21;34:25;	handle (3)	14:25;96:20	idea (2)	12:16;24:15,17
45:12,19,20;47:24;	82:23;86:6,19	high (17)	36:3;53:4	instruction (7)
48:22;49:8;51:8,9;	Hang (1)	21:8;42:6,19;44:10;	ideal (1)	42:22;45:6;47:14;
53:12,13;54:15;57:9,	85:23	45:1,4,13;46:18;47:9, 12;48:1,8,23;49:1;	36:14	49:3;91:21;92:15; 100:4
11;60:7,8,17;61:22; 62:19;72:23;75:17;	happen (1) 37:16	73:11;97:6;98:13	identify (1) 22:12	instructional (1)
76:13;77:16;80:13;		higher (1)	imagine (1)	49:16
81:3,7,7;91:23;93:14;	happy (1) 38:5	12:16	70:15	49:10 insure (1)
102:25	hard (5)	highlights (3)	impact (3)	97:15
Google (3)	21:17;40:20;63:12;	26:1,13,21	35:16;39:10;100:6	integration (1)
70:7;75:1;99:13	87:8;96:5	Highway (1)	impeding (1)	33:10
governing (1)	harder (3)	58:23	92:6	intelligent (1)
24:10	34:9;38:9,10	Hill (29)	implement (1)	33:16
governmental (1)	harmful (1)	7:8,9;10:2,3;15:19;	49:21	interacting (1)
32:24	77:16	17:10,11;25:17,20;	importance (2)	83:4
governmental/non- (1)	Harold (2)	43:14,15;46:11,12;	7:3,3	Interaction (1)
32:23	13:7,15	55:11,12;56:25;57:1;	important (4)	79:15
GOVERNOR'S (19)	Harp (2)	71:4,5;78:11,12;	23:5;30:11;33:10;	interactions (1)
23:23;24:1,8,10,16;	79:13,14	88:19,20;94:4,5;	100:25	36:15
25:12;27:4;28:3,13,	HARRISON (4)	95:16,17;102:11,12	imposed (2)	interdisciplinary (1)
21;29:19,24;30:3;	47:9,12;48:1,8	hire (1)	5:19,20	33:9
31:7,9;32:8,10;33:14;	Hayes (5)	86:21	impressed (1)	interest (3)
34:4	96:24;97:11;98:20,	history (2)	28:6	91:25;93:14;99:18
grade (4)	25;99:5	29:20;30:2	impressive (1)	internet (4)
61:1;86:9;87:2,12	head (11)	hold (1)	27:11	76:10;85:7;98:23;
grader (1)	8:17,25;12:18;	55:14	in-(1)	103:6
81:23	15:16;17:21;22:21;	holds (1)	24:14	intervention (1)
grades (6)	43:23;46:6;71:15;	75:22	Included (2)	96:11
49:1;60:2;84:3;	81:13;91:4	home (7)	24:21;27:10	into (11)
85:20;86:14;96:9	health (3)	37:17;48:23;49:1; 50:3,16;70:6;99:9	increased (1) 54:11	8:12;21:13;33:5; 50:25;51:21;58:9,17;
graduate (1) 6:22	36:23;37:2,16	Home/Mr (1)	increases (1)	60:15;92:6;104:1;
grant (1)	hear (16) 29:9;52:22,24;	49:12	54:9	105:11
4:25	84:21;85:9,12,15,16,	home-life (1)	incredible (1)	introduce (2)
great (14)	24;87:8,9;96:21;	36:23	39:11	56:8;57:14
20:5;22:25;23:6;	103:15,17,19;104:6	homeroom (1)	indicate (2)	invested (1)
27:5;28:24;32:7;35:4;	heard (5)	100:3	7:21;79:17	74:7
47:5;52:17;57:14;	13:19;27:25;34:20;	honest (1)	indicated (1)	invited (1)
59:12;90:3;95:1;	72:12;87:11	98:3	71:22	24:15
101:25	HEARING (16)	honestly (3)	individual (1)	involve (1)
Greg (1)	4:2,6,13,19;5:6,11;	30:23;36:16;100:22	86:11	52:13
13:3	6:5,9,10,12,19;9:15;	honor (1)	Information (7)	involved (1)
group (4)	34:6;39:17;85:25;	35:19	30:25;39:18,19;	97:16
28:13;35:8;60:24;	87:10	hope (2)	56:18;63:7,10;76:23	involving (1)
66:15	Hearts (2)	30:17;37:8	infrastructure (1)	39:22
groups (3)	87:20;101:6	hopefully (2)	32:20	iPad (2)

75:18;89:5;93:16;

		1	1	5une 10, 2021
74:20,24	K-1 (1)	47:20	100:13;104:8	6;45:22,23;51:13;
Isaiah (2)	86:8	Krystal (2)	levels (1)	81:10,11;90:21,22;
53:10,14	K-2 (2)	24:2;40:23	85:19	101:23,24
issue (2)	99:25;100:2	24.2,40.23	license (4)	Lookadoo's (1)
38:13:39:21		L	4:14;7:4,6;11:3	51:12
/	K-3 (1)	L		
issues (3)	104:8	T (14)	licensed (3)	looked (3)
37:16;52:5;97:25	K-5 (1)	Lacey (14)	42:24;47:15;49:4	79:14;86:5;97:1
item (3)	93:17	25:5;29:23,23;	LICENSURE (2)	looking (9)
4:5;20:12;50:21	K-6 (7)	33:12,25;37:12,22,24;	11:20;14:22	11:1;48:7;53:16;
items (2)	66:3,4;83:24;95:23;	38:2,13,16,20,23;	life (1)	58:13;62:5;75:19;
41:18;103:25	96:17;98:9,21	39:14	31:24	76:7;94:8;97:9
IX (1)	Karli (1)	Ladies (1)	lift (1)	looks (4)
60:1	12:1	104:5	52:16	40:19;66:4;83:24;
IX1 (1)	keep (5)	lady (1)	LIGHTHOUSE (10)	85:20
69:11	21:6,8;59:3;60:19;	40:22	50:19,23,24,25;	Lori (2)
IX2 (1)	87:22	landed (1)	51:1;52:15;55:1,20,	4:8,10
72:24	keeps (1)	97:3	22;56:21	lot (7)
	74:24	large (2)	liked (1)	36:13;38:6;41:10;
J	kept (1)	26:24;33:15	77:1	54:12;75:2;87:3;
	27:2	larger (2)	LINCOLN (5)	105:11
JACKSONVILLE (6)	Key (14)	84:3;85:21	45:1,4,13,18;46:18	love (7)
50:19,23,25;54:6;	12:6;21:19;22:22;	LaShawnDa (1)	link (2)	31:6;34:6,10,11;
55:1,19	30:19;41:18,23;42:1,	51:2	70:7,7	36:1;39:21,21
Jake (1)	11;56:6,10;58:5;59:9,	last (12)	LISA (2)	loved (1)
49:6	11,13		4:3,15	39:17
		21:4;27:4;30:21;	,	
Jana (2)	kiddos (1)	32:13;45:13;48:24;	list (2)	low (1)
45:10,16	88:8	49:22;65:16;66:15;	64:2;90:8	98:21
January (2)	kids (13)	103:3;104:2;105:8	listed (1)	lower (2)
38:18,19	27:12,14;28:5,24;	lead (1)	69:22	21:8;98:5
Jeff (2)	34:18;74:11;75:17,22;	53:11	literacy (3)	lunch (7)
25:7;29:18	76:24;78:24;100:22,	leadership (1)	53:2;86:15;87:17	59:9,11,14,19,20;
Jeffcoat (2)	25;101:8	42:15	little (12)	84:19;86:14
13:7,16	Kids' (2)	learn (1)	27:5;28:9;30:5,16;	
job (5)	87:20;101:5	87:23	51:20;52:24;55:18;	Μ
23:1;27:5;40:24;	Kiffany (1)	learned (6)	69:24;74:12;81:20,21;	
57:19;93:6	42:9	29:11,11;31:11;	100:7	ma'am (20)
Jody (2)	kind (16)	34:4;36:13;76:23	live (2)	16:20;24:3;46:2;
43:5,8	27:4;28:25;32:14;	learners (1)	37:5;77:22	51:17;56:14;61:14;
Johnson (6)	33:19;34:3,16;53:22,	98:5	lives (2)	69:9;70:17,25;73:15;
25:1;26:10,11,15,	23;60:10,13,17;66:16;	learning (20)	35:17,18	74:6;75:25;77:9;78:4;
23;28:20	86:5,16;97:3,5	30:1,3;42:5,8,16,18;	local (8)	80:12;81:15;83:19;
Johnston (4)	kindergarten (1)	45:2;49:4,21;52:8;	27:16;49:17,22;	100:15;101:12,20
57:14,20,21;58:1	81:22	54:5,25;60:1,4;62:20;	52:4;95:25;98:24,25;	Madam (3)
join (1)	KIRBY (6)	65:4;66:8;75:17;	100:8	4:9;17:2;21:19
105:13	60:22;61:2,22;62:1,	76:21,25	location (3)	main (1)
joining (21)	6,9	LEAs (1)	25:5,6;82:11	73:25
17:8;18:20;19:11;	Kirby's (1)	55:24	locations (1)	mainly (1)
20:2;25:4,18;43:12;	61:23	Leasha (1)	97:8	32:25
44:24;47:21;48:22;	KISSIRE (16)	96:24	Long (7)	mainstream (2)
49:9;50:17:57:10;	82:5;83:13,15,17,		49:7,8,10,12,19;	. ,
, , , ,		leave (1)		82:13;83:4
59:25;72:19;73:13;	19;84:16,20;85:12;	28:25	50:16;66:1	maintain (1)
85:8;89:25;94:24;	88:3;89:20,21,22,23,	left (3)	long- (1)	55:24
102:20;105:13	23,24;90:2	55:3,17;58:19	29:3	majority (1)
JUDEA (14)	kits (1)	less (1)	longer (1)	86:15
66:11,17,22,23;	70:5	87:13	52:6	making (8)
68:1;69:8;103:2,4,8,	KNOB (17)	lesson (1)	look (12)	21:6;31:9;33:22;
10,13;104:19,22;	66:10,17;67:15,17;	32:5	15:25;18:2;19:13;	34:8;39:10;55:1;88:7;
105:7	68:1;69:8;95:2,4,4,6;	lessons (1)	41:8;44:8;50:2;52:2;	100:2
JUNE (2)	101:4;102:1,3,5,8,13,	29:11	58:2;67:13;77:18;	manipulatives (1)
11:21;12:4	18	letters (1)	97:24;99:4	70:4
	knowing (2)	99:15	Lookadoo (19)	many (9)
Κ	39:8,9	level (6)	8:24,25;15:6,7;	37:8;38:11;39:11;
	- Kraft (1)	6.8.9.13.92.9.13	17.24 25.39.2 3.44.5	75.18.89.5.93.16

Kraft (1)

6:8;9:13;92:9,13;

17:24,25;39:2,3;44:5,

June 10, 2021

				June 10, 2021
94:9;98:9,16	messages (1)	50:9,10;55:7,8;61:12;	60:19;104:10,12	21:2;22:22;29:8,9,17;
Marcy (5)	7:24	65:15,18,20,24,25;	much (34)	33:24;34:6;43:20,21;
95:8,11;97:22,24;	messaging (1)	66:3,6,21,24;67:2,5,	18:21;21:23;22:2,	44:16,17;45:15;46:5,
98:7	31:18	10,16;71:8,9;77:10,	19;30:24;32:9;34:5;	6;48:10,12;52:21,22;
materials (1)	messed (1)	11,21,25;78:3,5,6,8;	36:10,20;39:15,25;	54:15;55:6;61:8,10,
99:9	27:4	83:22,23;84:7;85:16,	41:5,9;43:8,11;53:13;	18;62:6,9;63:6,24;
math (3)	met (3)	18,25;86:2;87:1;88:1,	58:3,21;59:18;73:12;	64:3,5,8;67:15,19,21,
53:2;86:15;87:17	27:3;35:2;101:10	16;91:10,11,22;92:12,	74:8;77:6,6;87:5;	24;71:10,11;72:4,7;
Matt (1)	microphone (2)	18,21,25;93:3,16,19,	89:25;90:2,18;94:7,	73:20,21;74:12;75:6,
73:10	26:8;74:23	25;95:20,21;96:15,20,	24;96:7;102:20,22;	18,23;76:1,3,9,13,17;
max (1)	middle (1)	20,23,24;98:9,11,12,	105:9,12	77:8;81:4;83:20,21;
86:4	96:18	12,19,23;99:3,11,12,	muddy (1)	84:5,22;89:7,9,21;
may (7)	might (5)	19;104:6,12	55:18	91:7,8;94:18,19;
4:18,25;21:19;	36:23;77:14,15,16;	more (14)	Murry (1)	99:22;101:13;104:20,
42:17;48:25;50:22;	93:24	13:10;23:18;26:4;	13:3	22
93:15	Mills (2)	30:24;33:5;35:22;	must (5)	next (22)
maybe (8)	96:21;102:23	37:19;38:8;39:16;	5:6,13,18;20:14,15	11:23;14:13;18:25;
26:2;29:10,13;	mind (1)	41:21;61:7;77:6,14;	mute (1)	20:7,12;32:17;41:18;
51:19;54:21;61:18;	76:4	86:21	103:18	45:2;47:10,10;50:21;
81:19;100:19	mindset (1)	Morning (31)	100.10	62:25,25;65:9;75:19;
McFetridge (66)	38:19	6:1,2;12:5,10;14:17,	Ν	76:8;77:7;80:17;90:7;
8:18,19;15:12,13;	minimal (1)	18;15:2,3;17:2,4,6;	- '	95:3;99:18;104:1
17:18,19;18:4,6,7,11;	75:1	19:7,8;24:4,5;26:9,10,	Nail (12)	Nita (2)
19:14,17;35:24,25;	minute (1)	11;27:22,24;45:12,19,	24:2,3,5,5;26:3,7;	12:15;13:16
43:22,23;44:11,14;	85:3	20;47:24;49:8;51:8,9;	30:5;40:23,25;41:4,6,	Nodding (1)
46:3,4;48:4,5;49:14,	minutes (2)	53:12;81:3,7;84:19	10	22:21
15,25;50:4,6;51:18,	4:24;84:17	most (4)	name (5)	Noel (13)
19;52:13,17;61:15;	miss (3)	26:16;77:11;78:24;	45:14;51:1;55:22;	51:3,7,8,10,25;
64:21,23;68:14,17,20;	12:7;52:10;54:19	84:18	73:10;90:14	52:15,19;53:7;56:5,
69:21;70:13,22;71:1;	mission (1)	motion (90)	names (1)	13,14;57:7,8
72:11,22;73:18,19;	33:8	9:2,13,20,23,24;	59:3	NOMINATED (3)
78:14,17;79:3,6,7,9,	misunderstood (1)	10:9,15,25;11:1,5,7,	Napier (1)	11:19;12:2;13:12
18;81:16,17,25;83:9,	82:2	17;13:22;14:3,7;	103:14	none (31)
12,14,16,18;91:2,3,4;	mix (1)	15:25;16:3,12;18:2,4,	necessary (2)	10:9,25;11:17;14:3,
101:14,16,18	92:23	9,18;19:13,14,16;	36:13;87:5	7;16:12;18:18;19:13;
mean (7)	mixed (1)	20:1;23:10,12,22;	neck (1)	20:1;23:10,22;40:17;
79:12;85:3;87:2;	96:3	40:2,4,6,13,17;44:8,	74:23	44:22;47:3;48:2,2,2,
98:17;99:6;100:15;	mold (1)	11,13,22;46:16,19,20;	need (19)	20;50:15;57:3,6;
101:5	76:21	47:3;48:7,11,20;50:2,	5:9,10;12:17;35:6;	62:16;64:10;65:3;
means (2)	moment (7)	4,6,15;56:19,22,23;	63:22;64:9;71:22;	69:5;72:18;80:9;
5:10;32:15	11:25;21:20;41:16;	57:6;62:1,5,8,16;	75:8;78:20;79:1,4;	89:18;94:23;102:18;
media (1)	81:24;83:11;103:16,	63:23;64:9,11,17;	82:23;86:20;87:25;	105:6
99:14	20	65:3;68:6,9,14,20;	92:11;94:10;96:11;	normal (1)
meet (2)	MOMENTS (3)	69:5;71:19;72:3,6,14,	101:11;103:24	54:19
93:9;98:4	41:15;84:4;94:17	18;79:22,24,25;80:9;	needed (6)	normally (1)
meeting (5)	money (1)	89:4,8,18;94:8,10,11,	21:7;68:18;75:14;	54:20
24:22;25:4;55:18;	33:23	13,23;102:5,9,18;	79:10;86:20;99:9	north (1)
76:6;93:6	monies (1)	104:18,21;105:6	needs (11)	30:16
meetings (1)	53:20	motions (1)	70:16;93:6,9,22;	northwest (3)
77:5	monitor (1)	5:8	98:5,7;100:11,12,13,	30:18;66:25;67:1
Meets (1)	82:22	MOUNTAIN (7)	23;101:9	NOTE (4)
70:7	month (1)	48:23,25;49:12;	network (1)	9:4;61:3;63:25;
Melissa (2)	65:16	50:3,16;58:20,23	32:2	71:21
95:5,8	months (5)	move (15)	new (8)	noted (2)
Member (1)	40:20;41:6,7;42:13, 17	10:13;13:21;16:1;	22:3;30:3,22;31:1;	28:20;63:25
19:4 MEMBERS (10)	¹⁷ Moore (97)	23:11;42:3;48:10;	33:2;55:21;56:8;	notice (1) 91:13
· · ·	7:12,13,16,21;8:2,4,	62:6;72:4;77:17;89:7; 102:7:103:22.25;	57:16	
11:20,21;12:2,3,6,		102:7;103:22,25; 104:1,20	NEWPORT (6)	noticed (2) 78:17;81:18
11,12;17:5;26:5;57:13 mentioned (1)	8,11,15;13:21,23;	movement (1)	16:17,18,21;18:7, 10,19	Number (9)
86:1	15:14,15;16:1,4; 17:14,15;23:11,13;	30:15	Newton (74)	11:24;68:7,21;73:4;
message (2)	25:24,25;26:6,14,22;	moving (6)	8:16,17;10:13,17;	78:22;87:4,16;98:15;
6:24;103:5	29:5;43:18,19;46:7,8;	52:12,16;58:16;	15:16;17:16,17;20:24;	103:7
0.2+,103.3	27.3,43.10,17,40.7,8;	52.12,10,50.10,	13.10,17.10,17,20.24;	103.7

				Julie 10, 20
numbers (6)	OP/PTN (1)	parent (4)	person/onsite (1)	policy (2)
38:8;93:15;97:5,6;	69:23	28:8;76:6;77:5;	70:19	28:15;77:13
98:12,13	operated (1)	97:24	personal (1)	population (2)
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	75:15	parents (12)	93:8	92:19;93:22
0	opportunity (9)	39:19;51:25;52:1;	personally (3)	position (2)
v	21:10;34:20,23,24;	70:23;76:20;82:7,9,	28:7;99:15;100:20	57:16;58:20
Obviously (2)	35:5;52:11;58:1,18;	15,18;93:8;96:12;	perspective (1)	positive (4)
76:20;77:2	92:2	100:21	34:18	27:15;28:20;29:2;
odds-and-ends (1)	opposed (23)	part (16)	phenomenal (1)	100:6
66:16	10:8,24;11:16;14:6;	33:8;34:19;38:13;	97:23	possible (1)
off (4)	16:11;18:17;19:25;	39:23;41:11;52:11;	phone (7)	92:1
4:10;55:3;82:11;	23:21;40:16;44:21;	54:1;58:10,11,12;	28:7;85:6;86:23;	possibly (1)
101:4	47:2;48:19;50:14;	67:8;70:19;87:12;	87:8;100:21;103:7,22	92:4
offer (9)	57:5;62:15;65:2;69:4;	93:13;96:25;101:3	piece (4)	potential (1)
42:21;45:5;47:13;	72:17;80:8;89:17;	participate (1)	27:9;66:3;87:21;	22:14
49:2;52:9,11;54:3,3;	94:22;102:17;105:5	37:18	88:14	practices (1)
74:4	option (7)	particular (1)	Pine (4)	54:7
office (2)	6:16;37:14;45:6;	100:14	50:24;51:21;52:4;	Pratt (5)
6:11;24:5	47:14;49:3;70:21;	particularly (1)	54:7	47:19,22,23,24;
oldest (1)	82:7	30:16	pitfalls (2)	48:21
34:24	options (4)	parts (2)	22:14;77:3	pre-AP (1)
on-board (2)	42:23;97:1,2,10	9:19;34:10	place (2)	91:15
58:15,16	originally (1)	part-way (1)	13:8;75:19	prefer (1)
once (3)	33:13	59:23	Placement (1)	70:18
6:3;78:1;88:24	otherwise (1)	passes (23)	24:6	preference (1)
one (59)	93:15	10:9,25;11:17;14:7;	plan (4)	93:4
6:20;10:10;11:18,	Ouida (1)	16:12;18:18;20:1;	52:9;95:10;100:16,	prep (1)
23,24;12:12;13:3,10;	72:7	23:22;40:17;44:22;	19	86:12
20:7;21:25;22:1;	out (23)	47:3;48:20;50:15;	planning (3)	preparing (1)
26:15,23;28:1,20;	9:8;12:13;26:2;	57:6;62:16;65:3;69:5;	75:6,10,12	85:2
31:4,11;33:21;34:13;	28:15,18,23;30:8,9;	72:18;80:9;89:18;	plans (3)	present (4)
37:14;39:16;41:16;	34:10,13;60:15;76:4;	94:23;102:18;105:6	29:15;52:24;53:3	24:13;25:10;27:1;
42:19;48:22;53:9,16,	77:15;85:4;91:14;	passing (1)	platform (1)	60:13
17,21;54:25;55:21;	96:12;98:13,16;99:13,	21:14	49:21	presentation (1)
57:9;60:12;63:1;	14,15;100:17,20	past (7)	play (1)	42:16
65:15;69:17;72:23; 72:4:76:2:78:25:	out-of-state (1) 99:24	21:6,9,17;29:13; 49:20,23;54:17	32:19	presented (3) 42:15,16;67:9
73:4;76:3;78:25; 79:23;80:1,14;81:17;	outside (1)	49.20,25,34.17 pause (1)	please (2) 4:20;11:25	42.15,10,07.9 presenting (1)
85:2;91:13;95:9;	49:18	23:5	pleased (2)	25:13
97:11;99:7;100:7;	outstanding (1)	paused (1)	25:10;98:6	president (2)
102:25;103:3;104:1,2,	40:24	21:20	pleasure (1)	25:8;53:15
4,15,16,19,20,22	over (10)	Pearson (10)	57:14	Presidents (1)
one- (1)	4:18;5:23;6:25,25;	95:24;96:10;97:3,9,	plenty (1)	24:14
16:21	21:14;32:5;53:10;	12,13,19;98:1,24;99:4	86:12	pretty (6)
ones (3)	60:4;85:2;103:22	penalty (2)	PLSB (10)	26:17;32:9;75:16;
33:23;52:25;57:10	overall (1)	5:19;11:2	4:2,13,16;7:5;9:22;	92:10;97:6;98:13
ONE-YEAR (6)	54:11	people (5)	11:3,6;12:3,3,11	prevent (1)
14:11,14,21;16:16;	overrides (1)	32:3;35:2;58:25;	PLSB's (1)	36:24
18:23;19:2	22:9	59:4;63:12	5:3	previous (1)
on-hand (1)		perfectly (1)	plus (1)	58:14
100:23	Р	98:2	37:24	price (1)
online (6)		period (3)	PM (2)	99:6
30:21,24;31:12,20;	packet (1)	28:22;86:13;92:15	59:20;105:16	Pride (1)
36:12;74:2	20:17	permanent (1)	podium (1)	42:9
only (9)	Pam (1)	6:7	9:5	primarily (1)
33:12;39:22;54:3;	91:19	permanently (1)	point (10)	22:11
71:2;74:9;78:1,17,22;	pandemic (2)	7:6	6:20;9:8;22:1;23:2;	principal (1)
100:16	38:4;75:15	per-pupil (2)	92:8;93:11,13;96:7;	73:11
onsite (4)	Panel (6)	99:3,5	99:17,18	prior (1)
70:15;82:10,15;	6:5;45:3;47:11;	person (9)	police (1)	28:24
96:14	48:25;50:22;55:18	12:13;14:24;55:2;	27:16	probably (6)
op (1)	Panel's (3) $4 \cdot 1 \cdot 4 \cdot 4 \cdot 5 \cdot 5 \cdot 5 \cdot 5$	56:8;70:2,14;82:8;	policies (1)	9:10;26:3;35:3;
84:15	4:14;43:4;51:5	87:3;88:11	77:18	41:21;61:24;67:16

problem (4) 26:18:78:16:79:2: 86:25 problems (3) 33:1;53:1,6 procedure (1) 4:18proceedings (1) 5:2 process (10) 7:3;24:11,24;26:2; 29:12:39:24:41:2; 55:3;62:18;77:4 **PROFESSIONAL (4)** 11:20;53:19;54:4,4 professor (1) 29:21 program (11) 25:7;36:3,10;42:20; 52:9,12,13,16;75:19; 77:23:93:21 programming (1) 31:1 programs (4) 31:1;42:5,8;95:9 projects (1) 32:24 proposals (4) 24:16,17,20,22 propositioned (1) 6:20 protocols (1) 30:12 proud (1) 41:1 provide (5) 70:2,21;82:20;83:3; 96:1 provided (3) 98:24,25:99:2 provider (4) 42:24;45:7;47:15; 49:4 provides (1) 70:9 PUBLIC (2) 20:10;55:15 PULASKI (4) 18:24;19:1,9,17 **pull (10)** 28:12;60:15,15; 61:7,17;65:22,23; 66:7,20:67:17 pulled (3) 63:22;64:10;67:25 purchased (1) 86:4 push (3) 30:18;32:12;101:4 put(7)6:19:31:16.21: 38:18;49:22;86:23; 96:10

	23:6
Q	RECOMMENDATION (18) 4:3,6,14;6:4,5;7:5;
quarterly (1) 77:24	11:5,8;20:15;23:24; 24:2,7,12,25;25:11;
quarters (1)	40:3,5,7
77:24 Quick (1)	recommendations (3) 12:11;13:19;20:17
65:15	recommended (3)
R	6:7;11:3;25:6 recommending (2)
Ragland (4)	13:6,7 record (2)
25:3;27:21,22,24	56:3,17
Ralph (1) 53:14	recorded (1) 37:5
Rankin (38)	recruiting (1)
7:10,11;11:10,11;	30:12
15:17,18;16:6,7; 17:12,13;19:20,21;	red (1) 22:7
25:22,23;43:16,17;	reflect (2)
46:9,10,22,23;55:9,	21:21;63:19
10;62:11,12;71:6,7;	regardless (1) 31:2
78:9,10;88:17,18; 89:12,13;94:2,3;	registration (1)
95:18,19;102:7,10	30:23
RA's (2)	regular (4) 74:11;92:6,13;
28:2;35:6 reach (4)	97:18
30:8;34:10;96:12;	reject (1)
100:20	6:5 rejected (1)
reached (1) 30:9	6:9
reaching (1)	rejects (1) 7:24
100:17 read (1)	related (1)
99:22	22:11
reading (4) 83:25;97:16,17;	relationship (1) 98:2
100:4	relationships (1)
ready (14)	29:3
9:2;20:7;40:2; 46:16;55:14;56:19;	remain (1) 8:7
63:23;68:9,10;71:19;	remaining (1)
79:21;89:4;102:5;	68:2 reminder (1)
104:18 really (27)	9:18
21:25;27:8,12;28:6,	remotely (1)
15,18;30:18;31:6,23;	70:10 repeat (1)
33:6,10,18;34:18; 35:11,20;49:21;52:10;	85:10
75:3;76:7,24,24;77:1;	REPLACE (2)
81:20;87:8,12;93:11; 97:19	11:21;12:3 REPORT (1)
reason (2)	20:10
58:16;101:3	reported (1) 98:20
reasoning (1) 54:21	REPORTER'S (1)
reasons (2)	9:4
97:11;99:7	representatives (1) 29:10
received (2) 24:16;49:20	represented (1)
recognize (1)	4:17

representing (2) 12:16:13:4 request (18) 6:6:11:19:12:2: 14:12,15,21;16:2,4, 17;18:24;42:20;48:9; 50:18,23;51:2;56:20, 20;72:1 requested (5) 6:9;7:13,16;52:1; 102:6 requesting (4) 16:21;19:2;56:15; 63:16 requests (1) 105:9 requirements (1) 93:6 re-recommended (1) 12:14 residential (2) 36:10.21 respond (1) 7:23 response (2) 76:17;98:6 responses (2) 73:22:99:17 rest (3) 35:17:59:16:89:24 retired (1) 13:6 retiring (1) 13:5 return (1) 77:23 **REVIEW (28)** 4:2.6:6:6:20:15: 43:4,4;44:9,9,12,14; 46:17,17,19,20;48:7,7, 10,11;50:2,3,5,7;51:4, 5:56:19,19,22,23 reviewed (5) 24:19;42:25;45:8; 47:16;49:5 reviewing (1) 52:23 revisit (1) 86:21 revocation (3) 5:21:6:7:11:3 revoke (1) 7:6 revoked (1) 4:15revolved (1) 85:18 rewrite (1) 28:15 **Right (78)** 8:14;9:9;12:1;13:2, 18,22;14:13;15:23; 16:3;18:25;19:12;

June 10, 2021

23:12,25;25:21;33:24; 35:8.10.22:36:5.11: 37:11:38:24:40:6; 43:13;45:12,21;47:8, 20;48:6;50:20;51:11; 53:21;56:11,18;57:12, 18;59:8,14,21;63:21; 64:5:66:15:69:12: 71:1,16,25;73:1,3,8, 14;75:21;76:3,11; 77:8;78:13;79:3,18, 18,20;80:16;82:11; 83:20;84:24;85:6; 87:13;88:2,17,21; 89:3,8;90:6;94:6; 95:7;102:1;103:12; 104:14,21;105:8 rightee (2) 42:2;44:7 RIVER (3) 62:21:63:2:73:1 **RIVERSIDE (16)** 60:21;61:1,8,9,12, 13,20;69:7;72:24; 73:1,2,3,7,9;79:22; 80:1 Robin (3) 25:4,8;29:23 role (10) 58:17:74:1.9.13; 92:14:96:3.16.17; 97:1.20 roles (4) 31:8;58:9;59:1,1 room (2) 82:10;86:11 route (2) 95:25;96:2 rules (3) 6:3:20:14:24:10 rush (1) 22:9

S

safe (2) 27:15;82:10 same (11) 6:23;32:11;42:16; 53:23;54:1,2,3,3;70:6; 75:11:80:21 sanction (3) 5:20;7:6,24 Sandra (3) 25:1;26:7,11 Sandy (3) 25:3;26:7;27:21 Saracini (10) 12:1,5,20,22,25; 13:2,10,17;14:9,10 Sarah (1) 13:23 Sarkar (1)

Min-U-Script®

				June 10, 202
22:4	5:12;10:1,2,10,18;	sent (4)	showing (1)	20;81:6;84:12,18,21,
sat (1)	11:9,10;13:12,24,25;	99:13,14,15;103:6	90:7	23;88:25;90:6,7,10,
86:6	16:5,6;18:12,13;	separate (7)	shown (1)	16;95:4,11;102:3;
saw (6)	19:19,20;23:15,16;	5:8;12:17;52:3;	7:2	103:3,11,15,17,24;
64:5;65:15;80:22;	40:9,10;41:17;44:15,	54:13;55:23,24;92:15	shutdown (1)	103.3,11,13,17,24, 104:4,10,13,15,17;
84:12,16;97:8	16;46:22;48:13,14;	seriously (1)	85:7	104.4,10,13,13,17,
saying (6)	50:8,9;56:25;61:21;	97:20	side (22)	smooth (1)
21:15;26:19;28:11;	62:10,11;64:20,21,22;	serve (2)	8:17,17,25,25;	105:10
59:6;103:5;104:7	68:23,24;72:9,10,11;	31:7;74:8	12:18,19;15:16,16;	smoother (1)
scenario (1)	80:3,4;81:23;89:11,	served (2)	17:21,21;43:23,24;	77:6
83:2	12;94:16,18;102:11;	25:2,7	46:6,6;51:12;60:16;	smoothly (1)
schedule (3)	104:24,25	serves (1)	71:15,15;81:13,13;	77:6
86:7;87:16;92:5	secondary (4)	53:10	91:4,5	social (2)
schedules (1)	91:24;92:9,13;	service (3)	SILENCE (7)	86:18;99:14
54:2	93:23	39:12;80:18;99:8	41:15;81:24;83:11;	social/emotional (1)
scheduling (1)	Seconded (22)	Services (5)	84:4;94:17;103:16,20	87:21
93:13	10:3,19;11:11;14:1;	30:25;69:24;70:9;	SILOAM (4)	so-forth (2)
		82:14,20		
School (109)	16:7;18:14;19:21;		42:6,19;44:10,12	88:11,15
13:12;14:12,15,20,	23:17;40:11;44:17;	serving (1)	simultaneously (1)	solution (1)
25;16:15,17,19,21,23;	46:23;48:15;50:10;	74:14	74:20	39:24
18:7,10,19,24;19:2,4,	57:1;62:12;68:25;	session (2)	Single (1)	solve (1)
10,18;20:11,13;21:6;	72:13;80:5;89:13;	37:17,19	76:2	39:21
23:23;24:1,8,10,16;	94:19;102:12;105:1	set (6)	sister's (1)	somebody (3)
25:12;27:5;28:3,13,	Secretary (14)	21:8;74:14;87:16;	76:15	69:18;81:25;90:11
21;29:19,24;30:3;	12:5;17:3;21:19;	92:4;97:6,21	SITE (12)	someone (2)
31:7,10;32:8,10;	22:22;41:18,23;42:1,	settled (1)	23:23;24:1,8,11,19,	73:6;91:18
33:14;34:4;42:6,19,	11;56:6,10;58:5;59:9,	97:9	20;25:2,3,10,12;26:4;	sometimes (1)
21;44:10;45:1,4,10,	11,13	Several (7)	40:8	54:22
13;46:18;47:9,12,18;	section (1)	42:13,17,18;67:14;	sites (2)	soon (1)
48:1,23;49:1;52:1,4,6,	79:15	73:21;81:18;97:13	24:21,23	55:4
7;53:4;55:15,25;	security (2)	sex (1)	sits (2)	sorry (23)
58:20;60:14,20,21,22,	27:16,18	6:20	74:21;85:3	9:6;11:24;14:3;
23;61:3;62:22,23,24;	Seeing (29)	shaking (10)	sitting (1)	20:15;25:21;30:6;
65:6,7,8,11;66:9,10,	10:9,25;11:17;14:3,	8:17,25;12:18;	53:9	42:12;44:9;45:13;
11,12,13,14;68:13;	7;16:12;18:18;19:13;	15:16;17:21;43:23;	situated (1)	61:16;63:14;67:4;
69:11,18;70:4;72:1,4,	20:1;23:10,22;40:17;	46:6;71:15;81:13;	27:13	78:15;81:5;83:10,13,
8,24;73:11;78:2;	44:22;47:3;48:20;	91:4	situation (3)	15;85:1,14;86:24;
79:22;80:1;90:5,10;	50:15;57:3,6;62:16;	share (5)	8:12;9:13;97:21	87:7;90:13;94:18
95:2,5;96:1,11,18;	65:3;69:5;72:18;80:9;	24:7;26:1;28:4;	situations (1)	sort (4)
97:20;100:18;101:1,4,	89:18;93:13;94:23;	31:18;54:6	36:23	31:4,5;32:3;101:10
6;102:1,18;103:2	100:11;102:18;105:6	shared (1)	size (1)	SOUTH (15)
SCHOOLS (18)	seemed (1)	27:8	86:1	60:20;61:1,18,19;
20:10,18,20;21:3,	49:23	sharing (1)	sizes (4)	69:7,11,13,14;71:19,
11;22:24;52:14,16;	seeming (1)	29:6	84:1,3;85:19,22	21;72:1,4,7,18;82:6
53:18;54:11;55:20;	21:13	Shawn (2)	skip (1)	southeast (1)
56:1;60:25;61:6;63:1,	seems (2)	19:5,9	36:14	30:17
5;80:21;89:1	77:13;105:10	Sheena (2)	slowing (1)	Southside (2)
School's (1)	segregate (1)	13:11,16	104:4	61:15,17
48:8	93:5	sheet (1)	small (1)	southwest (1)
science (5)	select (1)	54:19	78:22	30:17
14:23;86:17;97:15,	97:12	sheets (1)	smart (1)	space (2)
16;100:3	SELECTION (10)	54:24	63:11	83:3;85:3
scrambling (1)	23:23;24:1,11,19;	SHERIDAN (6)	Smith (80)	speak (2)
22:8	25:2,3,11;26:2,5;	62:23;63:3,16;	40:18,19,22;41:1;	84:2;95:23
screening (2)	30:23	64:12,13,18	58:19;60:6,7,7,9,24;	speaking (1)
81:19;82:2	semester (2)	shift (1)	61:9,11,13,17,19;	88:4
seamless (2)	77:18,20	53:9	62:18,25;63:11,18,25;	SPECIAL (5)
40:19;77:14	send (1)	ship (1)	64:4,7,14;65:9,17,19,	18:24;19:1,10,18;
Searcy (1)	70:4	99:8	22;66:2,5,7,15,23;	69:23
13:11	sending (2)	shorter (1)	67:1,3,8,11,17,20,23,	specific (1)
seats (1)	6:23;30:10	58:21	25;68:12;69:9,14,17;	28:10
86:4	sense (1)	show (1)	71:21,24;73:1,3,6;	speech (1)
second (50)	34:21	6:13	79:4,6,8,13;80:16,17,	69:23

spotty (1) 76:11 spring (1) 12:13 SPRINGS (4) 42:6,19;44:10,12 Stacy (2) 60:7;84:21 staff (9) 42:25;47:15;49:4, 18,19;70:1;75:13; 86:21:87:19 staffing (1) 93:1 stakeholders (3) 39:18,20,22 stand (2) 28:18;30:5 Standard (10) 5:15,15,17,18; 10:12,12,14,14;16:22; 19:3 Standards (16) 10:16;11:20;14:11, 14,18,21;16:16,22; 18:23;19:2;20:9,13; 21:9;22:3;57:15; 87:24 standpoint (1) 88:7 start (18) 4:9:7:8:9:19:15:5.6: 17:9;25:17:26:19; 30:7;43:14;51:12; 69:12;71:3;73:14; 80:24;81:9;90:20; 95:16 started (5) 59:22,23,23;98:13, 18 starting (1) 93:11 **STATE (13)** 4:2,5;6:6;8:5;20:14, 14;24:15,18;30:9; 33:20;34:10;42:17; 43:3 stated (1) 98:14 statement (2) 4:22,24 STATUS (2) 20:10,16 statuses (1) 20:18 stay (2) 7:25;87:23 staying (1) 88:8 steeper (1) 53:25 step (1)

stepping (1) 59:1 Stewart (1) 47:19 stick (1) 56:6 sticky (1) 8:11 still (19) 22:2:30:14:32:10, 19;33:4;35:2;37:18; 52:23:61:4:83:5; 86:11;88:13;98:11,11, 15,16;99:2;100:7; 101:3 stipend (1) 49:20 stood (4) 26:2;28:15;34:13; 91:14 stop (1) 21:21 streamed (1) 37:5 strength (1) 27:18 strong (2) 27:1,8 stronger (1) 54:5 student (8) 6:21.21.24:39:5.20: 51:22:77:14:99:9 students (66) 21:7;28:2,3,13,14; 29:3;30:8,10;31:13, 16,25;33:16;34:21; 36:2,9,22;37:5,8,13; 38:10;39:8,11;51:22, 24:52:6.8:53:1.3: 74:15:75:5.8.13.18: 76:20:77:1,17,20; 78:23;82:10,12,15; 83:5;84:1;87:3,6,11, 13,18,23;88:6;91:15; 92:2,12;93:7,9,16,24; 96:1;97:23;98:7,9,22; 100:6,10,14,14 students' (4) 35:17;36:15;70:15; 91:25 studies (2) 86:18;97:12 stuff (3) 33:10;82:17;100:16 STUTTGART (5) 62:24;63:3;64:12, 13,18 Subcommittee (2) 6:8;9:16 Subcommittee's (1) 5:11 subject (1)

27:10 submit (1) 24:15submitted (1) 14:20 suburbs (1) 58:22 success (1) 30:14 successful (1) 76:7 summer (8) 37:13,15;38:9;52:9, 11,13,16;53:4 sums (1) 34:16 super (1) 41:1 Superintendent (4) 13:11;43:5;90:12; 91:20 Superintendents (1) 13:4 Supervision (1) 13:13 supplement (2) 74:3;86:16 supplemental (1) 75:9 supplementally (1) 74:10 Support (2) 57:15:70:9 supports (1) 95:25 supposed (1) 19:5 **SUPT (23)** 17:2,5;18:21;43:10; 47:22,24;49:10,19; 82:5:83:13.15.17.19: 84:16,20;85:12;88:3; 89:23;90:2,12,15,19; 91:18 sure (20) 21:7;28:8;29:16; 30:6;33:22;34:8; 37:15;59:2;75:7; 85:24;88:6,7,11; 97:21;99:25;100:2,24; 101:9,11:103:7 survey (1) 99:14 surveyed (2) 51:25;76:19 Susan (1) 23:17 Sutton (62) 8:20,21;9:23,25; 10:18,19:11:5,8; 15:10,11;17:20,21; 18:13,14;36:5,6,11, 19;37:8,21,23;38:1,

12,15,24;40:4,7;44:1, 57:15:58:11,11,12; 2;46:1,2,19,21;48:3; 89:25:91:24:94:25: 51:16,17;56:22,24; 97:1:105:10 63:14,16,20;64:11,13, teamwork (1) 16,19;68:24,25;71:13; 41:10 72:10,13,13;79:24; Tech (11) 80:1;81:14,15;91:1; 24:18;25:6,8,13; 94:11,15;101:19,20; 26:21;29:10;31:6; 104:25;105:1 32:20;33:6;40:5,8 swivel (5) technological (1) 74:7,20,22,23;75:3 32:19 technology (2) synchronous (11) 42:22;45:5;47:13; 32:13:33:5 49:2;74:16;78:19; tele-therapies (2) 79:2,11,12,16;104:8 69:22;70:12 tele-therapy (2) synergy (1) 54:9 70:3,21 system (6) telling (1) 22:3,5,12,17,18; 6:21 101:4 tells (1) systems (2) 54:20 30:22;57:15 term (4) 12:14;13:12;29:4; Т 49:16 TERMS (3) 11:21;12:3;38:8 talent (3) test (1) 58:6,8,19 Talented (1) 81:22 93:21 Thanks (4) Talented/Advanced (1) 15:4:38:24:59:6; 24:6 90:19 theirs (2) talk (6) 39:6;51:19;66:22; 82:1:104:15 69:24;74:12;81:19 theme (1) 32:17 talked (4) 26:16;34:7;58:6; therapies (1) 67:7 70:2 talking (2) therapy (1) 34:12:103:18 70:8 Tally (1) though (1) 79:13 53:8 task (1) thought (5) 75:9 27:12;29:2;60:13; Teacher (9) 64:5;100:19 12:8;14:22,23; thread (1) 73:25;74:22,24;87:2; 32:14 92:17;97:4 three (54) 5:7,8;9:10,12,19; teachers (29) 21:11;54:5,7;74:1,8, 20:18;24:17,21;35:3; 13,17;75:2,3,7,10; 54:10,13;55:20,23; 76:18.18.19.25:78:24: 56:1:61:24:62:2.7.9: 84:8;86:6,12;87:17; 63:1,5,19;64:1,2,4,14, 92:14,16;93:5;95:25; 15,18;65:12;68:2,4,5; 96:4,6;97:14,14,18 71:24;72:5,8;74:25; 80:21,25;81:1;86:10; teacher's (1) 74:21 89:1,2,6,7,10;94:9,12, teaching (5) 14;97:2;98:21;101:6; 102:3,4,6,13 4:14;7:4;74:15,19; 104:8 Three-year (2) team (21) 64:16:102:7 21:12,21,22;22:4,4, thrive (1) 25;30:25;42:15;43:1; 76:24 45:8;47:16;49:5; throughout (1)

58:9

June 10, 2021

	transitions (1)	86:23;87:16;92:4;	VII1 (1)	19:1;20:7,12;41:25;
till (3)	31:9	95:10;97:21;98:3	42:4	42:10,10,12,13,15;
	traverse (1)	uphold (1)	VIII (1)	44:23;45:2;47:10;
Tim (6)	27:14	7:5	50:18	48:24;50:20,21;51:6;
	Treece (10)	uploaded (1)	violated (4)	54:16.24
59:6	91:20,23;92:16,19,	74:25	5:15,17;10:13,16	Web-X (2)
times (5)	22;93:2,4,18,20;94:1	upon (1)	violation (1)	31:14,14
		5:14	10:11	week (4)
	trend (3)			
87:19	97:5,9;98:15	use (5)	virtual (27)	28:22;86:9,10;
	tried (1)	32:4;42:23;45:6;	36:7;37:14,19;	100:19
4:16,23;7:4,14;	76:22	47:14;82:5	42:23;45:6;47:14;	weekly (2)
	true (3)	used (3)	49:3;74:3,9,15;75:5,7,	96:8;101:8
24:13,22;25:4,18;	41:6;53:23;97:11	24:24;32:11,13	17,19;77:15;78:19,23,	weeks (1)
	try (3)	using (5)	25;79:11,12;92:2,9,	31:23
44:24;47:23;48:22;	30:8;59:3;82:9	32:11;74:9;79:11;	15,17,23;99:16,17	Welcome (17)
	trying (7)	95:24;97:4	virtually (8)	12:4;17:7;18:22;
60:11;73:13;80:11;	23:14;33:20;34:9;	utilize (1)	81:19,22;82:1,2,21,	24:4;26:9;27:23;
89:25;90:18;91:12;	52:5;96:16;98:16;	58:18	25,25;91:15	29:22;35:21;47:7;
95:15,22;104:4;	100:17	utilized (1)	vision (4)	51:7;57:20;59:24;
105:13	turn (1)	24:11	26:25;27:1,7;29:14	80:13;84:24;90:4,18;
to-face (1)	5:22		visits (1)	95:12
	turns (1)	V	24:20	wells (1)
together (13)	22:7	-	- vote (2)	33:3
	two (8)	VACANT (2)	56:7;60:18	what's (3)
32:16;33:16,17,18;	12:11;52:2,25;61:3;	11:21;12:4	voted (1)	34:14,15,17
53:8,21;54:12;84:3;	63:24;64:5;68:4;	vacation (1)	54:20	whenever (2)
85:20;86:14	100:20	76:14	voting (2)	68:10;77:3
	two-fold (1)	valuable (2)	54:19,24	WHITE (5)
6:25	53:17	33:7;36:17	54.19,24	62:22;63:3,24;
			W	64:11,18
	types (2)	various (1)	••	
86:5	28:17;53:5	36:23	: (2)	whole (5)
tools (2)	TI	vast (1)	wait (3)	22:25;54:12;65:23,
31:16;32:3	U	32:2	6:22;22:6;41:24	24;66:4
top (2)		vendor (1)	waiting (1)	who's (1)
	UAPB (1)	99:23	22:15	39:5
total (1)	12:15	vendors (2)	WAIVER (22)	WHOSE (2)
	UNANIMOUS (23)	97:2,13	14:12,15,21,22;	11:21;12:3
touch (4)	10:7,23;11:15;14:5;	version (2)	16:1,4,17,22;18:3,5,	Wi-Fi (1)
39:16;99:25;100:8;	16:10;18:16;19:24;	31:20,21	10,24;19:3,15,17;	99:1
101:7	23:20;40:15;44:20;	versus (1)	72:1,5;78:20;102:6,8;	Wiggins (5)
tough (2)	47:1;48:18;50:13;	58:23	104:19;105:9	43:5,8,10,12;44:24
85:25;87:10	57:4;62:14;65:1;69:3;	VI1 (1)	waivers (10)	Wilbur (2)
Tracy (8)	72:16;80:7;89:16;	4:2	20:19;22:10,10;	96:21;102:23
14:14,18;22:25;	94:21;102:16;105:4	VI2 (1)	51:2;54:17;60:1,5;	Williamson (2)
	uncertainty (1)	11:19	62:20;65:4;66:8	13:11,16
58:16	38:7	VI3 (1)	walk (1)	willing (1)
	under (6)	14:11	60:10	83:2
30:10;32:10	6:3;21:5;41:19;	VI4 (1)	walking (1)	wishes (1)
traditional (1)	55:20;75:15;76:25	16:16	36:16	4:24
. ,	underlying (1)	VI5 (1)	walks (1)	within (3)
traditions (1)	5:13	18:23	9:4	58:17;68:8;74:24
	understood (2)	VI6 (1)	water (2)	without (2)
trained (3)	8:8;36:22	20:9	33:2,3	7:17;63:8
	University (4)	VI7 (1)	way (8)	wonderful (2)
	24:18,19;25:13;	23:23	27:6,13;75:15;	12:8;36:3
Training (3)	33:8	via (3)	77:13;91:17;92:5,7;	wonderfully (1)
16:23;19:4;97:17		6.16.25.0.70.2	93:1	33:15
16:23;19:4;97:17 transformation (1)	unless (1)	6:16;25:9;70:3		
16:23;19:4;97:17 transformation (1) 58:7	82:2	Vice (1)	ways (1)	Woods (20)
16:23;19:4;97:17 transformation (1) 58:7 transition (5)	82:2 up (18)		ways (1) 33:2	Woods (20) 25:7;29:16,18,18;
16:23;19:4;97:17 transformation (1) 58:7	82:2	Vice (1)		Woods (20)
16:23;19:4;97:17 transformation (1) 58:7 transition (5)	82:2 up (18)	Vice (1) 53:14	33:2	Woods (20) 25:7;29:16,18,18;
16:23;19:4;97:17 transformation (1) 58:7 transition (5) 30:2,4;31:12;55:2;	82:2 up (18) 4:24;6:13;9:4;	Vice (1) 53:14 video (1)	33:2 wears (1)	Woods (20) 25:7;29:16,18,18; 30:1,6;34:25;35:6,8,

June 10, 2021

WOOLLY (9)	78:2;79:23;80:2;96:4;	178 (1)	32:11
90:12,12,15,15,16,	99:16,18;104:15,16,	51:23	40- (1)
17,19;91:18;94:24	19,20,23	179 (3)	32:9
wording (1)	years (43)	86:4,5;87:14	400 (3)
28:9	29:17;32:11;35:1,4;	190 (2)	37:22,24;75:22
words (1)	61:4,24;62:2,7,9;	51:22,22	45 (1)
57:25	63:17,19,24;64:1,2,6,	-	86:8
work (19)	14,15,19;65:13;68:4,	2	47 (2)
21:13,23;22:24;	5,7,18,21;71:22;72:2,		86:7,8
33:9,18;34:9;39:4;	5,8;73:4;81:1;89:2,5,	2 (10)	4th (2)
40:20;41:5;54:12;	7,10;94:9,9,12,14;	5:15,18;10:12,14,	87:2,12
69:22,25;70:20,23;	101:7;102:3,4,6,13	17;32:9;60:21;62:23;	,
74:18;83:2;88:6;	year's (1)	65:7;66:10	5
105:11,12	27:4	2020-2021 (1)	
worked (9)	27.7	20:9	5 (1)
21:17;22:17;26:25;	Z		
	L	2021 (3)	66:13
27:17;30:23;49:20;		11:22;16:23;19:4	
58:10;70:14;75:16	Zero (2)	20-21 (1)	6
working (8)	93:18;99:17	20:13	
58:11;63:2,12;	ZIEGLER (23)	2022 (2)	6 (1)
78:18;79:14;88:10;	61:14;73:10,10,12,	24:8;25:12	66:14
98:1;103:21	15;74:6,19;75:11,21,	2022-2024 (1)	65 (1)
works (4)	25;76:2,5,10,15,19;	23:23	58:23
35:11;36:9;60:12;	77:9,20,22;78:1,4,21;	2024 (2)	66 (2)
70:24	80:10,12	24:9;25:13	87:3,11
wrong (1)	Zoom (20)	24.9,23.13 2024-25 (2)	87.3,11
			7
26:17	6:16;16:24;19:6;	43:2;49:6	/
wrote (1)	25:9;31:15;41:20,25;	21-050 (1)	
9:18	43:5;45:11;49:7;51:3;	4:2	7-12 (1)
Wyoming (2)	69:19;70:7;73:7;	21-108 (1)	60:1
76:11,16	84:14;86:9,10;90:11;	11:24	7th (1)
	95:6;103:21	21-22 (1)	60:25
	10.0,100.21		00.25
Χ	Zoom/face-to-face (1)	45:10	
X			9
X XI (2)	Zoom/face-to-face (1) 83:25	45:10	
XI (2)	Zoom/face-to-face (1)	45:10 24-25 (1) 47:17	9
XI (2) 65:4;80:15	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19	45:10 24-25 (1) 47:17 262 (1)	9 9-12 (4)
XI (2) 65:4;80:15 XII (2)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3)	45:10 24-25 (1) 47:17 262 (1) 20:20	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2)	9 9-12 (4)
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16	45:10 24-25 (1) 47:17 262 (1) 20:20	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XIII (1) 90:5	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14,	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6;	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8;	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6;	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8;	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3;	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46)	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2) 16:23;19:3	9 9-12 (4) 42:20;45:4;47:12;
$ \begin{array}{c} \textbf{XI (2)} \\ 65:4;80:15 \\ \textbf{XII (2)} \\ 66:8;103:2 \\ \textbf{XIII (1)} \\ 90:5 \\ \textbf{XII2 (1)} \\ 95:2 \\ \hline \\ \textbf{Y} \\ \hline \\ \textbf{y'all (19)} \\ 18:21;41:13;54:16; \\ 57:11,11;59:3;80:12; \\ 84:2;90:2;91:11,16; \\ 94:24,25;95:21,24; \\ 99:19;100:1;102:23; \\ 105:12 \\ \textbf{y'all's (1)} \\ 102:22 \\ \textbf{Year (46)} \\ 12:8;13:5;16:22,23; \\ \end{array} $	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9,	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2) 16:23;19:3	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9, 17;22:2,7,19;23:1;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1) 59:20	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1) 87:12	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9,	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1)	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9, 17;22:2,7,19;23:1;	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1) 59:20	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 37:13 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1) 87:12	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9, 17;22:2,7,19;23:1; 29:13;30:21;32:10; 36:7,14;37:21;39:5,	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1) 59:20 1240 (4) 60:1;62:20;65:4;	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 375 (2) 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1) 87:12 4	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9, 17;22:2,7,19;23:1; 29:13;30:21;32:10; 36:7,14;37:21;39:5, 11;45:10;47:18;49:20,	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1) 59:20 1240 (4) 60:1;62:20;65:4; 66:8	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 375 (2) 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1) 87:12 4 4 (2)	9 9-12 (4) 42:20;45:4;47:12;
XI (2) 65:4;80:15 XII (2) 66:8;103:2 XII1 (1) 90:5 XII2 (1) 95:2 Y y'all (19) 18:21;41:13;54:16; 57:11,11;59:3;80:12; 84:2;90:2;91:11,16; 94:24,25;95:21,24; 99:19;100:1;102:23; 105:12 y'all's (1) 102:22 Year (46) 12:8;13:5;16:22,23; 19:4;20:14;21:4,6,9, 17;22:2,7,19;23:1; 29:13;30:21;32:10; 36:7,14;37:21;39:5,	Zoom/face-to-face (1) 83:25 Zooming (1) 87:19 Zooms (3) 67:8;86:11;87:16 1 (9) 5:15,17;10:12,14, 16;60:20;62:22;65:6; 66:9 1,050 (1) 20:20 1:00 (6) 41:19,24;42:3; 59:16,20,22 1:50 (1) 105:16 10 (1) 4:24 100 (1) 87:13 11:56 (1) 59:20 1240 (4) 60:1;62:20;65:4;	45:10 24-25 (1) 47:17 262 (1) 20:20 2nd (2) 87:2,12 3 3 (4) 60:22;62:24;65:8; 66:11 30 (1) 11:21 30th (1) 12:4 374 (1) 375 (2) 375 (2) 37:11,21 3-A6 (2) 16:23;19:3 3rd (1) 87:12 4	9 9-12 (4) 42:20;45:4;47:12;